

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Dr. Martin Luther King Jr. Elementary School**

School Year: **2025 - 2026**

Principal: **Mitshuca B. Parent**

MTSS Coordinator: **Eva Quiles Guardascione**

Domain: **Data-Based Problem-Solving**

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| Current domain average: | 2.0 |
| Expected domain average: | 2.5 |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes. | <ul style="list-style-type: none"> • 25-Student progress specific to academic or behavior goals are monitored. |
| Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes. | <ul style="list-style-type: none"> • The leadership team will train and support instructional staff on implementing Tier 1 and Tier 2 plans in FOCUS. Student progress will be monitored consistently using benchmark and behavioral data. Leadership will conduct data chats with teams to review results and adjust interventions. Families will be informed of progress, and interventions will be evaluated regularly to ensure improved outcomes. |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | <ul style="list-style-type: none"> • By June 2026, at least 55% of students with Tier 2 progress monitoring plans in FOCUS will demonstrate measurable growth toward their identified academic or behavioral goals. Growth will be evidenced by progress monitoring reports within FOCUS and validated through classroom assessments (academic) and behavior tracking logs (behavior), showing consistent improvement from baseline data collected in Fall 2025. |
| List the team members who will support and monitor implementation of the two (2) identified elements. | <ul style="list-style-type: none"> • Eva Quiles Guardascione MTSS- Academic • Darryl Wilson-Counselor and MTSS-Behavior • Tamaros D. Pierce- Behavior Tech • Mitshuca Parent- Principal • Mary Charles-Social Worker • Ryan Dell'Aquila-School Psychologist • Denise Moore-ELA Coach • Alicia Wright- Math Coach • Sharon Stephen Buitrago-Science Coach |
| Enter the plan implementation dates: | Start: 8/11/2025 to End: 6/4/2026 |

Domain: **Data-Evaluations**

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| Current domain average: | 2.0 |
| Expected domain average: | 2.5 |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes. | <ul style="list-style-type: none"> • Element 39-Effective data tools being used appropriately and independently by staff. |
| Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes. | <ul style="list-style-type: none"> • The CPS Team will train and support all instructional staff in using the MTSS Academic and Behavioral data tracking system in FOCUS, enabling staff to independently initiate and manage Tier 1 and Tier 2 progress monitoring plans within the platform. |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | <ul style="list-style-type: none"> • By June 2026, 100% of instructional staff will consistently utilize the MTSS Academic and Behavioral data tracking system in FOCUS to initiate and monitor Tier 1 and Tier 2 plans. As a result, the percentage of students demonstrating growth in academic performance and positive behavioral outcomes will increase by 10% as measured by district benchmark assessments (academic data) and discipline referral reports (behavioral data) compared to baseline data from August 2025. |
| List the team members who will support and monitor implementation of the two (2) identified elements. | <ul style="list-style-type: none"> • Eva Quiles Guardascione MTSS- Academic • Darryl Wilson-Counselor and MTSS-Behavior • Tamaros D. Pierce- Behavior Tech • Mitshuca Parent- Principal • Mary Charles-Social Worker • Ryan Dell'Aquila-School Psychologist • Denise Moore-ELA Coach • Alicia Wright- Math Coach • Sharon Stephen Buitrago-Science Coach |

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

Enter the plan implementation dates:

Start: **8/11/2025** to End: **6/4/2026**

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