

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Nova Middle School

School Year: 2025 - 2026

Principal: Rayner Garranchan

MTSS Coordinator: Juliet Rezende

Domain: Communication and Collaboration

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 3.18-Staff are provided data on MTSS fidelity and student outcomes.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Improvement will be evident with documented emails and teacher conferences in regard to student's progress in the RtI process. Students will receive the services and progress monitoring needed to show academic and social progress. Training provided to document Tier strategies and create academic and behavior referrals using Focus
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2026, the RtI Team will have communicated with 85% of the staff members who have students who are in the RtI process leading to each child in need of services being properly placed. Teachers/staff members will receive monthly updates of students who are being monitored and placed in the ESE Program.
List the team members who will support and monitor implementation of the two (2) identified elements.	Ms. Erie, Ms. Beason, Dr. Wilson (School counselor for the grade level identified, Ms. Dubin (School Social Worker), Mr. Hoy (School Psychologist), Ms. Woehr, Mr. Jones, Ms. Johnkins (Grade Level Administrator), Ms. Vil (Student Support)
Enter the plan implementation dates:	Start: 8/26/2025 to End: 6/3/2026

Domain: Data-Evaluations

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 6.39-Effective data tools are used appropriately and independently by staff.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The ESE Specialist and School Psychologist will share standard forms that are effective for collecting necessary data for students of concern.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2026, 50% of students who are identified by the RtI Team as needing Tier 2 and Tier 3 interventions, will show academic or behavior improvement through monitoring and teacher communication. The indicators will be a 10% increase in academic progress and/or 10% decrease behavior concerns.
List the team members who will support and monitor implementation of the two (2) identified elements.	Ms. Erie, Ms. Beason, Dr. Wilson (School counselor for the grade level identified, Ms. Dubin (School Social Worker), Mr. Hoy (School Psychologist), Ms. Woehr, Mr. Jones, Ms. Johnkins (Grade Level Administrator), Ms. Vil (Student Support)
Enter the plan implementation dates:	Start: 8/26/2025 to End: 6/3/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)