



Executive Summary for Sheridan Park Elementary School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Sheridan Park Elementary has been serving the needs of its community for over 55 years! As a neighborhood school, Sheridan Park serves the students within a 2 ½ mile radius of the school as well as over 100 students who are at Sheridan Park on a reassignment or as a part of our Autism Special Program. Sheridan Park first opened its doors in 1966 and has undergone three major construction projects with additions since it's opening. The most recent addition was completed in 2009 and includes eight 21st century classrooms, a science lab, a beautiful cafeteria and auditorium, a covered Physical Education pavilion, playgrounds, and a music room complete with a soundproof studio room. We are home to 473 students ranging from Pre-K to Fifth Grade. Our programs include an ESE Pre-K program with 5 students, and an Autism Special Program with 54 students alongside our General Education K-5 Programs. Sheridan Park is ethnically diverse with 49% of our students being Hispanic, 21% White, 18.5 % Black, 7% Asian, and 4.5% multi-racial or Native American. Our demographic trend data over the last three years has remained relatively unchanged. All of our students are offered free breakfast and lunch. The faculty at Sheridan Park are all highly qualified. Thirty three percent of our teachers have advanced degrees beyond a bachelor's degree. The demographics of our faculty is diverse with 63% white, 28% Hispanic, 16% black, and 2% Haitian. All teachers also have or are working on ESOL endorsement. We are an Innovative Program School for STEAM, Science Technology, Engineering, the Arts, and Math. STEAM activities and lessons are embedded in the curriculum throughout the day as well as in our afterschool programs such as chorus, Sparky Sound, LEGO Robotics, and more. Sheridan Park has a Food Forest that the students plant in, tend to, and harvest throughout the year. At Sheridan Park Elementary, we also offer an aftercare program run by Camp Wannado. Our goal is to extend the school day into the afternoon program and provide students with additional experience and opportunities to enhance their education. Approximately 65 of our students attend this program. We also offer extended learning opportunities before school, after school, and on Saturdays in the spring to further prepare our students and ensure

their success on state accountability assessments.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The faculty and staff of Sheridan Park Elementary believe in educating each child as an individual. We believe that each student should receive individualized/differentiated instruction. Differentiated instruction is provided through small group instruction in all academic areas. We believe that all students should take ownership of their learning and we strive to provide students with a curriculum that is both rigorous and engaging. Additionally, we provide an environment where students are provided with meaningful experiences in various modes of learning, using available technology and teaching strategies. We believe in an ongoing partnership among the school, home and community to help each student acquire a positive self-concept, respect for oneself and others, and the knowledge that each is responsible for his or her own academic and social success. It is also our belief that:

- Respect for each individual is fundamental to teaching and learning.
- All children can learn given appropriate time, instruction, and access to resources.
- Students must have an opportunity for high quality education in the least restrictive environment necessary to realize their potential.
- Students benefit academically in a safe, supportive and stimulating environment.
- Students' learning, attendance, and behavior improve when they are actively engaged in meaningful work.
- Education is a shared responsibility. It is a partnership of home, school and community.
- An effective balance and interdependence must exist between the written curriculum, instruction in the classroom, and assessment for and of learning.
- High standards and expectations must be maintained through a system of accountability for all students, staff and schools and is achieved through data conversations as well as professional learning communities.
- Quality faculty and other staff are essential to school excellence.

The vision of Sheridan Park Elementary is "Preparing today's students to be tomorrow's leaders." With our 21st century initiatives, we strive to provide our students with a wide variety of educational experiences in and out of the classroom that will prepare them to be college and career ready.

The mission of Sheridan Park Elementary is to facilitate the development of lifelong learning in our students by providing a foundation of academic and social skills for the 21st century.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

At Sheridan Park Elementary, we pride ourselves on providing our students with a solid foundation that will carry them into the 21st century and beyond. We are a one to one school so all of our students in grades K-5 have access to a laptop daily. This year, we increase our letter grade back to a B after missing it by one point the year prior. As we strive for continuous improvement, we are focusing quartile learning gains as an area of growth that we are striving to improve. Each grade level has a professional learning community that meets biweekly to discuss the standards and design learning activities that meet the intent of the new Florida Science standards. We continue daily to increase student achievement through the consistent progress monitoring of curriculum, student and teacher data, and staff professional development. Along with rigorous academic instruction, Sheridan Park also offers our students a variety of special classes including STEAM, Art, and Music. Decisions on school offering are made in collaboration with all stakeholders including, parents, teachers, and community members. Since 2013, Sheridan Park Elementary We were awarded the grant and became a STEAM (Science, Technology, Engineering, the Arts, and Math). With this grant, we were able to incorporate STEAM activities into the curriculum. Each quarter has a different theme and is followed up with a showcase activity with students and parents. While Sheridan Park has been a recipient of the Golden School Award for volunteer hours for the last 34 years, we continue to work on ways to get more parents and community members involved in our school. We have also worked to create additional opportunities for parents to be involved activities during the school day.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Sheridan Park has had FIRST LEGO League Robotics Program for over twelve years. This is an afterschool program offered to students in grades 3-5. Through a project-based learning model, students work on leadership, teamwork, research, planning, technology, and computer programming. Students work to prepare research projects and presentations on an annual STEM challenge along with building and programming robots based on LEGO's Mindstorms EV3 software. Robots are used to complete various missions on a field set up based also on the annual STEM challenge. These project presentations and robot performances will be judged during local qualifying, regional, and state competitions. The FLL robotics teams have advanced to the regional competitions the last 6 years and also advanced to the state championships in 2012. We also have a chorus, an orf ensemble, and a drones club.