

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Russell Schwartz	Principal
Candy Boyce	Intern Principal
Phyllis Gelman-Mash	Literacy Coach
Donna Raymond	ESE Specialist
Carolyn Daniel-Kalio	Math Coach
Skylar Billingsley	Science Coach
Aneysha James	Guidance Counselor/MTSS Coordinator
Kubby Mirza	2nd grade teacher/Inservice Facilitator

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Nova Blanche Forman Elementary		
Principal's Name	Russell Schwartz		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Russell Schwartz/ Candy Boyce	Principal/ Intern Principal	Russell.Schwartz@browardschools.com/ Candy.Boyce@browardschools.com

<p>Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	Phyllis Gelman-Mash	Literacy Coach	Phyllis.Gelman@browardschools.com
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Sections of the Plan Requirements	Contact Person	Title	E-mail
<p>Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.</p>	Phyllis Gelman-Mash	Literacy Coach	Phyllis.Gelman@browardschools.com
<p>Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	Phyllis Gelman-Mash	Literacy Coach	Phyllis.Gelman@browardschools.com
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p>	Aneysha James	Guidance Counselor/MTSS Coordinator	Aneysha.james@browardschools.com
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These</p>	Sade Smith	Information Management Technician	Sade.smith@browardschools.com

students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).			
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Phyllis Gelman-Mash	Literacy Coach	Phyllis.Gelman@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Phyllis Gelman-Mash	Literacy Coach	Phyllis.Gelman@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Kubby Mirza	2 nd grade Teacher/ Inservice Facilitator	Kabsha.mirza@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Phyllis Gelman-Mash	Literacy Coach	Phyllis.Gelman@browardschools.com