



Annual School Counseling and Support Plan

Principal: GOOD, KATHERINE E.

Director/Lead Counselor: Shantai SwainMobley

Katherine E. Good
GOOD, KATHERINE E.

Shantai SwainMobley
Date 9/18/25

Shantai SwainMobley
Shantai SwainMobley

Shantai SwainMobley
Date 9/22/25

August

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|---|---|
| Registration, Scheduling, Open House, New School Transitions Post College/Career Materials around school. Welcoming Students/Introducing School Counseling Services/Goal-Setting Welcome/Introductions Registration/Scheduling/Class Changes Open House Meeting Parent/Teacher Conferences School Advisory Council (SAC) Conflict Mediation Intro to LSW/Resiliency | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Via Discipline Assembly along with Administration as well as SRO Bulletin Boards, Guidance as well as Comfy Corner Room All students as needed daily, Life Skills included Student Code of Conduct Review Reviewing classroom list. Familiarity with students. Meet and Greet, 8-9-25. Times staggered per grade level. Welcoming Community 5-6pm for Vendors, 6-7pm for families Continuously, as needed. Addressing 3rd grade retainees Importance of Parental Involvement, decision making for entire school community. Dad's Bring children via District Initiative, dates pending/TBA Delivered continuously, on an as needed basis to address School Safety mission and Code of Student Conduct Review and update of previous LSW Plan dated 5-23-24. Submission to OSPa by 9-30-25. |
| College & Career Readiness Staff Presentation/Refresher/School Readiness | (1) Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic | Positive Affirmations |
| Life Skills & Wellness Introduction to Resiliency Lessons | Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals. | Familiarization with ReThinkEd |

September

Kids of Character: Cooperation

| * ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|---|--|
| <p>Academic Goal Setting</p> <p>Intro to College/Career Education</p> <p>Attendance Initiatives/Peace Week</p> <p>Attendance Discussion</p> <p>Conquering Anxiety</p> <p>Open House</p> <p>Hispanic Heritage</p> <p>Peace Week</p> <p>Start With Hello</p> <p>Kindness Ambassadors</p> | <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>College and Career Readiness preparations. Building a College Culture.</p> <p>Character Education trait of the month. COOPERATION. Lessons regarding College and Career awareness.</p> <p>Via Broward Truancy Intervention Program, International Day of Peace 9/2025 (Wear white)</p> <p>Talks with Administration and Social Worker re: process of BTIP, IMT. Following up on those families with levels of hardship preventing regular school attendance. Follow up from 8-2024</p> <p>Addresses Violence Prevention month and activities. Start with Hello Observances.</p> <p>Annual meeting 9/2025</p> <p>Parental Involvement Initiatives/ Parent Nights TBD</p> <p>Monthly Observances. Equity & Diversity Observance Calendar begins week of 9/15, annually</p> <p>Character Education trait of the month. COOPERATION. Lessons regarding College and Career awareness.</p> <p>Life Skills Curriculum. Teaching the power of connecting and helping one another. In accordance with Choose Peace/Stop Violence</p> <p>Empowering student leaders by way of Pro social groups. Discipline Assembly. "Who are your friends?" (presentation). Beginning through Mid October</p> |
| <p>College & Career Readiness</p> <p>Hello</p> | <p>(3). School Counseling Program. Effective school counselors develop, that implement, and evaluate programs that cultivate a school environment that</p> | <p>Character Education trait of the month. COOPERATION. Lessons regarding College and Career awareness.</p> |
| <p>Life Skills & Wellness</p> <p>Self Awareness</p> | <p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p> | <p>Start with Hello Initiative</p> |

October

Kids of Character: Responsibility

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|---|---|
| <p>Study & Success Skills</p> <p>College/Career Week</p> <p>Red Ribbon Week/Child Abuse Prevention</p> <p>Building a College Culture</p> <p>Harvest Drive 24/25</p> <p>Red Ribbon Week</p> <p>Hispanic Heritage</p> <p>Diversity Awareness Observance</p> <p>Bullying Prevention</p> | <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> | <p>Use of Character Ed Curriculum for the trait of the month. Follow up with retainees</p> <p>Equity & Diversity, Inclusive environments for learning</p> <p>Violence Prevention Observances, Just Say No, Drug Prevention Curriculum, Climate Change Awareness, Annual observance</p> <p>Spirit Week, College and Career Readiness Activities alongside CCTV</p> <p>Covering Character Education Trait/RESPONSIBILITY and Fundraising for families in need. Learning what community is all about. SAVE Promise club members</p> <p>Drug Prevention Week- "Just Say No" Initiative, RRW activities, Drug Prevention activities, Spirit Week Celebrations, Third week in October</p> <p>Contributions to society from Hispanic culture continued from September 15-October 15, Annually</p> <p>Via Life, Skills, Wellness lessons alongside Resiliency Curriculum, 4th & 5th grade LSW Survey, TBD</p> <p>Continuously, Anti Bullying Policy, continued Equity & Diversity Resources, Creating Inclusive Environments.</p> |
| <p>College & Career Readiness</p> <p>College and Career Week</p> | <p>(3) School Counseling Program, Effective school counselors develop, that implement, and evaluate programs that cultivate a school environment that</p> | <p>Equity & Diversity, Inclusive environments for learning</p> |
| <p>Life Skills & Wellness</p> <p>Managing Emotions</p> | <p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p> | <p>Comfy Corner Location</p> |

November

Kids of Character: Citizenship

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|---|--|
| <p>Academic Self Concept</p> <p>Building a College & Career Culture</p> <p>Anti-bullying/Relationship Skills</p> <p>Anti-Bullying</p> <p>Honor Roll Recognition</p> <p>Character Education</p> | <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> | <p>Motivational, Mindful Kids Activities.</p> <p>Guidance Lessons, Pro social groups, Including SAVE Promise Club members</p> <p>SOAR in collaboration with SRO as well as via Life Skills, Resiliency Curriculum</p> <p>School wide initiative, Continuously, Review of Code of Conduct, Collaboration with Administration, Character Education Curriculum</p> <p>Quarterly Honor Assemblies, Be The 1 and Think B4 U Post Presentations</p> <p>Via CCTV, Life Skills/ Mindfulness, Resiliency activities and presentations, Character Education trait- CITIZENSHIP</p> |
| <p>College & Career Readiness</p> <p>Xello Lessons Grades 3-5 About Me</p> | <p>(6) Academic Advising and Planning, Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> | <p>All About Me, Interest, Future Success</p> |
| <p>Life Skills & Wellness</p> <p>Leadership Groups- Decision Making</p> | <p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p> | <p>Building Resilience</p> |

December

Kids of Character: Kindness

| * ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| <p>Celebrate Academic Success</p> <p>Career Interest Inventories</p> <p>Internet Safety/School-Wide Kindness Initiatives</p> <p>Next Grade Transition Meetings. Meetings w/ parents. Matriculation schedule.</p> <p>Human Rights Day Observances</p> <p>Character Education</p> | <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>Use of Curriculum as well as Guidance Activities, continuously. Mid year Progress Monitoring</p> <p>Magnet presentations TBD. Target Audience- 5th grade</p> <p>Safety and survival within school and communities. Start with Hello Initiative continued from beginning of school year</p> <p>In collaboration with ESE Department. Magnet school visits/presentations, Innovative Programs Department, specific to 5th graders</p> <p>Universal Declaration of Human Rights. Diversity and Inclusion activities. What does this mean for us in society?</p> <p>Trait - KINDNESS. Celebration of National Kindness Week.</p> |
| <p>College & Career Readiness</p> <p>Xello (Continued)</p> | <p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> | |
| <p>Life Skills & Wellness</p> <p>Relationship Skills</p> | <p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p> | |

January

Kids of Character: Respect

| * ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|--|--|
| <p>Academic Motivational Activities</p> <p>Develop Career Awareness</p> <p>Self-Awareness/Self-Management/No Name Calling</p> <p>Test Taking Skills</p> <p>Honor Roll Recognition</p> <p>No Name Calling Week/Kindness Initiative</p> <p>Great Kindness Challenge</p> | <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>Academic celebration, pep rallies</p> <p>Follow up during Career Day</p> <p>District Initiatives, Spirit Week Activities, TBD</p> <p>Collaboration with teachers, specifically retention students</p> <p>Recognition of academic success/progress, quarterly.</p> <p>Character Education Curriculum. Resolution, 3rd week of January 2025, Trait- RESPECT, Character Education</p> <p>Great Kindness Challenge- District Initiative, Last week of January</p> |
| <p>College & Career Readiness</p> <p>Xello: Missions-World of Work</p> | <p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> | <p>Why People Work</p> |
| <p>Life Skills & Wellness</p> <p>Resiliency ReThink Ed</p> | <p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p> | <p>Staying Focused and Motivated</p> |

February

Kids of Character: Honesty

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| <p>Test & Academic Anxiety</p> <p>Acquire Career Information</p> <p>Diversity, Respect, and Social Awareness</p> <p>Diversity & Respect</p> <p>Respect Week</p> <p>Safer Internet Day</p> | <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> | <p>Mini Guidance Lessons.</p> <p>Via CCTV as well as Career Day TBD</p> <p>Black History Month Observance/Contribution Spirit Days, TBD</p> <p>Annual Day of Service and Love February 14 through Wellness & Recovery</p> <p>Via CCTV in addition to Character Education Curriculum, through until the end of the school year. Life Skills/CASEL/Infinidness activities.</p> <p>Mini lessons as it relates to Respect (African History) as well as Character Education trait- HONESTY Life Skills Activities.</p> <p>Promotion of safety, responsible use of technology. Follow up on Be The 1 & Think B4 U Post Initiatives 2/26 school year</p> |
| <p>College & Career Readiness</p> <p>Xelo Continued Missions</p> | <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> | <p>Tools for Success</p> |
| <p>Life Skills & Wellness</p> <p>Resiliency</p> | <p>Elementary-LSW B: Students will demonstrate the ability to manage</p> | <p>ReThink Lessons, Growth Mindset</p> |

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| <p>Life Skills & Wellness</p> <p>Self Management</p> | <p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p> | <p>Managing Emotions Activities/ Mindful Kids via CCTV</p> |
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April

Kids of Character: Tolerance

| * ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|---|---|
| <p>Relate School to Life Experiences</p> <p>New Student & Parent Session</p> <p>Conflict Mediation</p> <p>Parent Information Session</p> <p>Honor Roll Recognition</p> <p>Holocaust Remembrance</p> <p>Career Week</p> <p>Autism Awareness</p> | <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>Via mini-Guidance Lessons</p> <p>Kindergarten Round Up 2026 (TBD)</p> <p>As needed, via Guidance Lessons, Life Skills, District Mandates.</p> <p>Middle School Readiness, Transition to Middle School, Middle School Open House, Follow up from Magnet Presentations/Winter presentations. Matriculation 5th only</p> <p>Schoolwide Initiatives, mini follow up guidance lessons continuously, Celebration of Academic Achievements (TBD)</p> <p>History of Holocaust/Remembrance Day April 2026 Life Skills Activities, State mandates.</p> <p>Trait- TOLERANCE</p> <p>Different professions are invited to come and present to the students. Students are involved in different activities for the week.</p> <p>World Autism Awareness Day, April 2- Celebrating, Appreciating, Acceptance- "From Surviving to Thriving"</p> |
| <p>College & Career Readiness</p> <p>Xello Wrap Up</p> | <p>(3). School Counseling Program, Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> | <p>What's New In Careers</p> |

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| <p>Life Skills & Wellness</p> <p>Relationship Skills</p> | <p>Elementary-LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p> | <p>Recognition of Strength in Others</p> |
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May

| * ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|--|--|
| <p>Academic Transition to New Grade</p> <p>Career Education Lesson</p> <p>Transitioning to New Grade</p> <p>Transition to Next Grade Level</p> <p>Summer Learning Opportunities</p> <p>Awards Ceremony</p> <p>Multi Heritage Celebration/Awareness & Appreciation</p> <p>Mental Health Awareness</p> | <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>Are You Ready? Middle school transition, 5th grade presentations and follow up 5th grade only</p> <p>Success Skills, Career Day follow up/ mini Guidance lessons</p> <p>Moving on Up (To the next Grade) Celebration</p> <p>Matriculation meetings, individual counseling and whole group. Middle school Guides (for Parents)</p> <p>Speaking with students as well as parents about FLYS and courses that are available to students.</p> <p>School wide initiative(s), End of Year events</p> <p>Asian American, American Muslim, Haitian Heritage, Jewish American, Into Caribbean American Heritage, Immigrant Heritage Awareness and Celebrations</p> <p>Mental Health Awareness Month activities. SAVE Promise Club members. Be Kind To Your Mind Initiatives.</p> |
| <p>College & Career Readiness</p> | <p> </p> | <p> </p> |

Xello Make Ups

(3) School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that

Data Review

Life Skills & Wellness

Support Services

Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.

Responsible Decision Making

June

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---------------|-----------------|-------------|
| ASCP Closeout | Not Applicable | |
| ASCP Closeout | Not Applicable | |
| Summer Safety | Not Applicable | |
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College & Career Readiness

Life Skills & Wellness
