



Executive Summary for Coconut Creek K-8

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Coconut Creek K-8 School's current enrollment as of July 30, 2025, has 502 students. Coconut Creek K-8 is currently in year 1 of the K-8 implementation. Coconut Creek K-8 has 58 current enrolled 6th graders. The ethnic breakdown is 25% White, 25% Hispanic, 46% African American, 2% Asian, and 3% Multi-Racial. Unique features include an ASD (Autism) Cluster for students in Grades K-5. Teachers dedicate their time to designing instruction that is creative and challenging to meet the needs of all Coconut Creek K-8 learners.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Mission Statement

To provide a safe and positive learning environment for all students. Students will receive a high-quality educational experience designed to assist them in developing social skills, excel academically, and display their unique talents.

Vision Statement

Our vision is to promote academic excellence in all students, by establishing a nurturing and supportive school culture of high expectations. Additional Beliefs: College and career-ready students at Coconut Creek Elementary will be proficient in academic skills, have the capacity to communicate while working independently or collaboratively,

to solve real-world problems, and have the aptitude to attack challenges of tomorrow as a productive, global citizen. Various academic programs are in place to address the needs of the student population. Unique Challenges include stabilizing and increasing student enrollment.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Special Programs

- ESE Push in/Pull-out Program – Students identified as ESE engage in a classroom push in model or a daily pullout program based on the goals and needs listed on their IEP (time and subjects can vary).
- Autism Special Program – Coconut Creek K-8 hosts one of the many Autism Clusters for the District.
- Latinos in Action (LIA) - These high school students are ELL and work closely with our ELL students across all grade levels. They are able to help them academically as well as raise their self-esteem. The high school students have struggled themselves with learning a second language while doing the grade-level work assigned to them. Those personal experiences are so helpful in understanding the social and academic struggles of our elementary school students.
- High-Achiever Classes –Students in grades 3 – 5 are given accelerated and differentiated instruction within full-time classes. Teachers use each student’s IEP (if available) to address academic strengths.
- Students will gain vocabulary and background knowledge that will increase comprehension by engaging in interactive read alouds, guided reading, shared reading, shared writing, writing workshop, and word study. Teacher-led minilessons will provide time for students to learn new content in an I do, we do, you do model. Students will analyze texts through text evidence while using annotation.
- An interdisciplinary approach - Science, Social Studies, SEL and culturally diverse texts will be integrated in the daily reading block allowing for the ELA conversations and writings to be rigorous and authentic. Participating in discussions about the text allows additional context that enables student to engage in writing about reading activities that can be performed independently and collaboratively with their peers.
- Reading Interventions: Explicit instruction is provided in Phonics, Spelling, and Word Study to assist struggling students. Reading Interventionists provide support to students in the lowest quartile, retained students, and those identified as struggling (Level 1).
- One-to-one computers in all grade levels – Computers are used by teachers and students to enhance and individualize education. Canvas is used to deliver and receive instruction and aids in personalizing instruction to accommodate student’s needs. Immersive reading is an instrumental feature that aids in helping struggling readers as well as ELL students.
- Current Clubs – All students at Coconut Creek K-8 students can participate in activities that develop social growth and special interests. The after-school clubs are Debate, Chorus, Student Council, and Eco-Rangers. Students also

participate in Academic Clubs/tutorials.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We are proud to announce that our school earned a letter grade of “B” for the 2024-2025 school year! Our students worked diligently, and we increased the number of proficient students in all areas of the FAST (ELA, Math, and Science). Coconut Creek K-8 is always involved in continuous improvement in all academic areas. However, we are focusing on specific areas in need of improvement. We are focusing on increasing our science scores as well as increasing ELA and Math scores for our Students with Disabilities.

Teachers will implement differentiated centers, along with differentiated instruction, meeting all students with enrichment, instructional and remedial strategies. In addition, our focus will be on our math instruction. We will use the Math Florida Standards (MAFS) to drive curriculum in grades 3-5 and the Benchmark for Excellent Student Thinking (BEST) standards for grades KG – 2. Primary grades will work on increasing math fluency to better prepare students for the third grade Math, specifically Number Operations, Algebraic Thinking and Numbers in Base Ten, as well as Measurement and Geometry. Math Lab: Students in Grade 3 and Grade 5 will participate in our Math Lab once a week. They will be provided with targeted with targeted instruction from our Math Coach to remediate and/or enrich math skills.

We have been very successful with our BLAST Nights (Reading, Math, and Science, MultiCultural Night, and Career Day), which bring students, parents, community leaders, and local businesses together to our campus. We have also incorporated Virtual Nights to help make it easier and more inclusive for all families.

PAWS for Play: Classes will receive a Paw daily for positive behavior in the cafeteria. When 10 paws are accumulated, classes will be able to choose an item from Administration’s Treasure Chest. In addition, we have added a new behavior component entitled CHAMPS, where students are oriented regularly on classroom, hallway, and cafeteria expectations.

During the next three years we are striving to increase our student enrollment, with the implementation of 7th and 8th grade and acceleration opportunities, decrease student absences, and increase student achievement. Thus far resulting in an “A” rating for our school.