



Executive Summary for Castle Hill Elementary

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Currently, Castle Hill Elementary School provides education to 554 students in grades pre-kindergarten through fifth grade. There are 525 (95%) Black students (consisting of African-American, Haitian, Bahamian, Jamaican, and other Island descent); 6 (1%) students categorized as Other; 20 (3.5%) Hispanic students, and 3 (0.5%) White student. Of the 554 students, 519 or 86% are on free or reduced lunch and 90% of our students walk to school. Of the 554 students, 519 or 86% are economically disadvantaged and 90 are disabled (known disabilities are Developmentally Delayed, Specified Learning Disability, Autism, Attention Deficit Disorder or Other Health Impaired, Emotional and Behavioral Disturbed, Speech and/or Language Impairments, Intellectual Disabled students). Castle Hill has 40 certified instructional staff members 23 classroom teachers, 1 ESE K-5 Support Facilitator, 2 K-2 Autism Cluster teacher, 1 3-5 ASD Cluster teacher, 1 Autism Coach, 1 ESE Specialist, 1 Literacy Coach, 1 Math Coach, 1 Science Coach, 3 Resource Teachers, 1 Speech and Language Pathologist, 1 School Counselor, and 3 Special Area teachers); 7 (16%) falling in the category of White, and 33 (84%) in the category of Black. There are two administrators (one black female and one black male). 25 staff members (1 community liaison, 5 classroom assistants, 5 teacher assistants, 1 fulltime social worker, 2 campus monitors, 1 technology technician, 2 clerical staff, 4 custodial staff, and 5 cafeteria staff). We have a full-time armed guardian to protect the campus of possible intruders or threats.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Mission - The mission of Castle Hill Elementary School is to pursue outstanding academic excellence by providing high-quality instruction within a safe, nurturing, and rewarding learning environment that supports the success of all students.

Vision - Our vision is to foster a safe and supportive learning environment where all students reach their fullest potential through high expectations, focused instruction, and continuous evaluation.

Castle Hill Elementary embodies its purpose by striving for academic excellence in all areas. All faculty and staff have high expectations for scholars. Castle Hill Elementary leverages its 21st Century Program to provide standards-based remediation, enrichment, and clubs to peak scholars' interest.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Castle Hill Elementary has made significant strides in the areas of curriculum, instruction, and assessment. Recent achievements include the successful integration of the B.E.S.T. Standards, implementation of the Science of Reading, incorporation of standards-based instruction, and the establishment of a intervention literacy block within the master schedule.

As we look ahead, Castle Hill Elementary is committed to deepening student learning through more meaningful progress monitoring and actionable feedback. Professional development will focus on equipping teachers with effective instructional strategies tailored to meet the needs of students across all tiers—Tier 1, Tier 2, and Tier 3 and subgroups. Instructional coaches and content-area specialists will co-facilitate weekly grade-level planning sessions to ensure alignment and consistency in instructional practices. These initiatives will be continuously monitored through the analysis of student work, ongoing formative and summative assessments, and regular data-driven discussions with school leadership.

Castle Hill Elementary earned a letter grade of 'C' for the 2023–2024 and 2024-2025 school year. Our goal for 2025–2026 is to raise that grade to a 'B' by strengthening instructional rigor, fostering collaboration through weekly Professional Learning Communities (PLCs), and sustaining the implementation of high-impact, research-based best practices.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Castle Hill Elementary is proud to host a wide range of curricular, service-oriented, community, and family-focused events throughout the school year. These include, but are not limited to, Family Nights, Science Night, Literacy and Math Nights, Winter Fest, Award Assemblies, and Staff Appreciation Week.

In addition to fostering academic and community engagement, Castle Hill Elementary is committed to fostering scholars' life skills and wellness. This includes access to counseling, mentoring, and a variety of student support services designed to ensure every child feels safe, supported, and ready to learn.