



Executive Summary for Annabel C. Perry PreK-8

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Annabel C. Perry Pre-K–8, located in the southeastern section of Miramar, Florida, has served the community since its opening in 1969 and is recognized as a neighborhood school. As of the 2025–2026 school year, the school enrolls approximately 512 students from Pre-K through 8th grade. The student population is predominantly Black (82%), with Hispanic (9%), White (7%), and other ethnicities (2%) represented. About 66% of students qualify for free or reduced lunch, a demographic profile that also reflects the school's staff and surrounding community. Historic Miramar, known for its large Caribbean and island populations, continues to influence the school's cultural makeup, which has remained consistent over the years. A standout feature of Annabel C. Perry is its designation as one of only two Broward County elementary schools recognized as an International Baccalaureate (IB) World School, implementing the Primary Years Program (PYP) through a collaborative, inquiry-based approach. The school is currently in the candidacy phase for the Middle Years Program, with plans to achieve full IB accreditation across all grade levels within three years. Among its greatest challenges is ensuring that families and stakeholders have access to essential resources for healthy and successful living. In response, the school has formed partnerships with community organizations and leaders to provide services such as free school physicals, immunizations, food, clothing, and housing assistance. Daily support from partners like the YMCA and Memorial Healthcare further enriches student life by offering after-school care, extracurricular activities, tutoring, and hot meals.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

At Annabel C. Perry PreK–8, our mission is to cultivate “A Culture of Caring” by providing a safe, nurturing environment where all stakeholders feel welcomed and supported. We promote open-mindedness toward diverse cultures, compassion for others, and reflective practices that encourage the development of internationally minded individuals. Our school is deeply committed to meeting the educational needs of every student, regardless of background or ability, and we hold all learners to high academic and social expectations.

Our caring and dedicated teachers design accelerated, and rigorous coursework aligned with college and career readiness standards, preparing students not only for high school graduation but also for success in a competitive global society. Innovative programs such as Robotics, Speech and Debate, and Embry-Riddle Aeronautics offer students unique opportunities to explore advanced topics and develop critical skills. We work collaboratively with parents, community members, and business partners through our School Advisory Council (SAC) and School Advisory Forum (SAF) to develop a School Improvement Plan (SIP) focused on enhancing student achievement. Our Professional Learning Communities (PLCs) and targeted professional development sessions provide teachers with strategies, interventions, and resources to support high-quality instruction and student growth.

To maintain a safe and inclusive environment, we implement Life Skills and Wellness (LSW) lessons and strategies that address the whole child and help reduce behaviors such as bullying and self-harm. Our campus is secured daily by a School Resource Officer (SRO), a full-time Security Specialist, and four campus monitors, supported by a dedicated safety team. We also utilize a robust data system to monitor students in the Response to Intervention (RtI) process, ensuring appropriate tiered supports are in place to improve academic performance.

At Annabel C. Perry PreK–8, we are proud to promote cultural diversity and character education, reinforcing the values of a democratic society while striving to meet the individual needs of every student through a high-quality, inclusive educational experience.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

One of the most notable achievements at Annabel C. Perry PreK–8 over the past four years has been earning the distinguished designation as an International Baccalaureate (IB) Primary Years Programme (PYP) World School—one of only two elementary schools in Broward County to hold this honor. This accomplishment reflects the pride and commitment of our students, staff, and community stakeholders, who embrace the IB philosophy to guide our educational practices.

In addition to our IB success, we remain focused on academic excellence by closing achievement gaps across all grade levels. A collaborative team—including classroom teachers, Literacy, Math, and Science Coaches, Resource Teachers, Assistant Principals, and our Guidance Counselor—works diligently to meet the diverse needs of students from PreK through 8th grade. Instruction is driven by data and aligned to standards, with teachers creating targeted lesson plans to remediate, reteach, and enrich learning. Research-based materials and programs such as SAAVAS Easy Bridge and ReThink Ed support personalized instruction and extend learning beyond the classroom. Common formative and summative assessments are used to evaluate student progress, and writing is infused across all content areas, including science, where students engage in lab reports and reflection journals to deepen their understanding. Inquiry-based learning, a cornerstone of IB, is reinforced using science magazines and journal articles, helping students connect classroom concepts to real-world relevance. In grades PreK–3, science is taught by homeroom teachers, while grades 4 and 5 feature subject-specific instruction with cross-curricular integration through their Science Specials. Assessments follow district pacing guides, and benchmark evaluations provide actionable feedback.

Teachers meet regularly in Professional Learning Communities (PLCs) to align instruction with district, state, and IB standards, and to incorporate global perspectives that prepare students to be active, caring, lifelong learners. Our schoolwide math fluency initiative, supported by enVision Florida, iReady, and small group instruction, enhances proficiency and provides immediate, differentiated feedback. Other schoolwide initiatives include the integration of academic journaling across all content areas, encouraging students to reflect on their learning, deepen their understanding, and build critical thinking and writing skills in every subject. Throughout the year, cross-curricular and grade-level planning ensures rigorous, standards-based instruction that includes differentiated centers, journal writing, and the integration of reading strategies across all content areas. At Annabel C. Perry PreK–8, we are committed to nurturing the whole child and equipping every student with the skills and mindset needed to succeed in a dynamic, global society.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

At Annabel C. Perry PreK–8, all students are immersed in a safe, student-centered learning environment that promotes productivity, engagement, and personal growth. Through authentic teaching strategies, purposeful technology integration, and the implementation of our Life Skills and Wellness Plan, students experience a world-class education where a “Culture of Caring” is woven into daily practice. One of our key schoolwide initiatives includes academic journaling across all content areas, encouraging students to reflect on their learning, strengthen writing skills, and deepen their understanding of subject matter. This holistic approach ensures that every child is supported academically, socially, and emotionally as they prepare to thrive in a global society.