



Title I Addendum 2025 - 2026

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

- 1. Describe the process utilized to conduct the comprehensive needs assessment for your school.*

Prise year FAST and EOC data was used to conduct the comprehensive needs assessment. Additionally, data from the iReady diagnostic assessment for English Language Arts (ELA) and the NWEA/MAP diagnostic for reading were used to identify the goals. Savvas Realize and iReady will be used to collect data in Math.

- 2. Describe strategies that will be used to attract high-quality, highly qualified teachers.*

The following strategies will be utilized:

- Onsite teacher mentors (T.I.E.R. program)
- Implementing effective PLCs where teachers share best practices
- Supportive hands-on coaches and administrators to support teachers' needs

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

- 3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.*

Title I funds are used to assist in staffing as follows: one (1) full-time math teacher (100%); one (1) part-time math teacher (18.92%); one (1) full-time social studies teacher (100%); and one (1) reading teacher full-time (100%).

Title I, Part C- Migrant

- 4. Provide a description of services provided to identified Migrant Students at your school location.** **(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).*

Currently, there are no migrant students enrolled at Lauderhill 6-12 STEM-MED. Students will be referred to Title I Part C Program staff using a Migrant referral form throughout the year as they enroll at our school.

Title I, Part D

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Neglected and delinquent students will be referred to the social workers at Lauderhill 6-12 STEM-MED to receive support and community resources. Additional interventions may include school counseling and referral to outside services as needed.

Title II

- 6. District professional development**

All teachers at Lauderhill 6-12 STEM-MED participate in deliberate and intentional Professional Development aligned to the goals outlined in the School Improvement Plan (SIP) to increase student achievement. Teachers and staff participate in Professional Development via offerings in the Learning Across Broward platform.

Title III

- 7. (ESOL) Provide a description of services provided to these students.**

All students are being instructed by certified, ESOL-endorsed teachers. Lauderhill 6-12 has two paraprofessionals who work closely with our ELL population. These staff members impact several ELL students per day, delivering support and intervention programs. This staff member serves as a liaison between the school and the ELL community.

Title IX- Homeless

8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education Assistance Resource Team (H.E.A.R.T) liaison. Once referred, the liaison will ensure the student(s) will receive support from the District. The purpose of the H.E.A.R.T. Team is to provide students with school supplies, uniforms, transportation, community services, and school

9. Supplemental Academic Instruction (SAI)

Supplemental Academic Instruction (SAI) funds are used to assist with the design and delivery of Extended Learning Opportunities (ELOs). They will be used to support push-in services, afterschool camps, and Saturday camps.

10. Violence Prevention

Lauderhill 6-12 STEM-MED implements the student code of conduct and follows the discipline matrix to ensure equity for all students. Our school also enforces the district's anti-bullying policy and has a zero tolerance for bullying and violence.

11. Nutrition Program

Nutrition and wellness are addressed at Lauderhill 6-12 STEM-MED before, during, and after school. All students are offered free breakfast. Supper is also available during after-school programs.

12. Housing Programs

Lauderhill 6-12 STEM-MED's registration process provides parents and guardians the opportunity to disclose a need for housing and/or food. There is also a registration process for teachers and staff to identify any student and/or family that may benefit from additional district and community services.

13. Head Start

This program is not applicable to Lauderhill 6-12 STEM-MED Magnet School.

14. Adult Education

This program is not applicable to Lauderhill 6-12 STEM-MED Magnet School.

15. Career and Technical Education

The career and technical educational programs offered at Lauderhill 6-12 STEM- MED are designed with the end of mind to be career and college ready. Our academically accelerated programs strive for industry certification by demonstrating mastery in the respective course industry areas.

16. Job Training

Lauderhill 6-12 STEM-MED does not offer job training.

17. Other

No other services/support are being offered at the school.

18. Preschool Transition / Middle and High School Orientation(s)

Lauderhill 6-12 STEM-MED hosts an orientation session for all sixth and ninth-grade students as well as any students new to the school. The orientation reviews the faculty, staff, bell-schedules, guidance support, social services, and all pertinent information necessary to ensure all middle and high school students are successful.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Upload this completed Title I Addendum plan to the eBinder (B1), your school's assigned Specialist will upload the 25-26 Title I budget document(s) to BCPS Central for further review and approval.