

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Nicole Coutain	Literacy Coach
Allison Coutain	Reading Intensive Teacher
Jacqueline Burke	Primary Resource Teacher
Ashley Smith	Intermediate Resource Teacher
Karen Watson	Classroom Teacher
Wanda E. Haynes	Principal
Tyree Starks	Assistant Principal

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Village Elementary		
Principal's Name	Wanda E. Haynes		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Wanda E. Haynes	Principal	Wanda.haynes@browardschools.com
	Tyree Starks	Assistant Principal	Tyree.starks@browardschools.com
	Nicole Coutain	Literacy Coach	Nicole.coutain@browardschools.com
	Jacqueline Burke	Primary Resource Teacher	Jacqueline.burk@browardschools.com
Section 3- Literacy Leadership: Meet regularly to	Nicole Coutain	*Literacy Coach	Nicole.coutain@browardschools.com



disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Allison Coutain	*Reading *Intensive Teacher	Allison.coutain@browardschools.com
	Ashley Smith	*Intermediate Resource Teacher	Ashley.j.smith@browardschools.com
	Jacqueline Burke	*Primary Resource Teacher	Jacqueline.burke@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Nicole Coutain	Literacy Coach	Nicole.coutain@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Nicole Coutain	Literacy Coach	Nicole.coutain@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Nicole Coutain Allison Coutain Ashley Smith Jacqueline Burke	*Literacy Coach *Reading *Intensive Teacher *Intermediate Resource Teacher *Primary Resource Teacher	Nicole.coutain@browardschools.com Allison.coutain@browardschools.com Ashley.j.smith@browardschools.com Jacqueline.burke@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Nicole Coutain Allison Coutain	*Literacy Coach *Reading *Intensive Teacher	Nicole.coutain@browardschools.com Allison.coutain@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-	Nicole Coutain Jacqueline Burke	Literacy Coach	Nicole.coutain@browardschools.com Jacqueline.burke@browardschools.com



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based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)		Primary Resource Teacher	
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Nicole Coutain Jacqueline Burke	Literacy Coach Primary Resource Teacher	Nicole.coutain@browardschools.com Jacqueline.burke@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Nicole Coutain Jacqueline Burke	Literacy Coach Primary Resource Teacher	Nicole.coutain@browardschools.com Jacqueline.burke@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Nicole Coutain Jacqueline Burke	Literacy Coach Primary Resource Teacher	Nicole.coutain@browardschools.com Jacqueline.burke@browardschools.com

