



Executive Summary for Lauderhill Paul Turner Elementary

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Lauderhill Paul Turner Elementary is a Title I School, located in Lauderhill, FL, where over 57% of our students qualify for free and/or reduced lunch. The enrollment is approximately 587 students, which includes students in Head Start, Pre-K, Kindergarten through fifth grade, and members in our Autism Spectrum Disorder (ASD) Program. Our ethnic breakdown consists of White – 4%, African American –93%, Hispanic 5%, Multi-Racial – 1%, Asian – 2.0%, Native American – 0.0%, and Pacific Islander –0%. 22% percent of our population consists of students with special needs, of that percentage, 9% are in our ASD program. During the 2024-2025 school year, we maintained our school grade of a “B” and increase by 2%. The “B” is only two percentage points away from an A. Lauderhill Paul Turner is classified as a choice school, meaning we can accept students from various low performing schools within our neighboring communities. The teachers at Lauderhill Paul Turner are committed to servicing the needs of the whole child as we continue to educate all students to reach their highest potential.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our vision is that Lauderhill Paul Turner is a community where all stakeholders unite to create and engage successful, life-long learners. Our mission is that Lauderhill Paul Turner will provide an enriched teaching and learning environment that encourages all students to reach their maximum potential in a safe and civil environment. We all must strive to implement high-quality instructional practices, including mindfulness, to ensure we successfully reach all students’ potential! Lauderhill Paul Turner will continue to offer many extracurricular programs that support our school’s purpose, which include the Science Club, Chorus, Male Mentoring Group called, “5000 Role Models, SWAG Student Group, Safety Patrol, Dance Club, and Academic Camps.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

During the 2024-2025 school year, we maintained our school grade of a "B". The "B" is only two percentage points away from an A.

We work in partnership with Soref Jewish Community Center (JCC). This afterschool program is a grant funded program, sponsored by Children's Services Council of Broward County, and is intended to serve economically disadvantaged children residing in Broward County Title I public schools targeted communities. This grant enabled us to provide extra activities for our students outside of regular school hours. In addition to various non-academic activities, we also incorporate academic activities which have helped with our student achievement.

We also participate in the SPARKS (Specialized Professionals Advancing Resources, Knowledge, and Skills) program. This initiative aims to improve students' school performance, as measured by increased attendance, improved school behavior, increased academic functioning, and enhanced social and emotional functioning. The program provides an on-campus School Social Worker and Community Liaison. Our Community Liaison has been instrumental in increasing our partnerships within the community. Our School Social Worker has been vital in building and sustaining relationships with our families. As a result, we have been able to support the needs of our families with food, clothing, essential items, and community resources.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Lauderhill Paul Turner attributes our success to having the ability to foster a quality Tier I instructional program, due to an inclusive and positive work environment, fair and equitable treatment of all faculty and staff, as well as having a shared decision-making approach where all points of view are heard and respected. Our culture is one of high expectations for staff and students and we are often complimented for the high academic acumen of our students and the superior behavior exhibited by them. Our approach is to be proactive rather than reactive, where appropriate behaviors are modeled for our students' utilizing CHAMPS and our Male Mentoring program, 5000 Role Models. Students become acclimated to our school by adopting the philosophy of the "LPT CREED" recited every day on the am announcements.