



School Best Practices for Inclusive Education (BPIE) Annual Update for School Improvement Plan

To be implemented in SY 2024/2025

School: Sheridan Park Elementary	BPIE Contact Person: Juliana Aziz-Prescott
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Purpose of the BPIE: The Best Practices for Inclusive Education (BPIE) is a structured assessment process designed to help schools identify priority needs, develop short-term and long-term improvement strategies and organize resources to support the implementation of inclusive practices school wide. This complies with Florida Statue 1003.57(1)(f) which mandates that every school and school district complete the process **every three years**.

Directions to Complete the School BPIE Annual Update for School Improvement Plan

1. Upload the current School BPIE Assessment conducted by your school team (the BPIE assessment is conducted EVERY THREE YEARS).
2. Download the BPIE Annual Update for School Improvement Plan Template.
3. Complete the contact information for your school.
4. Refer to the School BPIE Assessment to view the Prioritized Indicators selected at the end of the document.
5. **Determine which of those prioritized indicators the school will focus on for the current school year.**
6. Complete the table: the indicator #, activities/efforts planned and method to monitor progress towards improvement.
7. If needed, please refer to the Examples of Evidence of Practice for a selected indicator (in the School BPIE Assessment document) to assist you in completing planned activities.

# Selected Prioritized Indicator	Planned Activities for Improvement in the Prioritized Indicator	Method of progress monitoring improvement in the selected Prioritized School BPIE Indicator
30. Learning opportunities and resources are provided to families of SWDs as a result of needs assessments and student data.	<ul style="list-style-type: none"> • Schedule of ongoing learning opportunities is provided to all families via SPE website and Facebook. • Family learning opportunities include content and activities that are translated for families whose first language is not English. • Parent training with Center of Related Disabilities (CARD) • Parent training by the Florida inclusion Network 	<ul style="list-style-type: none"> • List of resources/learning opportunities available to families • Samples of information in languages other than English

32. Reports of progress toward implementing inclusion are disseminated to families, district personnel, and community members annually	The school administrator provides a report to all school personnel as part of preschool activities throughout the year.	annual summary report of BPIE priority indicators and resulting in improvement efforts and outcomes.
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If you have questions about completing this document, please contact: Dr. Avrilios Moumoutjis ESE Supervisor Avrilios.moumoutjis@browardschools.com