



Annual School Counseling and Support Plan

Principal: GARRANCHAN, RAYNER

Director/Lead Counselor: Brenda Erie

GARRANCHAN, RAYNER

Date

Brenda Erie

Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Registration, Scheduling, Open House, New School Transitions</p> <p>Set College/Career Expectations</p> <p>Welcoming Students/Introducing School Counseling Services/Goal-Setting</p> <p>Welcome/Introductions/ Canvas Welcome Page</p> <p>Registration/Schedule Changes/Class Changes</p> <p>Schedule selected students in (PASL) Personalization for Academics and Social Emotional Learning</p> <p>Parent/Teacher Conferences</p> <p>Schedule pick up</p> <p>Conflict Mediation</p> <p>Student Conferences</p> <p>Balancing Classes</p> <p>CPST/RTI</p> <p>Classroom Lessons</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Providing orientation and guidance to new middle school parents and students</p> <p>Counselors will introduce 6, 7 and 8 grade students to the Naviance Program</p> <p>Counselors will introduce themselves to staff and provide resources on each counselor's liaison designation</p> <p>Assist Principals and Counselors conduct grade level orientations through ELA department</p> <p>Register New Students and address schedule change requests</p> <p>Counselors highlight the importance of the PASL course to students & parents</p> <p>Counselors provide support and resources to parents</p> <p>School staff welcomes new parents/students</p> <p>Counselors facilitate student conflict mediation groups</p> <p>Counselors conferencing with students to address academic concerns</p> <p>Counselors assist with class size mandate</p> <p>Counselors facilitate CPST/RTI</p> <p>8th: Are you ready for High School? 7th: Introductions</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Transcript Evaluations</p> <p>Xello College & Career Activity</p> <p>Attendance Initiatives/Peace Week</p> <p>Attendance Discussion</p> <p>Course Recovery</p> <p>Conflict Mediation</p> <p>Parent Teacher Conferences</p> <p>Open House</p> <p>Progress Reports/ Available in Virtual Counselor</p> <p>CPST/RTI</p> <p>Student Conferences</p> <p>Resiliency Training</p> <p>PM1 FAST Testing</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Counselor reviews transcript for New to Nova students</p> <p>Counselors will introduce Naviance lessons</p> <p>Counselors & School Social Worker review attendance report in Pinnacle and communicate with parents and students</p> <p>Counselors highlight the importance of good attendance</p> <p>Students should have Summer course recovery completed by Sept. 1</p> <p>Small group activity focussing on respecting the opinion of others and resolving conflicts</p> <p>Counselors provide support and resources to parents</p> <p>Welcome parents and students through communications on Canvas Pages</p> <p>Counselors collaborate with Parents and Teachers</p> <p>Counselors facilitate CPST/RTI</p> <p>Counselors meeting with students to address academic concerns</p> <p>Counselors will train teachers on resiliency lessons to teach the students.</p> <p>Counselors will facilitate PM1 FAST Testing and proctor make-ups.</p>
<p>College & Career Readiness</p> <p>Xello Lessons</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Counselors will go into classrooms and complete term 1 Xello lessons.</p>
<p>Life Skills & Wellness</p>		

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>PSAT 8/9</p> <p>Building a College/Career Culture</p> <p>Identify & Recover Fragile Students</p> <p>College and Career Activities</p> <p>Parent /Teacher Conferences</p> <p>Student Conferences/Brief Counseling</p> <p>MTSS/RTI</p> <p>Small Groups-Study Skills, Anger Management, Bereavement, Transitions</p> <p>Monitor Grades in Focus</p> <p>Take Stock in Children</p> <p>Small Group Activity</p> <p>Classroom Lesson: Resiliency & Coping Skills</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Not Applicable</p>	<p>Complete career planning worksheets</p> <p>Counselors will meet with students in need of recovery</p> <p>ASCP</p> <p>Counselors pull data and discuss 1 st Quarter Academic Progress with parents</p> <p>Students complete High School Course Responsibilities</p> <p>Each Counselor Facilitates CPST/RTI</p> <p>Students in need of recovery will attend small group sessions with counselor</p> <p>Counselors conduct conferences with fragile Students & their parents</p> <p>Students and parents will complete Take Stock application</p> <p>Counselor conducts small group on Organizational skills with students identified as fragile based on interim reports and/or 1st quarter report card</p> <p>Suicide Prevention</p>
<p>College & Career Readiness</p> <p>Goal Setting using Smart Goals (contd.)</p> <p>Goal Setting using Smart Goals (contd.)</p> <p>Transition to Middle School Survey</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Students create career portfolios with SMART goals</p> <p>Students create career portfolios with SMART goals</p> <p>Introduction to Naviance also students complete transition to Middle School survey</p>
<p>Life Skills & Wellness</p>		

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>1st Quarter Honor Roll</p> <p>Xello College & Career Activity</p> <p>Anti-Bullying</p> <p>Monitor Grades in Focus</p> <p>Honor Roll Recognition</p> <p>CPST/RTI</p> <p>Parent/ Teacher Conferences</p> <p>Take Stock in Children</p> <p>Kids of Character</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-</p>	<p>Celebrate academic success</p> <p>Students complete activities in Naviance as directed by counselors</p> <p>Anti-Bullying activities through Counselors' Canvas pages</p> <p>Counselors conduct student conferences with fragile Students</p> <p>School Counselors conduct Honor Roll Celebration</p> <p>Each Counselor facilitates CPST/RTI</p> <p>Counselors Provide support and resources to parents</p> <p>Students and parents will complete Take Stock applications</p> <p>Students honored through Kids of Character - nominated by teachers</p> <p>Selected students will participate in the Duke Tip Program</p>
<p>College & Career Readiness</p> <p>Learning Style Survey</p> <p>Xello Lessons</p> <p>Career and Career Clusters</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Students will complete learning style survey</p> <p>Students will explore roadtrip nation videos</p> <p>Students will explore careers and career clusters</p>
<p>Life Skills & Wellness</p>		

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Credit Recovery/ Remediation</p> <hr/> <p>Internet Safety</p> <hr/> <p>Remediation</p> <hr/> <p>Parent /Teacher Conferences</p> <hr/> <p>MTSS/RTI</p> <hr/> <p>Student Conference</p> <hr/> <p>Monitor Grades in Focus</p> <hr/> <p>Mid-term Exam Exemptions/ based on District guidelines</p> <hr/> <hr/> <hr/> <hr/>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <hr/> <p>Personal/Social C: Students will understand safety and survival skills.</p> <hr/> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <hr/> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <hr/> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <hr/> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <hr/> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <hr/> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <hr/> <hr/> <hr/> <hr/>	<p>Ongoing Recovery Program</p> <hr/> <hr/> <hr/> <p>Students participate in Nova Middle Recovery Program</p> <hr/> <p>Counselors provide support and resources to parents</p> <hr/> <p>Each Counselor Facilitates CPST/RTI</p> <hr/> <p>Counselors conduct conferences with students to address academic concerns</p> <hr/> <p>Counselors conduct conferences with fragile Students</p> <hr/> <p>Students and parents will complete Mid-term exemption form</p> <hr/> <hr/> <hr/>
<p>College & Career Readiness</p> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<p>Life Skills & Wellness</p> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>BASIS: Review Grades</p> <p>Xello College & Career Activity</p> <p>Goal Setting</p> <p>Career Planning for High School</p> <p>Reviewing Academic Progress</p> <p>Student Conferences</p> <p>Parent /Teacher Conferences</p> <p>Monitor Grades in Pinnacle</p> <p>MTSS/RTI</p> <p>PM2 FAST Testing</p> <p>8th grade Matriculation</p> <p>New to Nova parents-Tours</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Counselor conducts conferences with academically fragile 8th grade students</p> <p>8th grade students complete four year high school plan</p> <p>Counselors will conduct academic review of students to identify students missing credits</p> <p>Counselor conducts conference with students to address academic concerns</p> <p>Counselors provide support and resources to parents</p> <p>Counselors conduct student conferences with fragile Students</p> <p>Counselors facilitate CPST/RTI</p> <p>Counselors will facilitate PM2 Testing and proctor make-ups.</p> <p>8th graders complete course selection for high school</p> <p>Orientation for prospective New to Nova parents and students</p>
<p>College & Career Readiness</p> <p>Explore Career Clusters /Add to Favorite List</p> <p>XELLO</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Students will add career clusters to Favorite List</p> <p>Students will start building 7th grade resume</p> <p>Students will explore videos in Roadtrip Nation</p>
<p>Life Skills & Wellness</p>		

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>2nd Quarter Honor Roll</p> <p>PAC Plan 8th Grade</p> <p>Diversity & Respect</p> <p>Four Year High School Plan</p> <p>CPST/RTI</p> <p>Monitor Grades in Pinnacle</p> <p>Honor Roll Recognition</p> <p>Parent /Teacher Conferences</p> <p>Students Conferences</p> <p>5th Grade Matriculation</p> <p>SMILE Interest Group</p> <p>Scheduling/Assembly</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Celebrate academic success</p> <p>Grade 8 students will create four year high school plan</p> <p>Counselors facilitate CPST/RTI</p> <p>Counselors conduct conferences with academically fragile Students</p> <p>Counselors conduct honor roll celebration</p> <p>Counselors Provide support and resources to parents</p> <p>Conferencing with students to address needs and concerns</p> <p>Counselors present 5th grade matriculation presentation to both elementary schools</p> <p>Counselor group chats.</p> <p>Counselors will meet with students one-on-one to schedule next year's classes.</p>
<p>College & Career Readiness</p> <p>Explore Career Clusters /Add to Favorite List (contd.)</p> <p>Update Resume contd.</p> <p>Xello Lessons cont.</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will add career clusters to Favorite List</p> <p>Students will start building 7th grade resume</p> <p>Students will explore videos in Roadtrip Nation</p>
<p>Life Skills & Wellness</p>		

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test Prep/Study Skills</p> <p>Magnet Showcase</p> <p>New Student/Parent Showcase</p> <p>PASL Study Skills Lessons</p> <p>MTSS/RTI</p> <p>Parent /Teacher Conferences</p> <p>Monitor Grades in FOCUS</p> <p>8th Grade Assembly- Students in danger of retention</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Counselor will facilitate study & test taking skills lesson to PASL students</p> <p>Each Counselor facilitates CPST/RTI</p> <p>Counselors provide support and resources to parents</p> <p>Counselors will conference with academically fragile Students</p> <p>Counselor inform students of academic risk/ retention</p> <p>Students will complete course selection for the next school year</p> <p>Testing Coordinator will plan, organize and train teachers for the administration of the BEST Writing.</p>
<p>College & Career Readiness</p> <p>Begin Creating Resume</p> <p>Career Maturity Inventory</p> <p>Xello</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Students will start creating resume</p> <p>Students will complete career maturity inventory</p> <p>Students will complete game plan survey</p>
<p>Life Skills & Wellness</p>		

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Course Selection</p> <p>High School Information</p> <p>School-wide Initiative</p> <p>Parent Information Session</p> <p>Interim Reports</p> <p>3rd Quarter Honor Roll</p> <p>Monitor Grades in FOCUS</p> <p>Parent/ Teacher Conferences</p> <p>Student Conferences</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Not Applicable</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Rising 8th grade parent presentation - partner with high school for student volunteers</p> <p>Counselors collaborate with parents and teachers</p> <p>Counselors conduct honor roll Celebration</p> <p>Counselors Conferences with academically fragile Students</p> <p>Counselors provide support and resources to parents</p> <p>Counselor intervention with students who are in danger of retention</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>3rd Quarter Honor Roll/Graduation/Promotion</p> <p>Xello College & Career Activity</p> <p>Transitioning to New Grade</p> <p>Transition to Next Grade Level</p> <p>Summer Learning Opportunities</p> <p>Awards Ceremony</p> <p>Grade Promotion Check</p> <p>Monitor Grades in Focus</p> <p>Parent Conferences</p> <p>EOC Testing Administration</p> <p>PM 3 Test Administration</p> <p>New to Nova Parent Night Activity</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Not Applicable</p>	<p>Celebrate academic success</p> <p>Course Selection Process continued</p> <p>Counselors refer students to Broward Virtual School</p> <p>School wide recognition activity</p> <p>Counselor assist students to calculate points for promotion to High School</p> <p>Counselors conduct conferences with fragile students</p> <p>Conferencing with parents of students in danger of retention</p> <p>Counselors responsible for FSA/EOC administration</p> <p>Counselors responsible for FSA make-up testing</p> <p>Parent Orientation for ' New To Nova Parents and Students'</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ASCP Closeout</p> <p>ASCP Closeout</p> <p>ASCP Closeout</p> <p>Compile Recovery List</p> <p>Summer Recovery (BVS)/BCPS Summer School</p> <p>Parent Communication regarding retentions</p>	<p>Not Applicable</p> <p>Not Applicable</p> <p>Not Applicable</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Counselors communicate with parents of students who are in danger of retention</p> <p>Counselors assist parents and students with summer recovery opportunities</p> <p>Counselors provide list of 6,7,8 grade students who may be in danger of retention</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		