

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Castle Hill Elementary**

School Year: **2025 - 2026**

Principal: **Letitia Ingram-Phillips**

MTSS Coordinator: **Easter Huggins-Anderson**

Domain: **Leadership**

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 3 – The school leadership team actively engages staff in ongoing professional development and coaching necessary to support MTSS implementation
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 3- A needs assessment will be conducted to gather information on beliefs, knowledge and skills to develop a professional development plan to support MTSS implementation. The needs assessment results will be used to engage staff in ongoing coaching and professional development.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 4, 2024, the leadership team will engage 60% or higher of staff in ongoing coaching and professional development to support MTSS implementation as evidenced by PD sign-in sheets, and student data collection
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Easter Huggins Anderson-MTSS Coordinator/Literacy Coach, Letitia Ingram-Phillips-Principal, Nicholas Brown, Assistant Principal, Tennell Trotter-Math Coach
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 24: Specific instruction/intervention plans are developed and implemented based on verified reasons why students are not academic, behavior, emotional, and life skills expectations
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Members of the Leadership Team will collaborate with the Literacy Coach to provide instructional/intervention plans and resources to teachers as well as modeling and implementation strategies so that data chats and discussions flow easily.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 4, 2025, the CPS Team expects a 10% or more increase in ELA and Math learning gains as evidenced by iReady diagnostic and FAST Progress Monitoring scores for all students.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Easter Huggins Anderson-MTSS Coordinator/Literacy Coach, Letitia Ingram-Phillips-Principal, Nicholas Brown, Assistant Principal, Tennell Trotter-Math Coach
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)