



Coconut Creek K-8 Academy of Excellence

Mrs. Jocelyn Reid – Principal
Ms. Rosheika Rolle – Assistant Principal
2025-2026



School Literacy Leadership Meeting

K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP)

Agenda

Friday, September 19, 2025

- I. School Literacy Leadership Team Introductions
- II. Review of the Science of Reading (SoR Parts 1-3)
- III. Action Plan
- IV. Review Coconut Creek K-8 Literacy Goals
- V. Questions and Answers

Literacy Leadership Team Member	Title	Signature
Jocelyn Reid	Principal	
Rosheika Rolle	Assistant Principal	
Jasmine Walker	Literacy Coach	
Christine Nyland	Resource Teacher	
Lynn Walsh	Resource Teacher	
Kassandra Burton	Math Coach	
Barbara Hennessey	ESE Specialist	
Mahailia Smith	ASD Coach	

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Mrs. Jocelyn Reid	Principal
Ms. Rosheika Rolle	Assistant Principal
Jasmine Walker	Literacy Coach
Kassandra Burton	Math Coach
Christine Nyland	Resource Teacher
Lynn Walsh	Resource Teacher
Barbara Hennessey	ESE Specialist
Mahalia Smith	ASD Coach

Part 2 Directions: Review the 25-26 CERP or "**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**". with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Coconut Creek K-8 Academy of Excellence		
Principal's Name	Jocelyn Reid		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Jocelyn Reid	Principal	Jocelyn.reid@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Jasmine Walker	Literacy Coach	jasmine.walker@browardschools.com



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Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Jasmine Walker	Literacy Coach	Jasmine.walker@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Jasmine Walker	Literacy Coach	Jasmine.walker@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Jasmine Walker	Literacy Coach	Jasmine.walker@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Jasmine Walker	Literacy Coach	Jasmine.walker@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Jasmine Walker	Literacy Coach	Jasmine.walker@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Jocelyn Reid	Principal	Jocelyn.reid@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Jocelyn Reid	Principal	Jocelyn.reid@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Jasmine Walker	Literacy Coach	Jasmine.walker@browardschools.com