

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Dr. Ryan Reardon	Principal
Ms. Shannon Burch	Assistant Principal
Ms. Latria Stone	Literacy Coach/ Reading Department Chair
Dr. Makeda Singleton-Gonzalez	ELA Department Chair
Edline Saintil	ELL Liaison
Frances Cubano	ESE Specialist

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Lauderhill 6-12 STEM-Med Magnet School		
Principal's Name	Dr. Ryan Reardon		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Dr. Ryan Reardon	Principal	ryan.reardon@browardschools.com
	Ms. Shannon Burch	Assistant Principal	shannon.burch@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and	Dr. Ryan Reardon		ryan.reardon@browardschools.com

diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Ms. Shannon Burch Ms. LaTria Stone		shannon.burch@browardschools.com latria.stone@browardschools.com
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Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Dr. Ryan Reardon Ms. Shannon Burch Ms. LaTria Stone	Principal Assistant Principal Literacy Coach/ Reading Department Chair	ryan.reardon@browardschools.com shannon.burch@browardschools.com latria.stone@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Ms. Shannon Burch	Assistant Principal	shannon.burch@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Ms. Shannon Burch Ms. LaTria Stone	Assistant Principal Literacy Coach/ Reading Department Chair	shannon.burch@browardschools.com latria.stone@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct)and Survey 3 (Feb).	Ms. Shannon Burch Ms. LaTria Stone Ms. K.K. Maxwell	Assistant Principal Literacy Coach/ Reading Department Chair Intern Principal	shannon.burch@browardschools.com latria.stone@browardschools.com kmaxwell@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as	Ms. Shannon Burch Ms. Latria Stone	Assistant Principal Literacy Coach / Reading	shannon.burch@browardschools.com latria.stone@browardschools.com

<p>designed. (Applying SoR at BCPS: Part 3)</p>			
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Ms. Shannon Burch Ms. Latria Stone Dr. Makeda Singleton-Gonzalez Ms. Frances Cubano</p>	<p>Assistant Principal Literacy Coach / Reading ELA Department Chair ESE Specialist</p>	<p>shannon.burch@browardschools.com latria.stone@browardschools.com makeda.singleton@browardschools.com frances.cubano@browardschools.com</p>
<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Ms. Shannon Burch Ms. Latria Stone Dr. Makeda Singleton-Gonzalez Ms. Frances Cubano</p>	<p>Assistant Principal Literacy Coach / Reading ELA Department Chair ESE Specialist</p>	<p>shannon.burch@browardschools.com latria.stone@browardschools.com makeda.singleton@browardschools.com frances.cubano@browardschools.com</p>
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>