



Executive Summary for Dr. Martin Luther King, Jr., Elementary School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

There are currently 496 students enrolled at Dr. Martin Luther King, Jr. Elementary. There are five Head Start/PreK classes, which consist of three-year-old classes (2), two four-year-old classes (2), and one regular VPK classroom. There are twenty-two classes in grades K-5. The school is located in central Broward County in the city of Lauderdale. The demographics consist of 95.2% Black and 5% White. Ninety-nine percent of the student population are provided with free and reduced lunch. As a result, the school is a Title 1 school. Title 1, Part A of the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to local educational agencies (LEA's) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards (USDOE). In addition, another unique feature presented to our school is the fact through Redefining Our Schools, a strategic initiative by Broward County Public Schools (BCPS) to review the performance of school utilizing a variety of criteria such as student academic performance, school enrollment, climate, facilities, and other factors. Redefining Our Schools will include new educational programs, combining schools, changing school boundaries, or repurposing schools to better serve the community. As a result, our school was chosen to welcome new students from a neighboring school. Therefore, our school has adopted the AI Through Literacy Initiative. This initiative is a child centered educational approach based on making connections with literary text with the use of AI.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The school's vision is to engage the entire community in the pursuit of achieving reading proficiency in a nurturing

learner-focused environment. The mission is to create an atmosphere where certified teachers demonstrate, monitor, encourage, and model the characters (grace, courtesy, perseverance, respect, responsibility, friendship, effort, flexibility, problem-solving and initiative) that prepare students for high academic achievement and positive peaceful relationships that impact their homes, peers, community, and the world. Our school’s core value of standards-based instruction for our K-5 learners establishes the foundation for high expectations for all students.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Dr. Martin Luther King, Jr. Elementary School has officially earned an “B” school grade, our first historic B! This achievement is a reflection of the hard work, dedication, and pride shown by our students, teachers, staff, families, and community. This “B” represents the collective commitment of our entire school community. The school continues to make improvements in student achievement each year. For 2025, there were significant increase in the learning gains for both reading and math. For ELA, learning gains increased from a 43% to 50%. For math, the learning gains increased from 60% to 73%. For 2025, third grade had its own reporting category for ELA. They had a 46% proficiency. The overall ELA proficiency was 41%. Additionally, math had an overall proficiency of 68%. Lastly, science had a proficiency of 38%. MLK is continuously implementing effective Tier 1 strategies, intentional planning and best coaching practices to increase reading proficiency in grades K-5.

FAST (Florida Assessment of Student Thinking) Data		
2022-2023	2023-2024	2024-2025
ELA- 30%	ELA- 34%	ELA- 41%
3 rd Grade ELA- 37%	3 rd Grade ELA- 45%	3 rd Grade ELA- 46%
Math- 53%	Math- 60%	Math- 68%
Science- 29%	Science- 31%	Science- 38%

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The school continues to make vast improvements towards a positive climate with the community, staff, students, and all stakeholders. Initiatives such as the AI Through Literacy, partnerships with community organizations and the School Advisory Council (SAC) have enhanced the school's community involvement. The school prides itself in providing the community with free, nutritious foods each month, a partnership with Model Food Pantry Organization. Students have access to new resources and updated technology for an optimal learning environment.