

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 08/21/2025





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Custom Survey

1 survey(s) 57 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

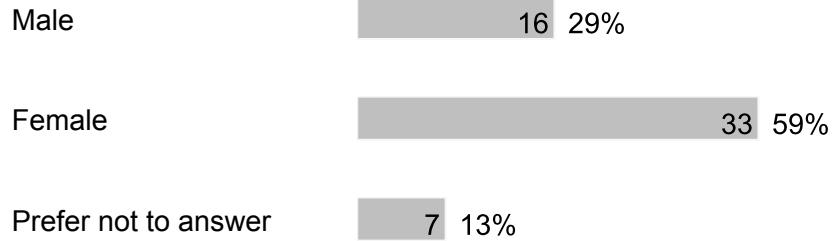
Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

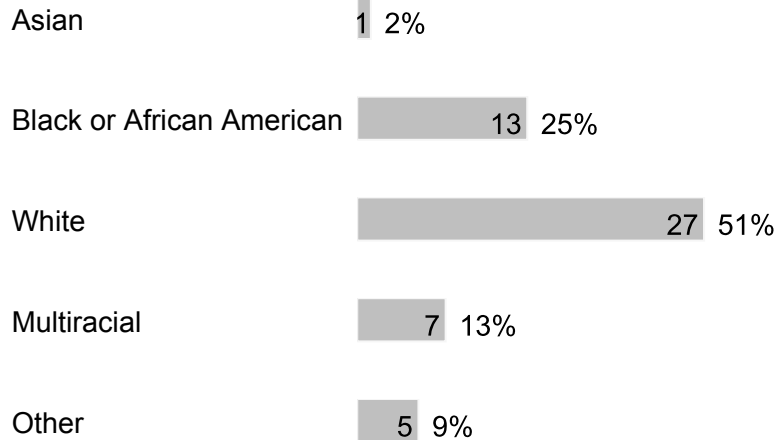
Number of Responses | Percentages of Total Responses

1. Gender



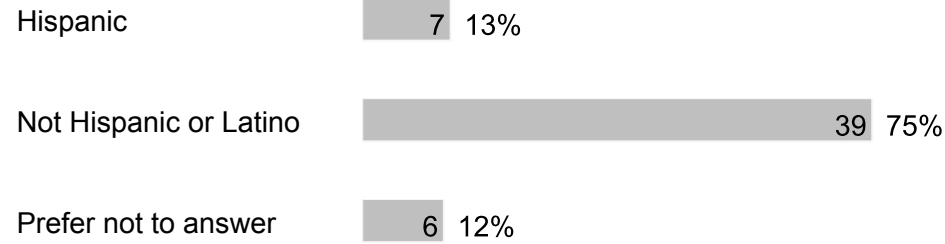
56 respondents

2. Ethnicity



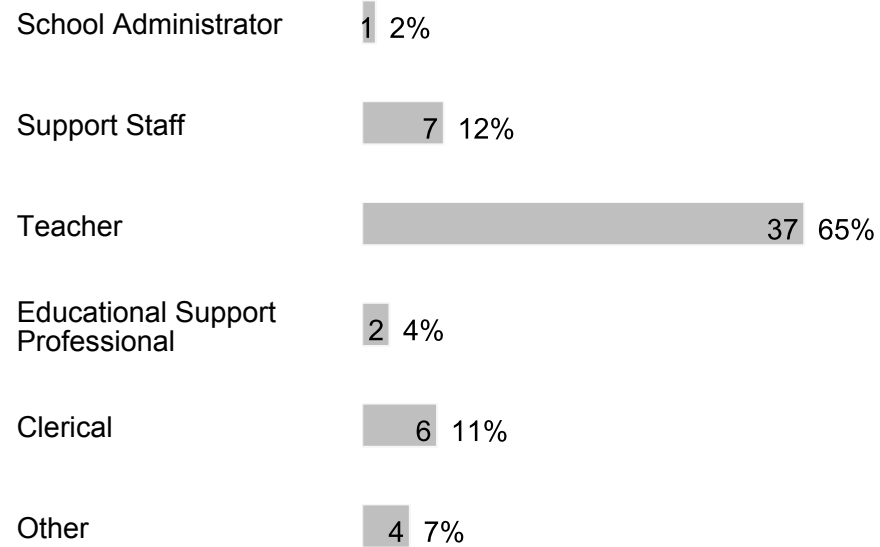
53 respondents

3. Ethnicity



52 respondents

4. Role



57 respondents

5. Experience

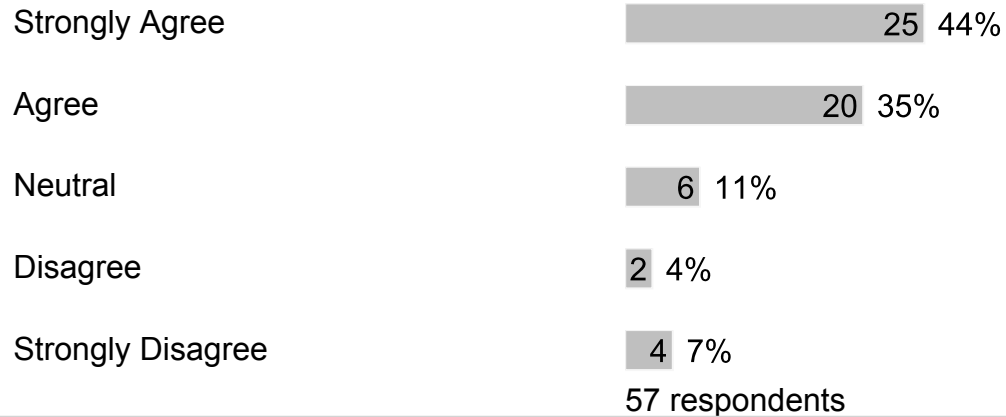




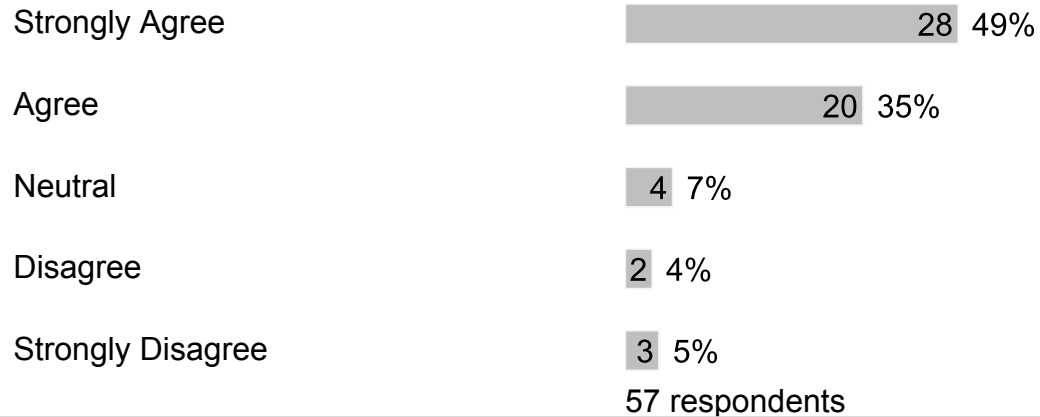
57 respondents

C. Section 2

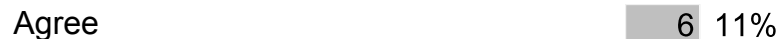
1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



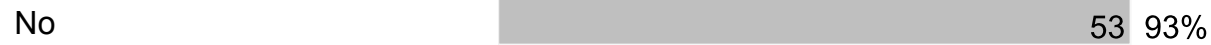
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





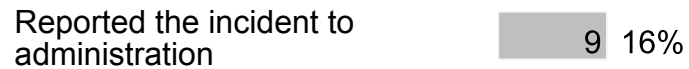
57 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



57 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



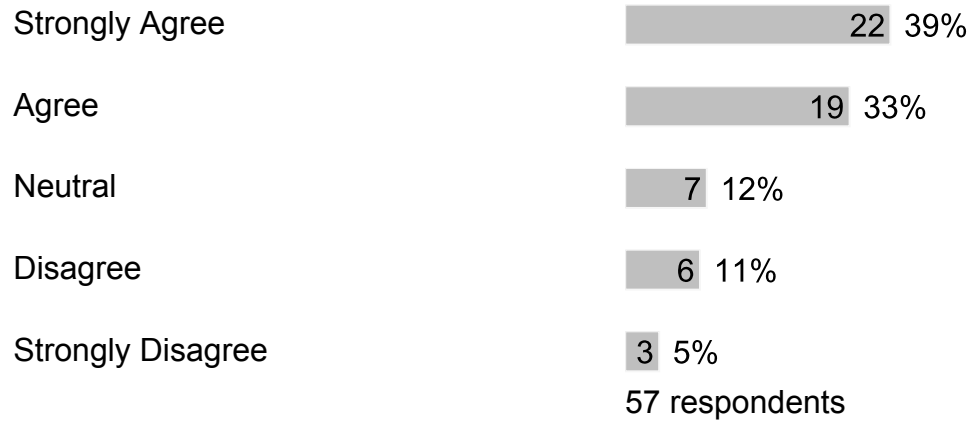
57 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



57 respondents

7. In my school, rules are applied equally to students.



D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  28 49%

Agree  23 40%

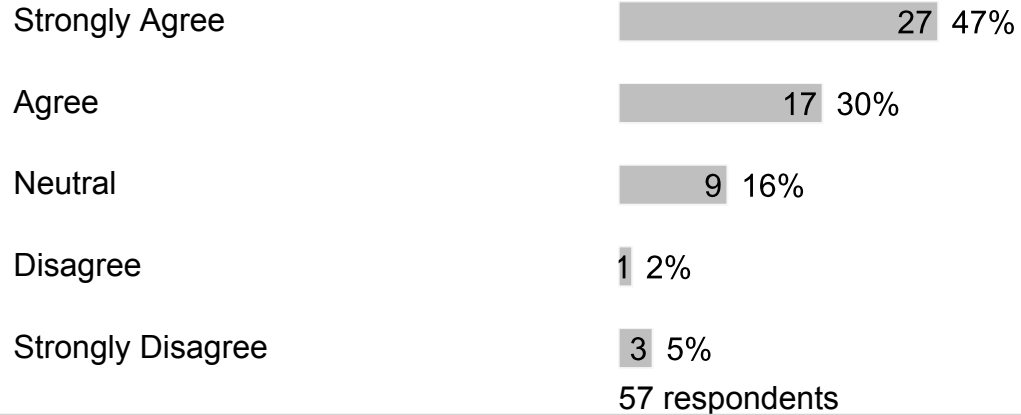
Neutral  3 5%

Disagree  3 5%

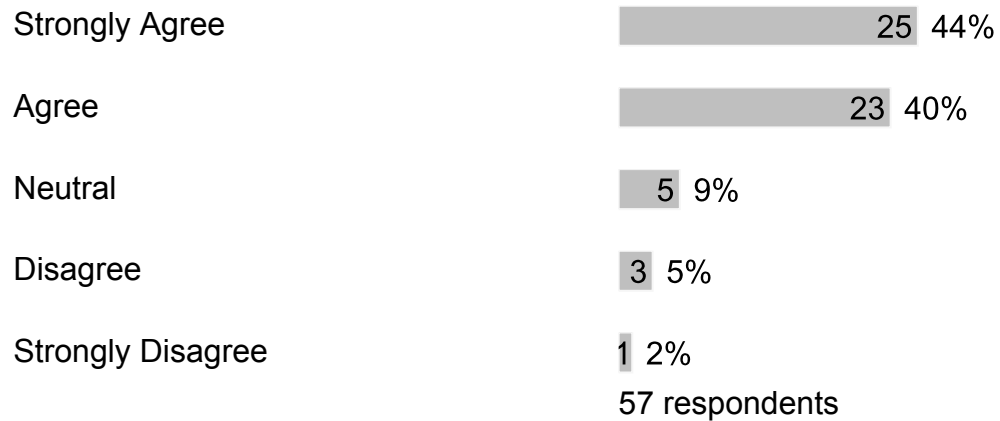
57 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 28 49%

Agree 25 44%

Neutral 2 4%

Disagree 1 2%

Strongly Disagree 1 2%

57 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 39 68%

Agree 13 23%

Neutral 5 9%

57 respondents

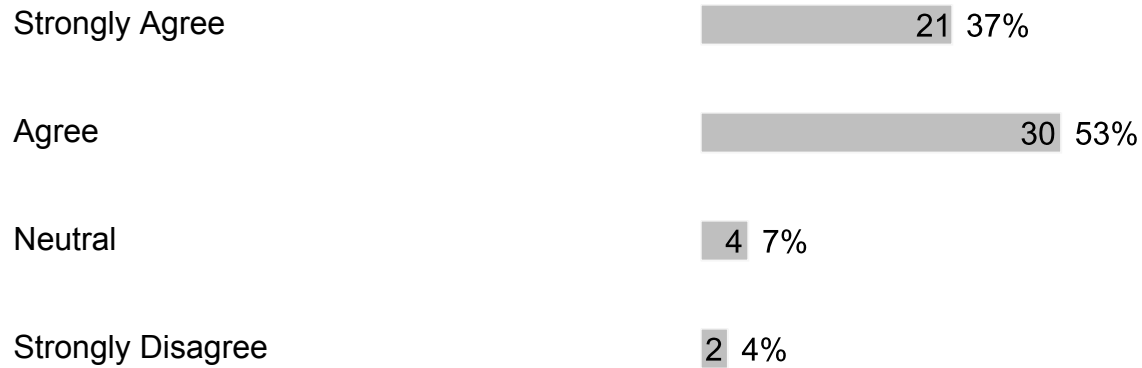
3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 33 58%



57 respondents

4. In my school, adults treat students with respect.



57 respondents

5. In my school, students treat adults with respect.



Disagree 3 5%

57 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 23 40%

Agree 22 39%

Neutral 9 16%

Disagree 1 2%

Strongly Disagree 2 4%

57 respondents

7. At my school the following programs/services are available (check all that apply):

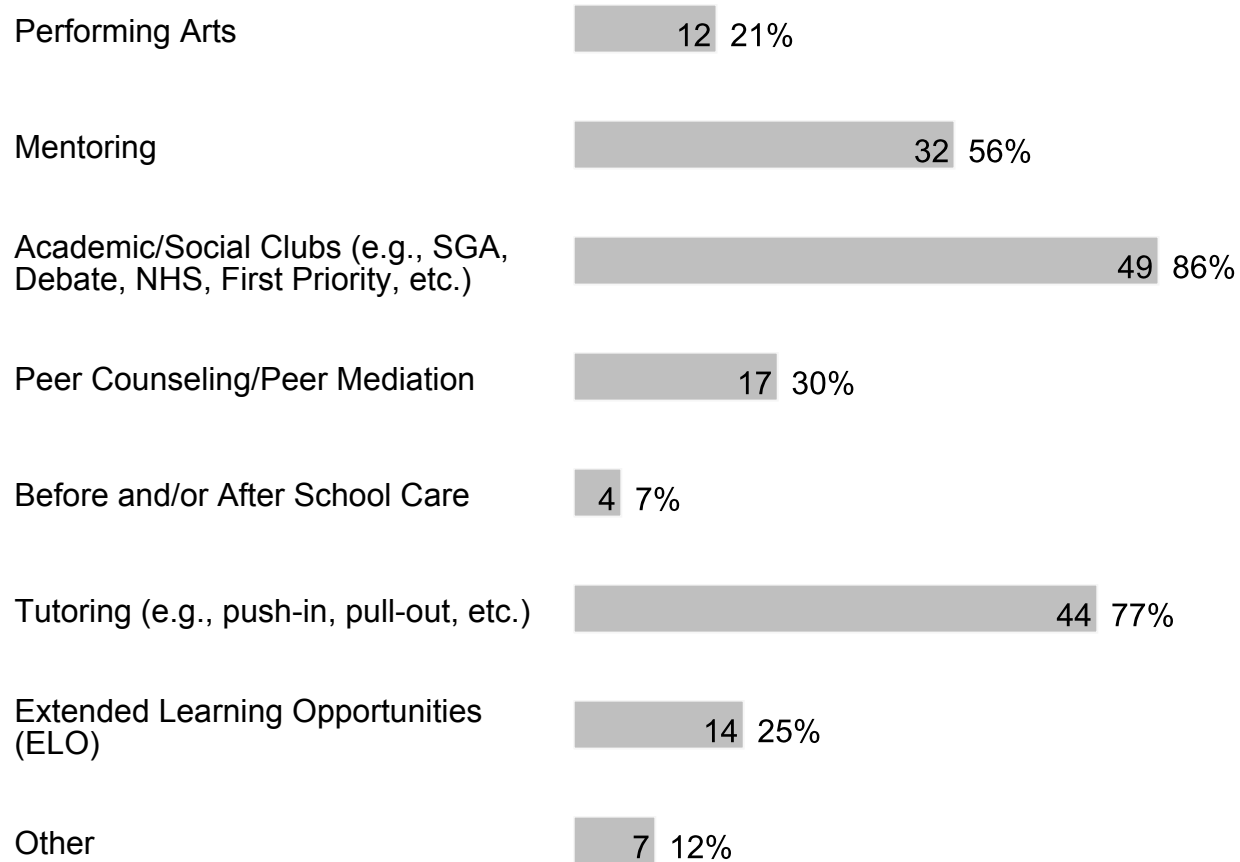
Counseling 53 93%

College and/or Career Planning 54 95%

Family Counseling 31 54%

Athletics 16 28%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 44 77%



57 respondents

8. Our school implements changes based on the feedback from staff.



Strongly Disagree 4 7%

57 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 18 32%

Agree 28 49%

Neutral 7 12%

Disagree 1 2%

Strongly Disagree 3 5%

57 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 28 49%

Agree 16 28%

Neutral 11 19%

Disagree 1 2%

Strongly Disagree 1 2%

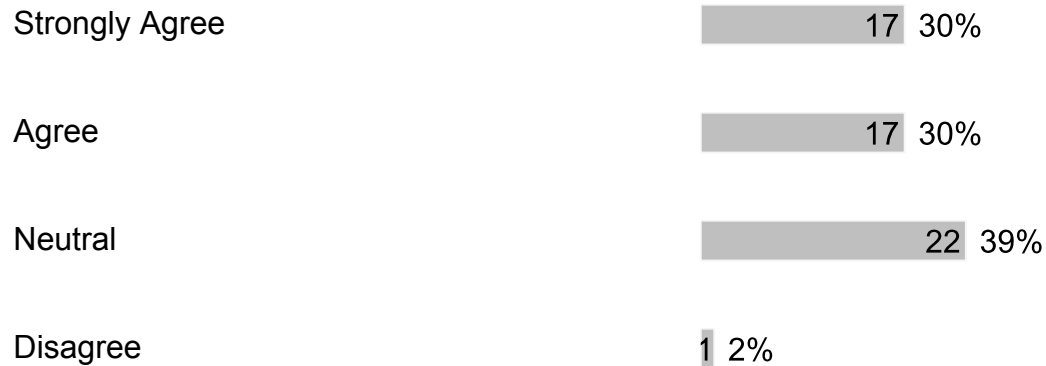
57 respondents

11. Families regularly participate in school involvement activities offered by our school.



57 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



57 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



56 respondents

G. Section 6

1. Our school has a culture of high expectations.



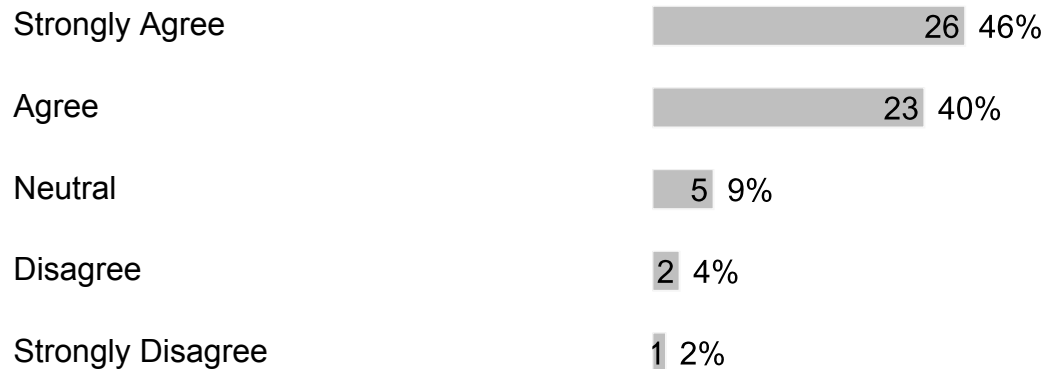
57 respondents

2. Our school has a continuous improvement process.



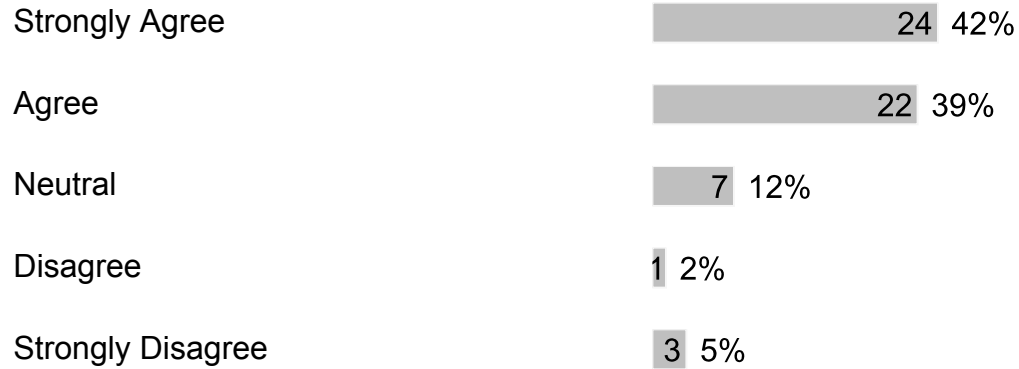
57 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.



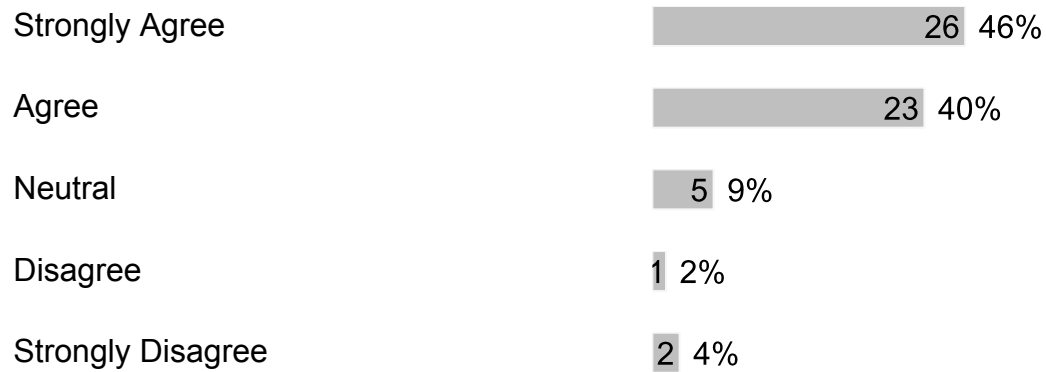
57 respondents

4. Our school's leaders hold themselves accountable for student learning.



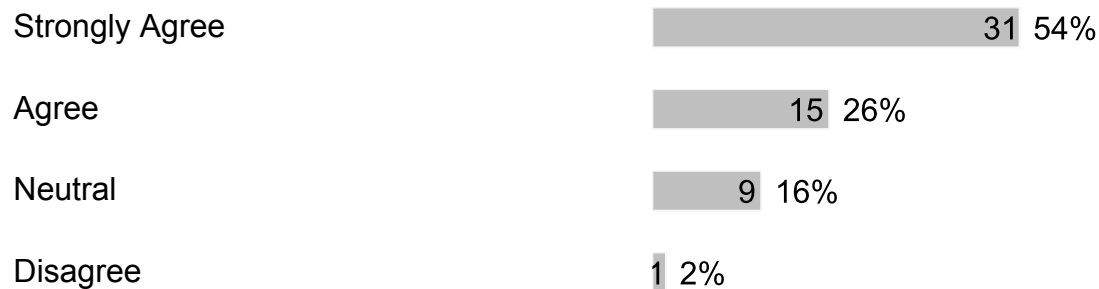
57 respondents

5. Our school's leaders hold all staff members accountable for student learning.



57 respondents

6. I receive feedback from my supervisor regarding my professional performance.



Strongly Disagree 1 2%
57 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 21 38%
Agree 22 39%
Neutral 9 16%
Disagree 2 4%
Strongly Disagree 2 4%
56 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 24 42%
Agree 23 40%
Neutral 8 14%
Strongly Disagree 2 4%
57 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 23 40%
Agree 25 44%
Neutral 6 11%

Disagree 3 5%
57 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 25 45%

Agree 20 36%

Neutral 9 16%

Disagree 2 4%

56 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 21 37%

Agree 20 35%

Neutral 12 21%

Disagree 2 4%

Strongly Disagree 2 4%

57 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 27 47%

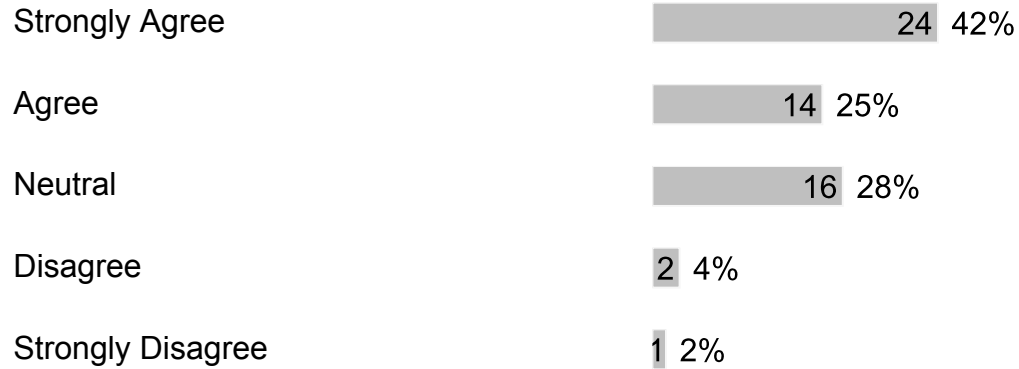
Agree 14 25%

Neutral 15 26%

Disagree 1 2%

57 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



57 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



57 respondents

15. I use formative assessments to monitor student progress.



Strongly Disagree 1 2%
57 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 23 40%
Agree 20 35%
Neutral 11 19%
Disagree 2 4%
Strongly Disagree 1 2%
57 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 19 33%
Agree 22 39%
Neutral 12 21%
Disagree 2 4%
Strongly Disagree 2 4%
57 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 15 26%
Agree 17 30%
Neutral 20 35%

Disagree 3 5%

Strongly Disagree 2 4%

57 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 16 28%

Agree 22 39%

Neutral 14 25%

Disagree 4 7%

Strongly Disagree 1 2%

57 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 22 39%

Agree 18 32%

Neutral 11 20%

Disagree 3 5%

Strongly Disagree 2 4%

56 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 21 38%

Agree 21 38%

Neutral	6	11%
Disagree	4	7%
Strongly Disagree	4	7%

56 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree	22	40%
Agree	18	33%
Neutral	11	20%
Disagree	2	4%
Strongly Disagree	2	4%

55 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree	26	46%
Agree	16	29%
Neutral	12	21%
Disagree	1	2%
Strongly Disagree	1	2%

56 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree	19	34%
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56 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



56 respondents

26. Most teachers report student progress in easy to understand language to families.



56 respondents

27. I provide students with timely feedback about their learning.



Strongly Disagree 1 2%
56 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 4 7%

2 times per year 3 5%

3 or more times per year 5 9%

Does not apply 45 79%

57 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 24 43%

Agree 19 34%

Neutral 10 18%

Disagree 1 2%

Strongly Disagree 2 4%

56 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 18 32%

Agree 23 41%

Neutral 12 21%
Disagree 2 4%
Strongly Disagree 1 2%

56 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 13 23%
Agree 13 23%
Neutral 24 43%
Disagree 4 7%
Strongly Disagree 2 4%

56 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 21 38%
Agree 24 43%
Neutral 9 16%
Disagree 2 4%

56 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 20 36%
Agree 23 41%

Neutral 12 21%

Strongly Disagree 1 2%

56 respondents

34. I am accessible via (check all that apply):

Emails 57 100%

Texts 33 58%

Phone calls 40 70%

Personal visits 37 65%

57 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 25 45%

Agree 21 38%

Neutral 7 13%

Disagree 3 5%

56 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report