

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Sheridan Park Elementary**

School Year: **2025 - 2026**

Principal: **Jacqueline Carro**

MTSS Coordinator: **Crina Browne**

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	ELEMENT 7- The critical elements of MTSS are defined and understood by school staff. ELEMENT 11- Schedules provide adequate time for training and coaching.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	ELEMENT 7- Any expectations and changes to MTSS for the 25-26 school year will be communicated at the beginning of year data chats. Going forward, any MTSS changes will be reviewed and discussed in grade level PLC's. ELEMENT 11- First and fourth Wednesdays of the month after school are designated for teachers to meet with their case managers for support. Support times will include opportunities to examine class data and identify students that meet criteria for PMP's and/ or tiered support based on the district diagnostics.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 3, 2026, the CPS team expects an increase in proficiency from 54% to 56% in ELA as measured by the ELA FAST PM3 and increase in proficiency from 56% to 58% in MATH as measured by the MATH FAST PM3.
List the team members who will support and monitor implementation of the two (2) identified elements.	Jacqueline Carro- Principal Matthew Halse- Assistant Principal Crina Browne- Literacy Coach
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Communication and Collaboration

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	ELEMENT 17- Staff have consensus and engage in MTSS implementation ELEMENT 20- Educators actively engage parents in the MTSS Process
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	ELEMENT 17- Staff will have opportunities to gain understanding of its relevance to their roles and responsibilities in the beginning of the year data chats. After, we will meet with teachers every 6 weeks for RTI and roles and responsibilities will be addressed at the beginning of every RTI meeting. ELEMENT 20- Staff will actively engage families that represent the varied populations of the school by sending communication in multiple languages, engage families in problem solving when their children need additional supports and provide intensive outreach to unresponsive families. They will also increase the skills of families to support their children's education by sending monthly updates to families on their child's progress in RTI.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 3, 2026, the CPS team expects an increase in proficiency from 54% to 56% in ELA as measured by the ELA FAST PM3 and increase in proficiency from 56% to 58% in MATH as measured by the MATH FAST PM3.
List the team members who will support and monitor implementation of the two (2) identified elements.	Jacqueline Carro- Principal Matthew Halse- Assistant Principal Crina Browne- Literacy Coach
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)