



Lauderhill, Paul Turner Elementary

1381

Annual School Counseling and Support Plan

Principal: MICHELLE ENGRAM-

Director/Lead Counselor: Carline Jean-Eustache

Michelle Engram
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Date 9/12/25

Carline Jean-Eustache
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August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions	(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling	Students will participate in motivational assembly that will be focused on attitudes and learning goals.
Post College/Career Materials around school.	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Open House and Introduction.
Welcoming Students/Introducing School Counseling Services/Goal-Setting	(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	The introducing of School Counseling Services will be done through the Open House meeting.
Parent/Teacher Conferences	(9). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	School wide grade meetings
Registration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the word of work and to life at home and in the community.	School wide grade meetings
Introduction of counselor	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School counselor visited classrooms and introduced counselors and the role of the counselor
504 Plan	(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	Review and share 504 plans with teachers. Check due dates.
Anti-bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School Wide Assembly
		Recognizing students birthdays for the month of August
		Recognizing Kids of Character Trail for the month
College & Career Readiness		
Xello		
Life Skills & Wellness		
LSW		

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Goal Setting</p> <p>Intro to College/Career Education</p> <p>Attendance Initiatives/Peace Week</p> <p>Attendance Discussion</p> <p>Character Education activities</p> <p>Peace Week</p> <p>Open House Meeting</p> <p>Introduction of Counselor</p> <p>Behavior Assembly</p> <p>Grade 3 Alternate Promotion</p> <p>Character Education activities</p>	<p>(2) Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(3) School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>(5) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>(4) Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(3) School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>(6) Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(5) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of Personal/Social A. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Classroom Guidance lessons will be given to 5th grade focusing on post-secondary alternatives</p> <p>Morning announcements will announce interesting facts everyday about difr colleges and careers</p> <p>Morning Announcement will announce the importance of peace and unity on the school campus.</p> <p>Reinforcing the importance of attendance in the morning announcement.</p> <p>Students will participate in Character Education activities. Students will be recognized for outstanding character with award.</p> <p>Peace Week activities conducted school wide, sent out to parents and students and discussed on morning announcements</p> <p>Open House: Introduction to the School Counseling Program during introduction of administration and staff to parents.</p> <p>Counselor visited classrooms and introduced the role of the counselor.</p> <p>School wide behavior assembly conducted to assist students in behavior management of self and others</p> <p>Grade 3 students will be assessed for Grade 3 Alternative Assessments.</p> <p>Recognizing students birthdays for the month of September</p> <p>Recognizing Kids of Character Trait for the month</p> <p>Monthly Swag Meeting</p>
<p>College & Career Readiness</p> <p>Xello</p>		
<p>Life Skills & Wellness</p> <p>LSW</p> <p>Character Education: Cooperation</p>		

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Study & Success Skills</p> <p>College/Career Week!</p> <p>Red Ribbon Week/Child Abuse Prevention</p> <p>Bullying Prevention Week</p> <p>Have You Filled a Bucket Today: Behavior Lesson</p> <p>Red Ribbon Week</p> <p>Peer Counseling Program/Safety Patrol</p> <p>Character Education activities</p> <p>Foster Students</p> <p>Future Me activities</p> <p>Hispanic Heritage Month</p> <p>Birthday Celebrations</p> <p>College & Career Readiness</p> <p>Xello, 5th grade filed trip: JA Biz Town, Morning Announcements</p> <p>Life Skills & Wellness</p> <p>LSW</p> <p>Character Education: Responsibility</p> <p>Character Education: Responsibility</p>	<p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>(9). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>SEL Lesson plans.</p> <p>Career Day (parents, community and businesses visit school to discuss different careers). Staff and teachers wear favorite college apparel and discuss colleges with students.</p> <p>Celebrate Life and Live Drug Free activities within the classrooms, morning announcements and individual counseling as needed.</p> <p>Bullying Prevention Activities within the classroom and campus wide</p> <p>All first grade students will participate in the Guidance Lesson "Have you Filled a Bucket Today?" to promote positive behavior within the classroom</p> <p>School-wide activities to highlight importance of being drug-free</p> <p>Coordinate Peer Counseling Program.</p> <p>Coordinate Safety Patrol Program with 4th and 5th graders promoting leadership.</p> <p>Students will participate in Character Education activities. Students will be recognized for outstanding character with award.</p> <p>Touching base with foster students population.</p> <p>Classroom guidance for 4-5 in making wise future decisions.</p> <p>Students will learn about American Hispanic icons through morning announcements.</p> <p>Recognizing students birthdays for the month of October.</p> <p>Recognizing Kids of Character Trait for the month</p>

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Self Concept</p> <p>Building a College & Career Culture</p> <p>Antibullying/Relationship Skills</p> <p>Honor Roll Recognition</p> <p>Character Education activities</p> <p>RT/MT/SS meeting</p> <p>Focus on Kindness and Compassion</p> <p>College Day</p> <p>Secrets Curriculum</p> <p>Birthdays Celebrations</p> <p>Life Skills & Wellness School-Wide Activity</p>	<p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>SEL Lesson plans.</p> <p>Students will research various colleges in Florida. Guidance board will display various colleges in FL. Students will engage in Biz Town Virtual Options.</p> <p>Bullying Prevention activities within classrooms and school wide using e-learning from Pacer's National Bullying Prevention Center</p> <p>Award Assembly</p> <p>Students will participate in Character Education activities. Students will be recognized for outstanding character with award.</p> <p>Bi-weekly RT/MT/SS meetings.</p> <p>Compassion compliments.</p> <p>Morning Announcement supporting higher education and wearing a college t-shirt.</p> <p>Classroom guidance for K-2 on Safety using BCP's lesson plans.</p> <p>Celebrating birthdays for the month of November.</p> <p>School-wide activity to promote Life Skills & Wellness</p> <p>Recognizing students birthdays for the month of November</p> <p>Recognizing Kids of Character Trait for the month</p>
<p>College & Career Readiness</p> <p>Xello, Morning Announcements</p>		
<p>Life Skills & Wellness</p> <p>LSV</p> <p>Re-Think Ed</p> <p>Character Education: Citizenship</p>		

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Celebrate Academic Success	(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling	RTI process and review interventions.
Career Interest Inventories	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Middle School Presentation
Internet Safety/School-Wide Kindness Initiatives	(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	Small Group Counseling with SSW
Human Rights Day activities	(9). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	Students will be made aware of the concept - stranger danger.
Career Awareness activities	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors necessary action to achieve goals.	Fifth grade student will explore different career interests.
Character Education activities	(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling	Students will participate in Character Education activities. Students will be recognized for outstanding character with award.
RTI/MTSS meetings	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Meet with teachers to plan for struggling students.
Student Success activities	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom activities for grade 3 discussing students' success.
Birthday Celebrations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Celebrating birthdays for the month of December.
Magnet School Presentation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Student discussion and exposure on Magnet School options.
Student of the Month	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Students acknowledged on the morning announcements.
		Recognizing students birthdays for the month of December
		Recognizing Kids of Character Trait for the month
College & Career Readiness Xello, Morning Announcements		
Life Skills & Wellness LSW		
Re-Think Ed		
Character Education: Kindness		

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Motivational Activities	(2) Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling	During morning announcements and afternoon announcements for the month of January we will highlight an important study skill a day. 3rd -5th Graders will be targeted through
Develop Career Awareness	(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Students will work on identifying community workers and other professionals in their community through their social studies lessons.
Self-Awareness/Self-Management/No Name Calling	(3) School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	Individual counseling. The entire school will participate in our "No Name Calling" week activities. all classes will sign our "No Name Calling" banner that will be hung in the cafeteria during morning announcements for the month of January we will highlight an important study skill a day.
Test Taking Skills	(6) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	During morning announcements for the month of January we will highlight an important study skill a day.
Honor Roll Recognition	(6) Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Awards Assembly
No Name Calling Week activities	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	The entire school will participate in our "No Name Calling" week activities, all classes will sign our "No Name Calling" banner that will be hung in the cafeteria
Transition to middle school	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Discussion with 5th graders about middle school classes and environment.
Attendance Counts	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Importance of attendance will be highlighted during morning announcements.
Testing -Taking strategies activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Materials provided to students to aid with test taking strategies.
Parent Meetings	(4) Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the	Meetings to discuss secondary options.
Character Education activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students will participate in Character Education activities. Students will be recognized for outstanding character with award.
		Recognizing students birthdays for the month of January
		Recognizing Kids of Character for the month
College & Career Readiness		
Xcello Morning Announcements, 5th Grade Safety patrol		
Life Skills & Wellness		
Re-Think Ed		
LSW		

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Students will be given helpful stress release techniques every morning during morning announcements. Students will also learn stress release activities, such as stretching, through different lesson plans the students will learn of career goals.
Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Students will participate in the little known black history facts contest. The winning class receives an ice cream sundae party.
Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	We will be using morning announcements to highlight interesting cultural facts.
Diversity & Respect Recognition activities	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will participate in Career Day activities.
Career Day activities	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Through morning announcements student will learn about Black history and achievements of African-Americans.
Black History Month activities	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will participate in Character Education activities. Students will be recognized for outstanding character with award.
Character Education activities	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will participate in Day of Service & Love activities.
Day of Service & Love activities	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Recognizing students birthdays for the month of February
		Recognizing Kids of Character for the month
College & Career Readiness		
5th Grade Middle School Assembly, Morning Announcements, 5th Grade Safety Patrol Morning Duties		
Xello		
Life Skills & Wellness		
LSW		

Re-Think Ed
Character Education: Honesty

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Becoming a Life Long Learner</p> <p>Identify Career Goals</p> <p>Responsible Decision-Making/Equity</p> <p>Goal Setting activities</p> <p>Test-Taking Tips activities</p> <p>Women Awareness Month activities</p> <p>Life Skills & Wellness activities</p> <p>Character Education activities</p> <p>Diversity and Respect activities</p> <p>Character Education activities</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>SEL lesson plans will assist students with learning the skills to continue growth through their learning span.</p> <p>Fourth and fifth grade students will learn how to set up goals through various activities.</p> <p>Third grade Students will engage in various activities to address tolerance and equity.</p> <p>Students will learn goal-setting strategies 3rd through 5th Grade classes.</p> <p>Test taking tips for our 3rd and 5th Graders during Indoor PE.</p> <p>Through morning announcement student will learn about contribution and achievements made by women and girls.</p> <p>Students will participate in Life Skills Wellness activities.</p> <p>Students will participate in Character Education activities. Students will be recognized for outstanding character with award.</p> <p>Classroom lessons for grades 3-5.</p> <p>Students will participate in Character Education activities. Students will be recognized for outstanding character with award.</p> <p>Recognizing students birthdays for the month of March</p> <p>Recognizing Kids of Character for the month</p>
<p>College & Career Readiness</p> <p>Xello, Morning Announcements, 5th grade Safety Patrol Morning Duties</p>		
<p>Life Skills & Wellness</p>		

LSW		
Character Education: Self-Control		

April

Kids of Character: Tolerance

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Through classroom guidance the student will be able to understand the relationship between responsibilities and academic success.
New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Middle School Visit. Families will get a pamphlet discussing students' success.
Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	School wide curriculum (age appropriate) on conflict and mediation discussed with students in classrooms, small group and utilizing e-learning. Peer counseling group presentations
Character Education	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Character Education Recognition
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Awards Assembly
RTI meetings	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Review students' progress with teachers.
FSA Testing	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary world of work and to life at home and in the community.	Coordinate FAST testing procedures with teachers to present to students.
Small Group activities	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small group on safety and compassion.
Middle School Presentations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary world of work and to life at home and in the community.	Middle school presentations with fifth graders.
FAST Testing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Coordinate training on FAST testing procedures with teachers to present to students.
Birthday Celebrations	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Celebrating birthdays for the month of April.
College & Career Readiness		Recognizing Kids of Character for the month
Xello, Morning Announcements, 5th Grade Morning Patrol safety Duties		

Life Skills & Wellness		
LSW		
Character Education: Tolerance		

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	School newsletter will include a section on how to assist your students as they transition to the next grade level.
Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Students will research and learn about career options and the skills needed.
Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Teachers will swap classes (30 min) and discuss with students what they can expect next year. Activities will be conducted using Sanford Harmony. Specific activity TBD.
Awards Ceremony / Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Students will participate in their Annual Awards Ceremony.
Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Parents will receive information on Summer learning resources.
Safety Curriculum	Academic B: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Collaborating with SRO to present lessons on the danger of vaping and substance abuse.
FAST Testing	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Coordinate training on FAST testing procedures with teachers to present to students.
Matriculation meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom guidance discussing next grade level expectations.
Middle School Registration process	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Assisting students with course selection/registration process.
Birthday Celebrations	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Celebrating birthdays for the month of May
		Recognizing Kids of Character for the month
College & Career Readiness		
Schedule 5th grade assembly with Middle Schools and graduation preparedness		

<p>Xello</p>		
<p>Life Skills & Wellness LSW</p>		

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
Summer Safety	Not Applicable	
Promotion Criteria	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Ensure students meet promotion criteria.
Assessment data analysis	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Determine promotion/retention based on assessments.
Class Lists	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Look at data for proper student placement for next year.
Celebrate Success	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Celebrate Success.
Birthday Celebrations	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Celebrating birthdays for the month of June and July.
Awards Ceremony	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Student recognition for academic and social achievement.
		Celebrating birthdays for the month of May

College & Career Readiness

5th Grade Graduation

Life Skills & Wellness

LSW

