

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/12/2025



Custom Survey

1 survey(s) 41 response(s)

Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 5 12%

Female 35 85%

Prefer not to answer 1 2%

41 respondents

2. Ethnicity

Asian 1 3%

Black or African American 3 8%

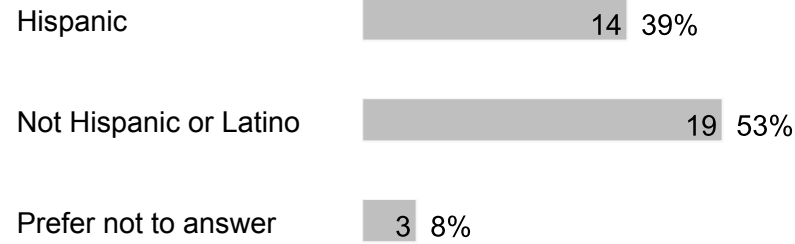
White 28 74%

Multiracial 2 5%

Other 4 11%

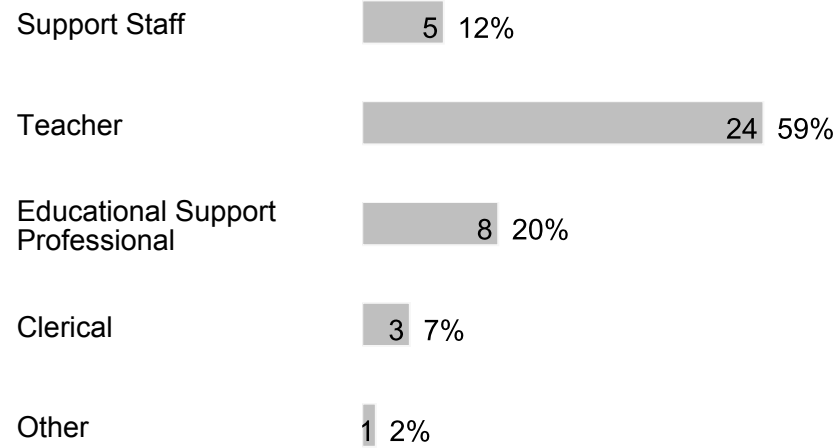
38 respondents

3. Ethnicity



36 respondents

4. Role



41 respondents

5. Experience



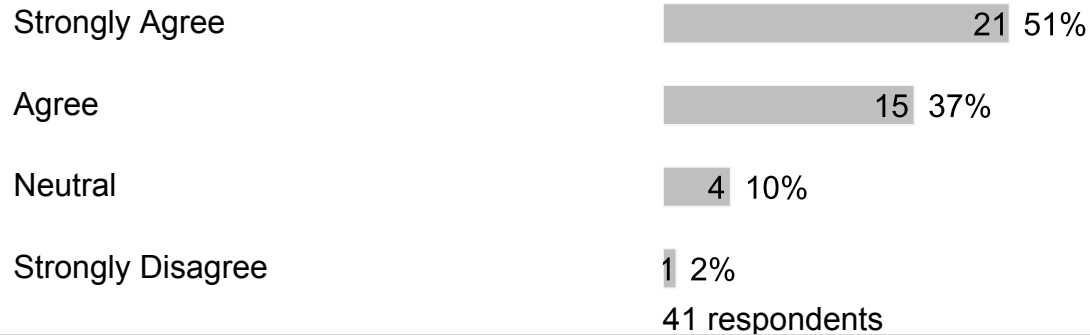
More than 20 years



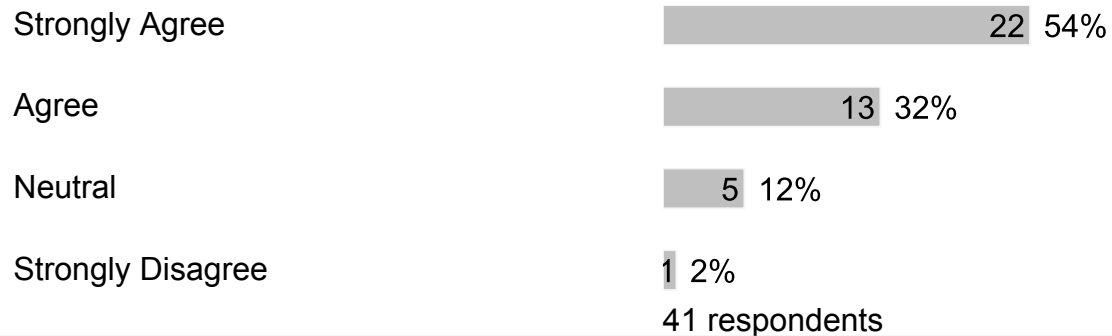
41 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 7 17%

Strongly Disagree 8 20%

41 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 5 12%

No 36 88%

41 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 8 20%

Addressed the incident myself 3 7%

Confronted the alleged bully(ies) directly 2 5%

Contacted the parents/guardians of the alleged bully(ies) 2 5%

Does not apply to me 33 80%

41 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 7 17%

Stayed the same 2 5%

Does not apply to me 32 78%

41 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 20 49%

Agree 13 32%

Neutral 7 17%

Disagree 1 2%

41 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  30 73%

Agree  7 17%

Neutral  4 10%

41 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree  23 56%

Agree  13 32%

Neutral  5 12%

41 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree  23 56%

Agree  16 39%

Neutral  2 5%

41 respondents

F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 27 66%

Agree 12 29%

Neutral 2 5%

41 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 31 76%

Agree 9 22%

Neutral 1 2%

41 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 23 56%

Agree 12 29%

Neutral 4 10%

Disagree 2 5%

41 respondents

4. In my school, adults treat students with respect.

Strongly Agree 19 46%

Agree 19 46%

Neutral 2 5%

Disagree 1 2%

41 respondents

5. In my school, students treat adults with respect.

Strongly Agree 14 34%

Agree 15 37%

Neutral 9 22%

Disagree 3 7%

41 respondents

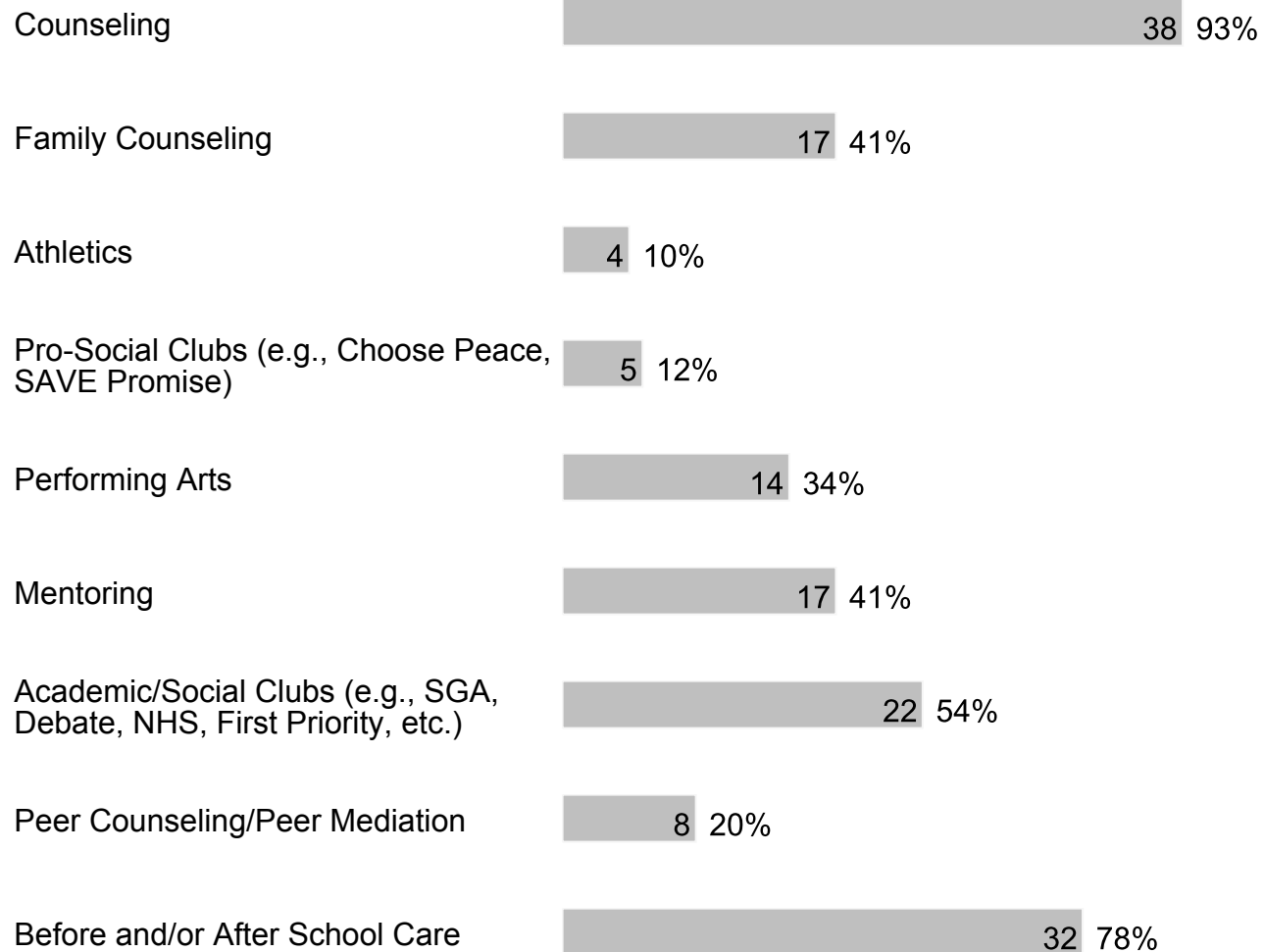
6. In my school, colleagues/adults treat each other with respect.

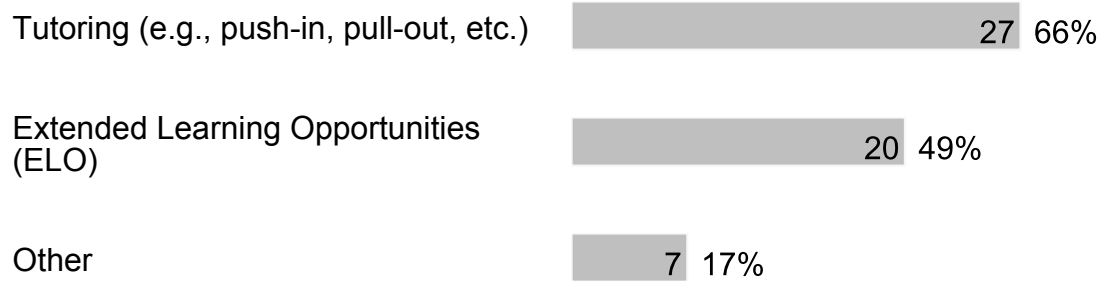
Strongly Agree 14 34%



41 respondents

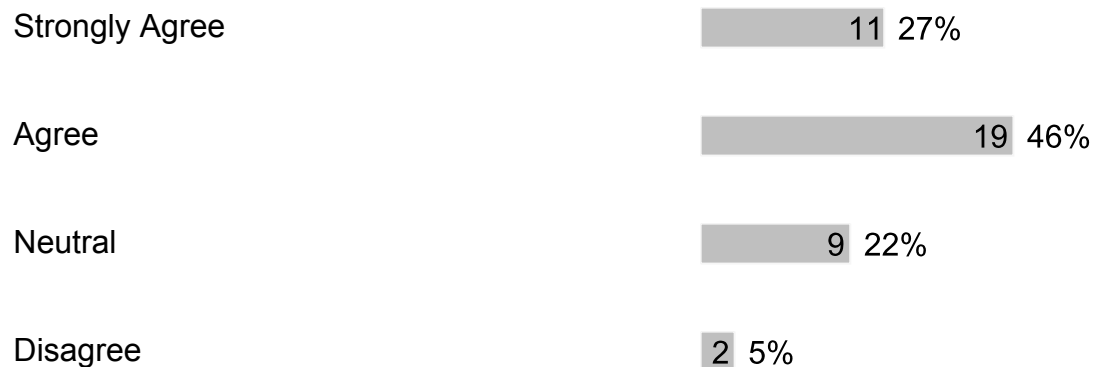
7. At my school the following programs/services are available (check all that apply):





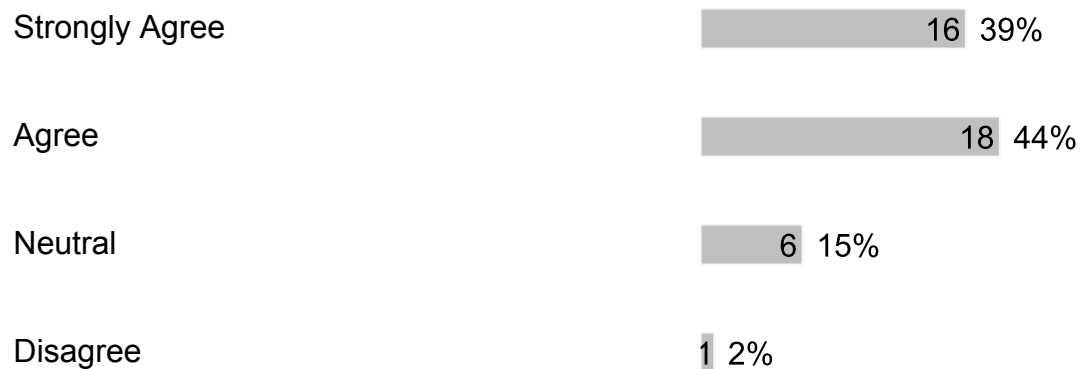
41 respondents

8. Our school implements changes based on the feedback from staff.



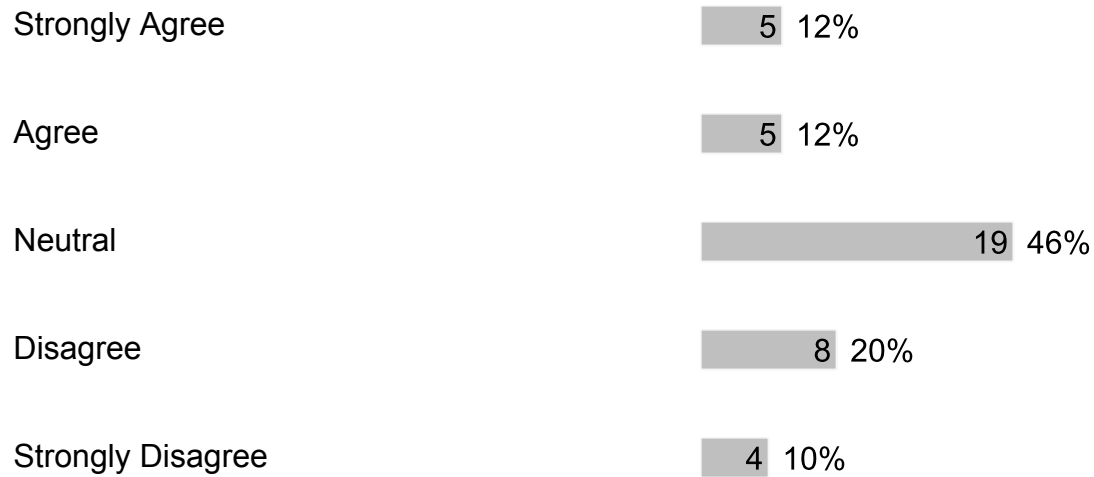
41 respondents

9. Our school maintains facilities that support student learning.



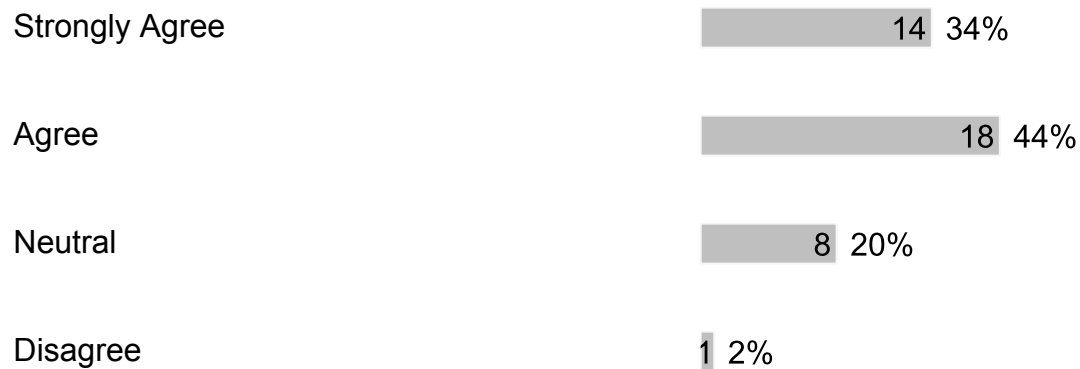
41 respondents

10. I enjoy eating food prepared by the cafeteria.



41 respondents

11. Families regularly participate in school involvement activities offered by our school.



41 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



Neutral 11 28%

39 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 14 35%

Agree 13 33%

Neutral 12 30%

Disagree 1 3%

40 respondents

G. Section 6

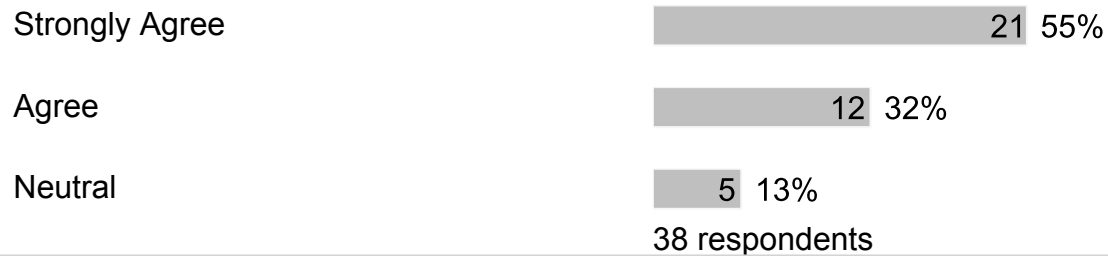
1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



4. Our school's leaders hold themselves accountable for student learning.



Neutral 5 13%

Disagree 2 5%

40 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 21 53%

Agree 12 30%

Neutral 7 18%

40 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 19 49%

Agree 13 33%

Neutral 5 13%

Disagree 1 3%

Strongly Disagree 1 3%

39 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 19 48%

Agree 16 40%

Neutral 5 13%

40 respondents

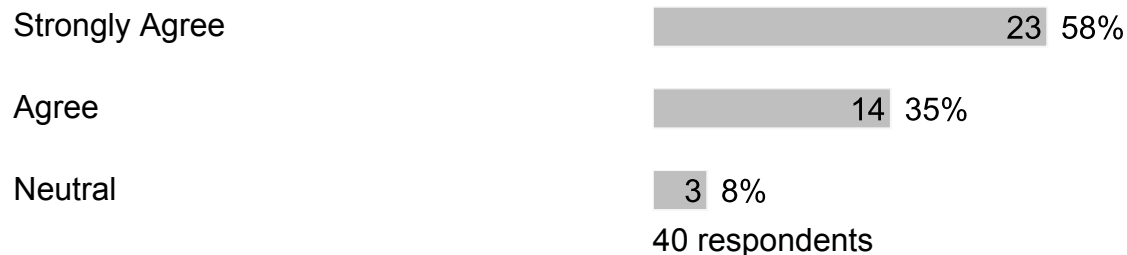
8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



9. Our school uses the results of student assessments to improve teaching and learning.



10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



11. In our school, a formal process is in place to support new staff members in their professional practice.



Disagree 2 5%
40 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 20 50%

Agree 14 35%

Neutral 6 15%

40 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 19 48%

Agree 13 33%

Neutral 8 20%

40 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 20 50%

Agree 12 30%

Neutral 8 20%

40 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 20 50%

Agree 11 28%

Neutral 9 23%

40 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



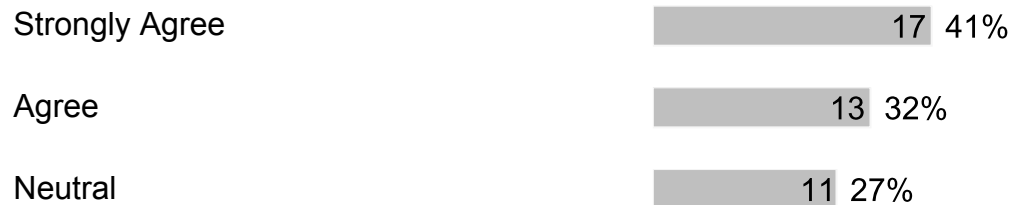
40 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



41 respondents

18. The school ensures I receive formal training in the use of student assessment data.



41 respondents

19. In our school, staff members provide peer coaching to teachers.



Disagree 1 3%
40 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 19 46%

Agree 17 41%

Neutral 4 10%

Disagree 1 2%

41 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 21 53%

Agree 13 33%

Neutral 5 13%

Disagree 1 3%

40 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 16 40%

Agree 15 38%

Neutral 8 20%

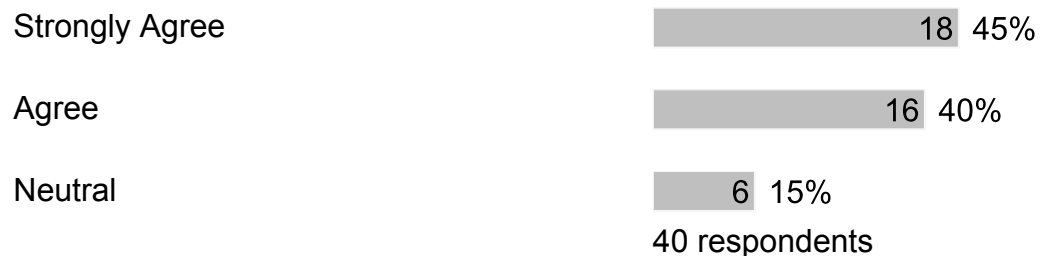
Disagree 1 3%

40 respondents

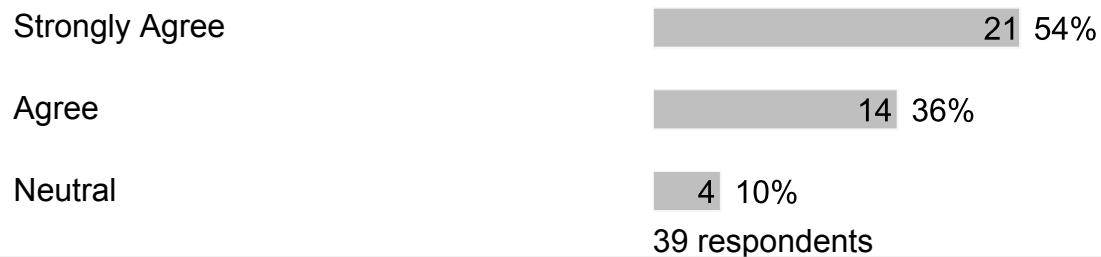
23. I feel confident in my classroom management strategies.



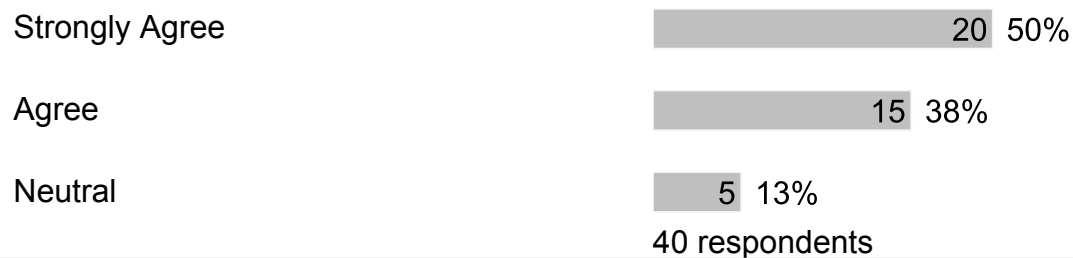
24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



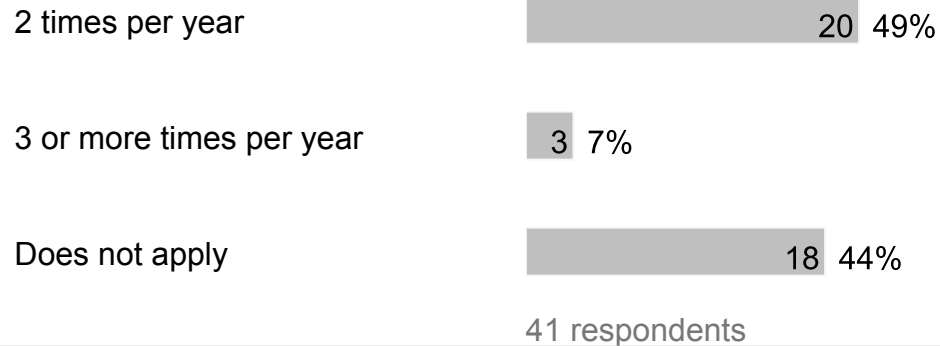
26. Most teachers report student progress in easy to understand language to families.



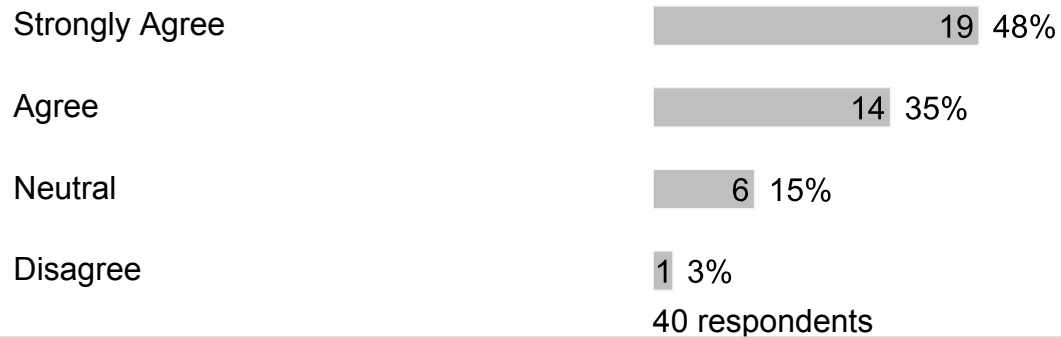
27. I provide students with timely feedback about their learning.



28. I schedule conferences to share student learning progress with families.



29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



Neutral 9 23%
40 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 12 30%

Agree 10 25%

Neutral 18 45%
40 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 16 40%

Agree 17 43%

Neutral 7 18%
40 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 19 48%

Agree 17 43%

Neutral 4 10%
40 respondents

34. I am accessible via (check all that apply):

Emails 38 93%

Texts 28 68%

Phone calls 30 73%

Personal visits 22 54%

41 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 18 44%

Agree 17 41%

Neutral 6 15%

41 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report