

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Lauderhill Paul Turner Elementary

School Year: 2025 - 2026

Principal: Michelle Engram McKnight

MTSS Coordinator: Sandraletta Waugh

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 34:- Tier 3 (intensive) academic practices exist that include integrated strategies that are developed based on students' needs and are aligned with tier 1 and tier 2 instructional goals and strategies and are monitored using assessments/data sources that link directly to skills taught.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Provide targeted professional development for leadership teams and teachers, focusing on the integration of Tier 3 interventions with Tier 1 and Tier 2 practices.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2026, students receiving Tier 3 interventions will demonstrate a 10% increase in proficiency on grade-level benchmark assessments (FAST assessments), as compared to Fall 2025 baseline data. This improvement will result from leadership teams' and teachers' enhanced ability to integrate Tier 3 interventions with Tier 1 and Tier 2 practices, supported through targeted professional development. Evidence of improved outcomes will be measured using benchmark assessment data and progress monitoring reports.
List the team members who will support and monitor implementation of the two (2) identified elements.	Carlene Eustache (Guidance Counselor), Sandraletta Waugh (Literacy Coach), Nicole Creightney (Math Coach), Crystal Glover (ESE Specialist), Jessica Bus (school Psychologist), Wislande Charles (Social Worker), Marie Rho (Assistant Principal), Michelle Engram McKnight (Principal)
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 20: - Educators actively engage families in MTSS
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The CPS Team will host workshops and informational sessions to educate families on the MTSS process and how they can support each tier of intervention.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the 2024-2025 academic year, the percentage of students receiving Tier 2 and Tier 3 interventions in the MTSS framework, who demonstrate a 10% increase in academic progress, as measured by F.A.S.T. Reading and Math, will improve by 15%. This improvement will be achieved by enhancing family engagement through consistent communication and collaborative strategies that support student learning at home and in school.
List the team members who will support and monitor implementation of the two (2) identified elements.	Carlene Eustache (Guidance Counselor), Sandraletta Waugh (Literacy Coach), Nicole Creightney (Math Coach), Crystal Glover (ESE Specialist), Jessica Bus (school Psychologist), Wislande Charles (Social Worker), Marie Rho (Assistant Principal), Michelle Engram McKnight (Principal)
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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