

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name: Village Elementary School**

**School Year: 2025 - 2026**

**Principal: Wanda E. Haynes**

**MTSS Coordinator: Allison Coutain**

**Domain: Communication and Collaboration**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Element 17</b> - Staff have consensus and engage in MTSS Implementation.</li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>Element 17</b> - All staff are provided with opportunities to gain understanding of the need for its relevance to their roles and responsibilities <b>and</b> provide input on how to implement MTSS.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>By June 4, 2026, the CPS team expects at least a 3% increase in ELA and Math Fast Progress Monitoring scores for all students including SWD, and ELLs.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>Nicole Coutain- Literacy Coach, Sonia Harvey-Spence- Math Coach, Tyree Starks- Assistant Principal, Wanda E. Haynes- Principal, Allison Coutain-MTSS Coordinator</li> </ul>
Enter the implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Data-Based Problem-Solving**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Element 21</b>- Integrate data-based problem solving for student academic, behavior and social emotional outcomes occur across content areas, grade levels and tiers.</li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>Element 21</b> - All members of the CPS Team will participate in professional learning on data-based problem solving to ensure the team uses the four-step problem-solving approach across content area, grade levels and tiers.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>By June 4, 2026, the CPS team expects at least a 5% increase in ELA and Math Fast Progress Monitoring 3 scores compared to PM1 scores for all students including SWD, and ELLs.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>Nicole Coutain- Literacy Coach, Sonia Harvey-Spence- Math Coach, Tyree Starks- Assistant Principal, Wanda E. Haynes- Principal, Allison Coutain-MTSS Coordinator</li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)