

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Nova High School**

**School Year:** **2025 - 2026**

**Principal:** **Olayemi Awofadeju**

**MTSS Coordinator:** **Alicia Calloo**

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	<b>2.5</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	8. The leadership team facilitates PD on data-based problem-solving
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The leadership team will facilitate monthly PLCs where staff members problem solve related to their job responsibilities and provide feedback based on data to inform continuous improvement of PD and coaching.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2026, student proficiency on the FAST Reading PM 3, Algebra 1 EOC, Geometry EOC, Biology EOC and U.S. History EOC will increase by 3% as evidence by students scoring a level 3 or higher.
List the team members who will support and monitor implementation of the two (2) identified elements.	Alicia Calloo, Lara Gutzmore, Brian Chartrand, Jenna Gentile and Heidi Jones
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Data-Evaluations**

Current domain average:	<b>2.5</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	39. Effective data tools are used appropriately and independently by staff
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The leadership team will collaborate with staff during monthly PLC to ensure the data tools are assessed for effectiveness and used independently.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2026, there will be a 3% increase in learning gains in reading and mathematics as evidence by comparing 2025 and 2026 FAST Reading PM3 scores and Mathematic EOC scores.
List the team members who will support and monitor implementation of the two (2) identified elements.	Alicia Calloo, Lara Gutzmore, Brian Chartrand, Jenna Gentile and Heidi Jones
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)