MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Fairway Elementary** **School Year:** **2025 - 2026**

Principal: **Katherine Good** **MTSS Coordinator:** **Christine Zang**

Domain: **Data-Based Problem-Solving**

Current domain average:	**2.0**
Expected domain average:	**3.0**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 21- Integrate data-based problem solving for student academic, behavior and social emotional outcomes occurs across content areas, grade levels, and tiers. • Element 22- Across all tiers, data will be used to identify the difference or "gap" between expected and current student outcomes relative to academic goals
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• Element 21- All members of the CPS Team will participate in professional learning for databased problem solving to ensure the team uses the four-step problem-solving approach across content areas, grade levels, and tiers. • Element 22- The CPS Team will analyze school-wide data across content areas to identify students expected and current levels of performance by grade level. This will ensure students are provided appropriate level of instruction and intervention.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By June 4, 2025, students gains will increase by 10% in ELA and Math as measured by FAST Progress Monitoring scores.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Christine Zang, Literacy Coach, MTSS Coordinator • Walna Milfort-Dorvil, Math Coach • Kathy Good, School Principal
Enter the plan implementation dates:	Start: **8/11/2025** to End: **6/4/2026**

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	**2.0**
Expected domain average:	**3.0**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 30- Tier 1 academic practices clearly identify learning standards.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• Element 30- The CPS Team will meet bi-weekly to review schoolwide Tier 1 ELA/Math progress monitoring data. The Literacy and Math Coaches will define and communicate schoolwide Tier 1 practices aligned to ELA and Math instruction and engagement. The Literacy and/or Math Coach will support teachers during team meetings, PLCs and/or common planning time with Tier 1 practices when the data indicates scores are below the expected grade level.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By June 4, 2026, students will increase 5% or greater in ELA and Math as measured by FAST PM 3 scores compared to 2025 PM3 scores for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Christine Zang, Literacy Coach, MTSS Coordinator • Walna Milfort-Dorvil, Math Coach • Kathy Good, School Principal
Enter the plan implementation dates:	Start: **8/11/2025** to End: **6/4/2026**

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)