



Annual School Counseling and Support Plan

Principal: JOHNSON, CELESTE

Director/Lead Counselor: Maritza Baez

JOHNSON, CELESTE

Date

Maritza Baez

Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Registration, Scheduling, Open House, New School Transitions</p> <p>Register for FAFSA Challenge, Apply Yourself Florida</p> <p>Welcoming Students/Introducing School Counseling Services/Goal-Setting</p> <p>Parent Back-to-School Night</p> <p>Registration/Scheduling/Class Changes</p> <p>New Student Orientation</p> <p>Parent/Teacher Conferences</p> <p>School Advisory Council (SAC)</p> <p>Conflict Mediation</p> <p>Remind and Xello Invitation/Enrollment</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary world of work and to live at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>New Student Orientation: Introduce new families to our school and allow the students to get acquainted with the school before the year begins.</p> <p>BBACE Cadet will assist with information dissemination and we aim to improve by 1% from last year.</p> <p>Visit grade level appropriate classes: Introduce students to counselor and discuss what we do</p> <p>Parent Information Sessions on classroom protocol (8/24)</p> <p>Intro</p> <p>New students become acclimated to the school and meet other students</p> <p>Ongoing</p> <p>community meeting will all stakeholders</p> <p>Ongoing</p> <p>Create a means for group and individual contact with students through Remind. In a timely way to disseminate information and maintain contact... on Naviance, students update</p>
<p>College & Career Readiness</p> <p>Class Visits</p> <p>Review Contact Information</p> <p>Resume</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary world of work and to live at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Students given a general overview of Naviance</p> <p>Review the contact information on file for Naviance to insure appropriate dissemination of information to students</p> <p>Update resume</p>
<p>Life Skills & Wellness</p>		

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Transcript Evaluation, Graduation/Promotion Requirements, Bright Futures, Senior Letter</p> <p>Xcello College & Career Activity</p> <p>Attendance Initiatives/Peace Week</p> <p>Senior Letter</p> <p>AntiBullying Required Videos</p> <p>Dating Violence</p> <p>Dual Enrollment</p> <p>Peace Week</p> <p>Parent Conferences</p> <p>A.S.A.P. program (after school tutoring)</p> <p>Senior Survey (Beginning of the Year)</p> <p>Club Day</p> <p>Kids of Character Activities</p> <p>College & Career Readiness</p> <p>Update email</p> <p>Resume</p> <p>College: Attend College Visits</p> <p>Life Skills & Wellness</p> <p>Peace Week</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>High-LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution</p>	<p>BRACE advisor and senior counselor meet with the families of seniors one-on-one to go through senior year and college preparation strategies. Senior Parent Information Session Go into the classroom with computers and log into Naviance and complete Introduction activities.</p> <p>Student Appreciation, Peace Week and FAFSA activities</p> <p>12th grade counselor will review the graduation status of each student and meet with them one-on-one to review.</p> <p>through prevention website</p> <p>Through Prevention Website</p> <p>Lunch meeting: Individual & parent conferences</p> <p>Student Appreciation, chalk for peace, poster contest, rap Contest 9/20-9/24</p> <p>Teacher & parent consulting</p> <p>Tutoring/Mentoring Program after school</p> <p>Required Beginning of the Year Survey on Naviance</p> <p>Students explore Club options on campus to find a good fit to become a part of the school community</p> <p>Monthly activities for related theme</p> <p>Students</p> <p>Update resumes</p> <p>Attend college visits</p> <p>chalk for peace, poster contest, rap Contest 9/20-9/24</p>

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Take PSAT</p> <p>FAFSA, Bright Futures, Jumpstart</p> <p>Identify Fragile Students</p> <p>Building a College Culture</p> <p>Senior Assembly</p> <p>Parent seminar: Financial Aid Information</p> <p>Red Ribbon Week Activities</p> <p>College Application Day</p> <p>Technical Career Fair</p> <p>PSAT classroom visits</p> <p>Parent FAFSA Drive</p> <p>Bright Futures/ FFAA Registration</p> <p>Spring Dual Enrollment</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>We will be administering the PSAT on the alternate date because it collides with our Mid-Term exams.</p> <p>BRACE and 12th grade counselor will meet with students</p> <p>ongoing review based on grades, attendance, and teacher feedback</p> <p>Present seniors with information on post-secondary options</p> <p>Present seniors with crucial information</p> <p>Evening presentation (including FFAA)</p> <p>Wear red, create a bookmark and contest</p> <p>Students will complete applications with assistance in the media center</p> <p>career placement and drafting students virtual field trips</p> <p>Making students aware of the October PSAT exam and testing strategies new SAT</p> <p>Families will complete the appropriate FAFSA application(s) based on Post-Secondary plan</p> <p>Students will apply for BR and other Florida scholarships using computer lab</p> <p>Move students through the process of registration</p>
<p>College & Career Readiness</p> <p>Take PSAT</p> <p>Financial aid/parent night</p> <p>Career Cluster Flinder</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Students will take PSAT</p> <p>Attend Financial aid/parent night</p> <p>Add favorite careers to their list/complete career interest profiler</p>
<p>Life Skills & Wellness</p> <p>Red Ribbon Week Activities</p>	<p>High-LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution</p>	<p>Students will be educated on Fortly and Alyssa</p>

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Quarter 1 Honor Roll</p> <p>Xello College & Career Activity</p> <p>Anti-Bullying</p> <p>Report Card Conferences</p> <p>Report Card/GPA discussion</p> <p>Anti-Bullying</p> <p>Honor Roll Recognition</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Review term 6 grades to see who meets honor roll criteria</p> <p>Classroom activity through Naviance</p> <p>Explanation of report card and graduation info</p> <p>Graduation Conferences, academic conferences</p>
<p>College & Career Readiness</p> <p>High School transition</p> <p>Do What you are 2.0</p> <p>College: Add Colleges to My List</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Students will complete a high school transition survey</p> <p>Complete assessment</p> <p>Add colleges to their list</p>
<p>Life Skills & Wellness</p> <p>Anti-Bullying</p>	<p>Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Anti-bully poster contest</p>

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Review PSAT, AP Potential, Khan Academy Xello College & Career Activity Xello Activity A.S.A.P. program (after school tutoring) College Visits Review PSAT Results/ Khan Academy Magnet Open House	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Review results with students and how they can help with future planning Complete Xello activity in classrooms that contain computers Complete Xello activity in classrooms that contain computers Tutoring and mentoring Program college information sessions Classroom PSAT presentation, interpreting score, college information program benefits and introduction, Tutoring and mentoring program
College & Career Readiness Career Cluster Finder Resume College: Add Colleges to My List	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Students complete career cluster finder Students will update their resumes Students will add colleges to their list
Life Skills & Wellness Xello Activity	High- LSW A: Students will assess their personal strengths, limitations, values, and interests to set meaningful academic and career goals.	Learning style assessments

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Grade Forgiveness/ Averaging, 2nd Sem Senior Review</p> <p>ASVAB- BC Orientation</p> <p>Internet Safety</p> <p>Bright Future Session</p> <p>Honor Roll Recognition</p> <p>No Name Calling Week</p> <p>Junior Assembly</p> <p>Parent Seminar</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Review student records and meet with those in need of additional support</p> <p>Brace a advisor will coordinate</p> <p>Complete activity in classrooms</p> <p>Technical program benefits and Introduction classroom guidance</p> <p>Wear green for peace, parent email, band aids for bullying</p> <p>Graduation and post secondary readiness</p> <p>Evening Parent Information Session</p>
<p>College & Career Readiness</p> <p>Explore careers</p> <p>College: Add Colleges to My List</p> <p>Scholarships: Search</p> <p>Life Skills & Wellness</p> <p>Internet Safety</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>High- LSW C: Students will develop the ability to persist through challenges, adapt to change, and maintain a positive outlook in pursuit of</p>	<p>Students will explore career clusters and add favorites to their list</p> <p>Students will search for colleges using Supermatch CollegeSearch</p> <p>Students search for and apply for scholarships</p> <p>Resiliency Education</p>

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>2nd Quarter Honor Roll</p> <p>Identify Dual Enrollment Students. Use BASIS</p> <p>Diversity & Respect</p> <p>FAFSA Registration</p> <p>Post Secondary conferences</p> <p>School counseling week staff giveaway</p> <p>College fair</p> <p>Summer Dual Enrollment Registration</p> <p>February 14, A Day of Service and Love,</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Review term 7 grades to see who meets honor roll criteria</p> <p>Grade level counselor to review records</p> <p>Complete activity in classrooms</p> <p>counseling sessions</p> <p>Information meetings tailored to student goals</p> <p>faculty and staff awareness of services</p> <p>College fair in gym</p> <p>Move students through the process of registration</p> <p>Through Wellness & Recovery students will participate in service projects.</p>
<p>College & Career Readiness</p> <p>College: Add Colleges to My List</p> <p>Begin college essays</p> <p>Scholarships: Apply</p> <p>Life Skills & Wellness</p> <p>February 14, A Day of Service and Love,</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>High- LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution</p>	<p>Students will add colleges to their Colleges I'm thinking about list</p> <p>Students will begin writing their college essays</p> <p>Students search for, and apply for scholarships</p> <p>Through Wellness & Recovery students will participate in service projects.</p>

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Course Selection/AP Potential</p> <p>SAT Day</p> <p>New Student/Parent Session</p> <p>Course Selection / 4 Year Plan</p> <p>New Student Registration</p> <p>Sophomore Assembly</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Grade level counselor to review records</p> <p>students test</p> <p>Topic and date to be determined</p> <p>classroom presentations of course selections</p> <p>magnet student registration</p> <p>classroom guidance on requirements etc.</p>
<p>College & Career Readiness</p> <p>Resume</p> <p>Explore videos in Roadtrip Nation</p> <p>Scholarships: Search</p> <p>Life Skills & Wellness</p> <p>Course Selection/4 year plan</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>High-LSW A: Students will assess their personal strengths, limitations, values, and interests to set meaningful academic and career goals.</p>	<p>Students will update their resumes</p> <p>Students will explore videos in Roadtrip Nation</p> <p>Students will search for scholarships</p> <p>Presentation of course selection/AP vs Honors. Limitations vs Strengths</p>

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Signing Day</p> <p>Financial Aid</p> <p>School-wide Initiative</p> <p>AP Information Session</p> <p>Senior assembly</p> <p>Dual Enrollment Fall Registration</p> <p>Academic Signing Day</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Brace Advisor and 12th grade counselor to coordinate</p> <p>Brace Advisor to coordinate</p> <p>To be determined</p> <p>Review the importance and current process for AP testing assembly to do senior survey and final plans</p> <p>dual enrollment conferences</p> <p>Mall area banner signing</p>
<p>College & Career Readiness</p> <p>Complete College Search</p> <p>College: Add Colleges to My List</p> <p>Senior Survey</p> <p>Life Skills & Wellness</p> <p>Academic Signing Day</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>High-LSW A: Students will assess their personal strengths, limitations, values, and interests to set meaningful academic and career goals.</p>	<p>Students will complete college search using SuperMatch College Search</p> <p>Students will add colleges to their colleges I'm thinking About</p> <p>Students will complete senior survey</p> <p>Students will make decisions set goals and take necessary actions to achieve goals.</p>

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>3rd Quarter Honor Roll</p> <p>Xello College & Career Activity</p> <p>Transitioning to New Grade</p> <p>Senior Survey</p> <p>Summer Learning Opportunities</p> <p>Senior Awards Ceremony</p> <p>Underclass Awards Ceremony</p> <p>Course Selection</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Review term 8 grades to see who meets honor roll criteria</p> <p>Complete activity in classrooms</p> <p>To be determined</p> <p>assembly follow up</p> <p>sign ups for DE or summer credit recovery</p> <p>senior class awards ceremony</p> <p>underclass awards ceremony</p> <p>classroom presentations of course selections</p>
<p>College & Career Readiness</p> <p>Update academic plans</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Students will update their academic plans</p>
<p>Life Skills & Wellness</p> <p>Xello College & Career Activity</p>	<p>High-LSW C: Students will develop the ability to persist through challenges, adapt to change, and maintain a positive outlook in pursuit of</p>	<p>Students will update their Xello activities</p>

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ASCP Closeout</p> <p>ASCP Closeout</p> <p>ASCP Closeout</p> <p>ASCP Closeout</p> <p>Finalize Bright Futures Reports</p> <p>Review the Senior College and Scholarship Data</p> <p>School Year Closeout</p>	<p>Not Applicable</p> <p>Not Applicable</p> <p>Not Applicable</p> <p>Not Applicable</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Go through information on students who do not receive a Bright Futures Scholarship to locate errors</p> <p>Compile information for student acceptances and final decisions, as well as scholarships received</p> <p>Review all student academic standing and schedule meetings with parents and students as needed.</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		