

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Lauderhill 6-12 STEM-MED**

School Year: **2025 - 2026**

Principal: **Dr. Ryan Reardon**

MTSS Coordinator: **Ms. LaTria D. Stone**

Domain: Communication and Collaboration

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 17. Staff have a consensus and engage in MTSS Implementation • Element 18. Staff are provided with data on MTSS fidelity and student outcomes
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Staff are provided with opportunities to gain an understanding of the need for MTSS. Staff have opportunities to gain knowledge of its relevance to their roles and responsibilities, and to provide input on how to implement MTSS.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By the end of the school year, 100% of staff will participate in at least two professional learning opportunities focused on MTSS. Staff will demonstrate an increased understanding of the need for MTSS and its connection to their roles and responsibilities, as measured by staff surveys and meeting feedback. Additionally, staff will provide input during monthly meetings to inform and support the schoolwide implementation of MTSS.
List the team members who will support and monitor the implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • LaTria Stone- Literacy Coach/MTSS Coordinator • Asha Hanchard- Math Coach • Yvette Ellis- Guidance Director • Sharita Turner -Guidance Counselor • Frances Cubano - ESE Specialist • Dr. Franklin Gaines- Behavior Specialist
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 6 - Critical Elements of MTSS are defined and understood by school staff
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Element 6—Monthly discussions at PLCs will discuss the curriculum, assessment, and instructional practices that define MTSS and our students' critical areas/needs. PD Training will support teachers in understanding MTSS.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By May 2026, 100% of grade-level/content PLCs will engage in monthly discussions focused on curriculum, assessment, and instructional practices aligned to MTSS, with meeting minutes documenting student needs and strategies. At least 80% of teachers will participate in professional development sessions on MTSS and demonstrate growth in understanding its practices, as measured by pre- and post-training surveys and classroom implementation evidence.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Dr. Ryan Reardon- Principal • Shannon Burch- Assistant Principal • LaTria Stone- Literacy Coach/MTSS Coordinator • Asha Hanchard- Math Coach • Yvette Ellis- Guidance Director • Sharita Turner -Guidance Counselor • Frances Cubano - ESE Specialist • Dr. Franklin Gaines- Behavior Specialist
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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