

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Annabel C. Perry PreK-8**

**School Year:** **2025 - 2026**

**Principal:** **Jennifer Williams-O'Neal**

**MTSS Coordinator:** **Dina Walker, Ashley Walker**

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	<b>1.0</b>
Expected domain average:	<b>2.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>The critical elements of MTSS are defined and understood.</li> <li>Coaching is used to support MTSS implementation.</li> <li>Schedules provide adequate time for training and coaching</li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>Staff will participate in ongoing professional development to identify Tier 1 and Tier 2 strategies to support positive classroom environments and provide necessary interventions for students who need additional support.</li> <li>Staff will understand the MTSS data to create lessons and participate in trainings that provide additional resources for classroom use</li> <li>MTSS Leaders will provide modeling of, practice of, and collaborative feedback on, evidence-based practices</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>By June 2026, all instructional staff will participate in at least one professional development on Tier 1 instructional strategies result displaying a 10% reduction in RTI referrals as recoded in FOCUS.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>Dina Walker, Ashley Walker, Sandra Laborde, Marilyn De La Cruz</li> </ul>
Enter the plan implementation dates:	Start: <b>9/1/2025</b> to End: <b>5/29/2026</b>

**Domain: Data-Based Problem-Solving**

Current domain average:	<b>1.0</b>
Expected domain average:	<b>2.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>DBPS for student outcomes occur across content areas, grade levels, and tiers.</li> <li>Across tiers, data used to identify "gap" between expected and current outcomes.</li> <li>Student progress specific to academic or behavioral goals are monitored</li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>The gap between expected and current outcomes is identified relative to academic, behavioral, emotional, and life skills goals and is used to identify the appropriate level (tier) of instruction/intervention</li> <li>Instructional staff will use resources provided during professional development by MTSS team to create lessons and activities that are geared to address academic and behavioral needs of identified students.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>By June 2026, all instructional staff will provide documented evidence to support a positive increase in behavior and academic achievement as evidenced by the FAST Progress Monitoring, classroom grades, parent/teacher conferences, and/or behavioral interventions documented in Basis/Focus for all identified students in the RTI process.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>Dina Walker, Ashley Walker, Sandra Laborde, Marilyn De La Cruz</li> </ul>
Enter the plan implementation dates:	Start: <b>9/1/2025</b> to End: <b>5/29/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)

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