

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Nova Blanche Forman Elementary School**

**School Year:** **2025 - 2026**

**Principal:** **Russell Schwartz**

**MTSS Coordinator:** **Aneysha James**

**Domain:** **Leadership**

Current domain average:	<b>1.5</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Element 1: The principal is actively involved</b></li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>The CPS Team will include the principal/assistant principal in all MTSS correspondence and meetings.</b></li> <li><b>Representation from administration will be present at MTSS meetings to discuss student needs.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>By June 2026, attendance from the administration 897 will increase to 50% of the MTSS meetings.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li><b>Candy Boyce- Assistant Principal, Aneysha James- MTSS Coordinator, Phyllis Gelman-Mash- Literacy Coach, Donna Raymond- ESE Specialist, Marjorie Mattioli-Sanchez- School Psychologist, Carolyn Daniel-Kalio- Math Coach, Skylar Billingsley (Science Coach)</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain:** **Three Tiered Instructional and Intervention Model**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Element 32: Tier 2 academic practices include common student needs, are linked to Tier 1</b></li> <li><b>Element 34: Tier 3 academic practices are based on students' needs, aligned with Tier 1 and Tier 2</b></li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>Element 32: The CPS Team will participate in professional learning for data-based problem solving to share with the school staff for implementing MTSS with fidelity.</b></li> <li><b>Element 34: The CPS Team will participate in professional learning for data-based problem solving to share with the school staff for implementing MTSS with fidelity.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>Element 32: By June 2026, the CPS Team expects to close the academic gap for at least 20% of Tier 2 students, using proper tier strategies, response to interventions and progress monitoring.</b></li> <li><b>Element 34: By June 2026, the CPS Team expects to minimize the academic gap for at least 15% of Tier 3 students, using proper tier strategies, response to interventions and progress monitoring.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li><b>Candy Boyce- Assistant Principal, Aneysha James- MTSS Coordinator, Phyllis Gelman-Mash- Literacy Coach, Donna Raymond- ESE Specialist, Marjorie Mattioli-Sanchez- School Psychologist, Carolyn Daniel-Kalio- Math Coach, Skylar Billingsley (Science Coach)</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)

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