

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/12/2025



Custom Survey

1 survey(s) 93 response(s)

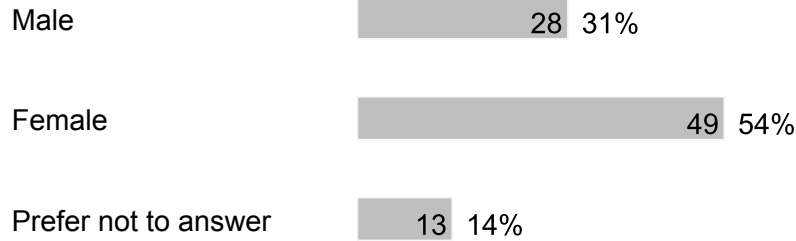
Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

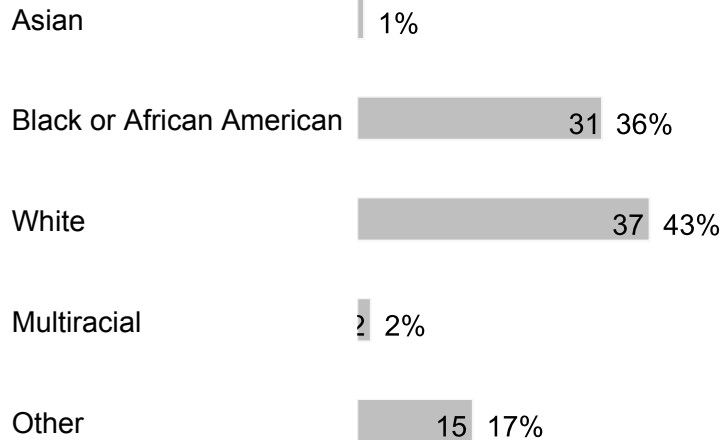
Number of Responses | Percentages of Total Responses

1. Gender



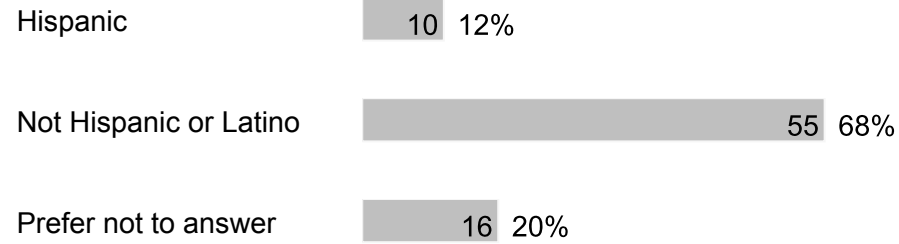
90 respondents

2. Ethnicity



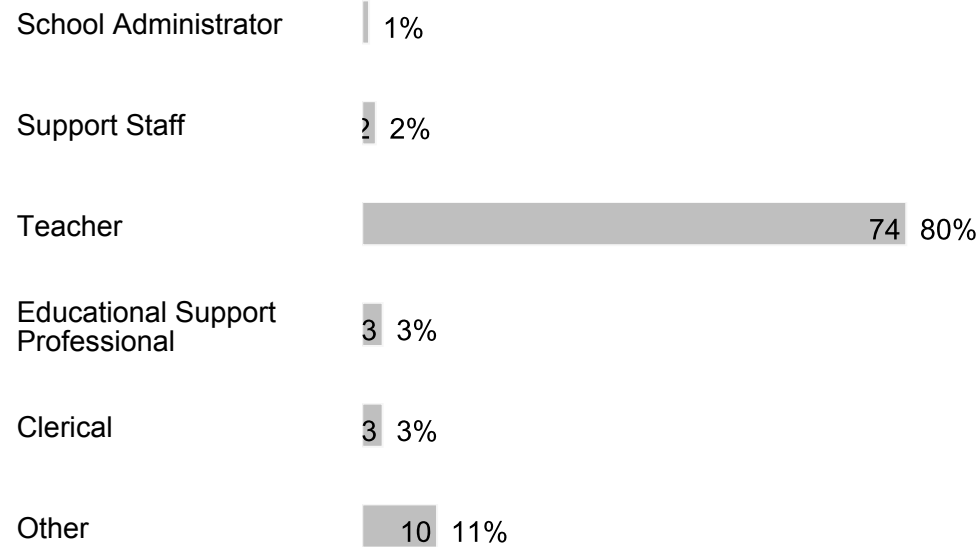
86 respondents

3. Ethnicity



81 respondents

4. Role



93 respondents

5. Experience



11 - 20 years



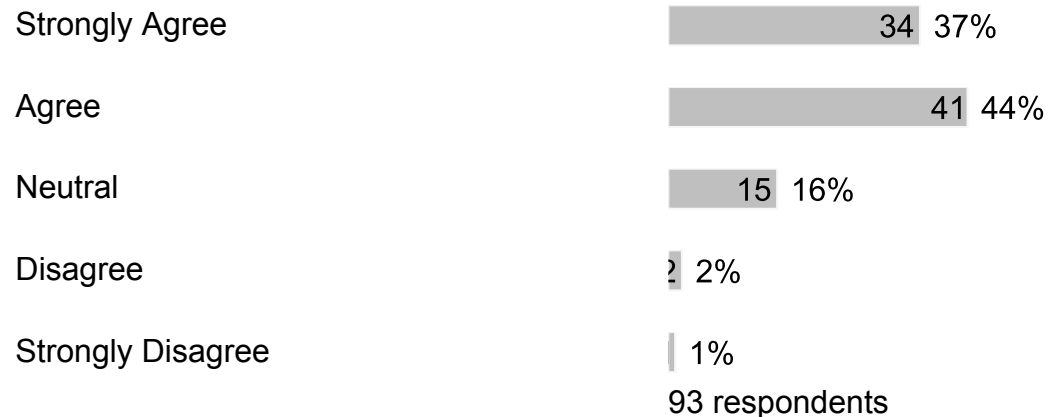
More than 20 years



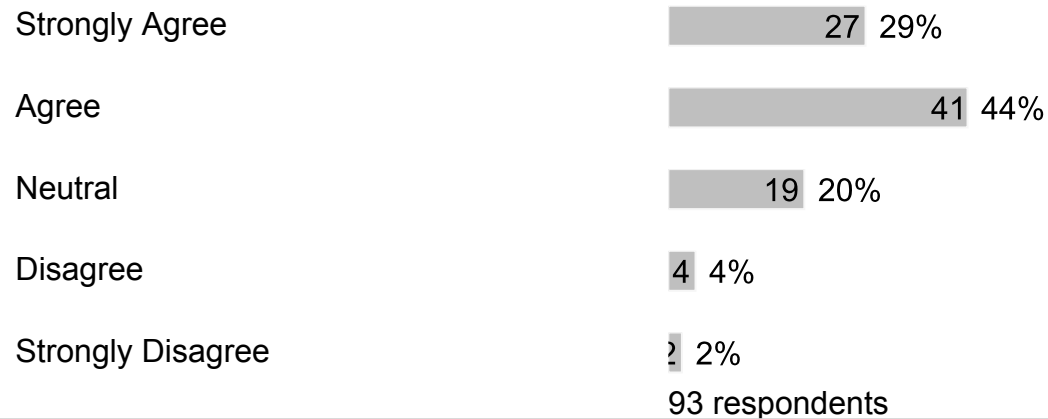
93 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



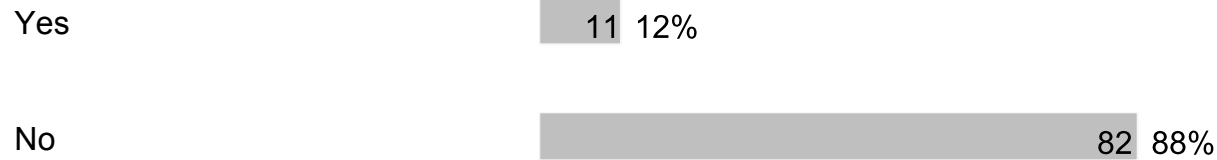
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





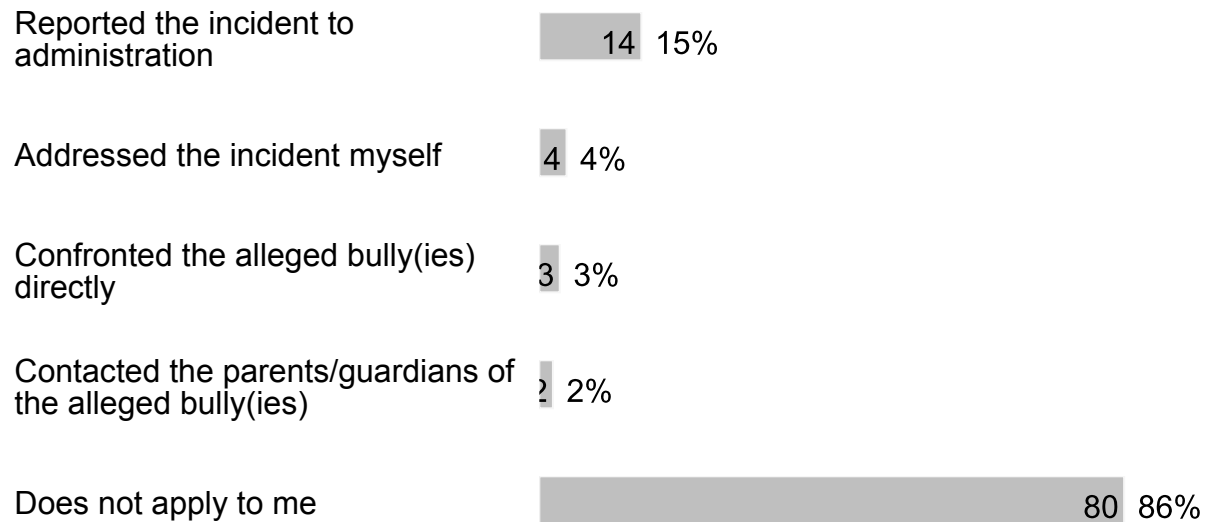
93 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



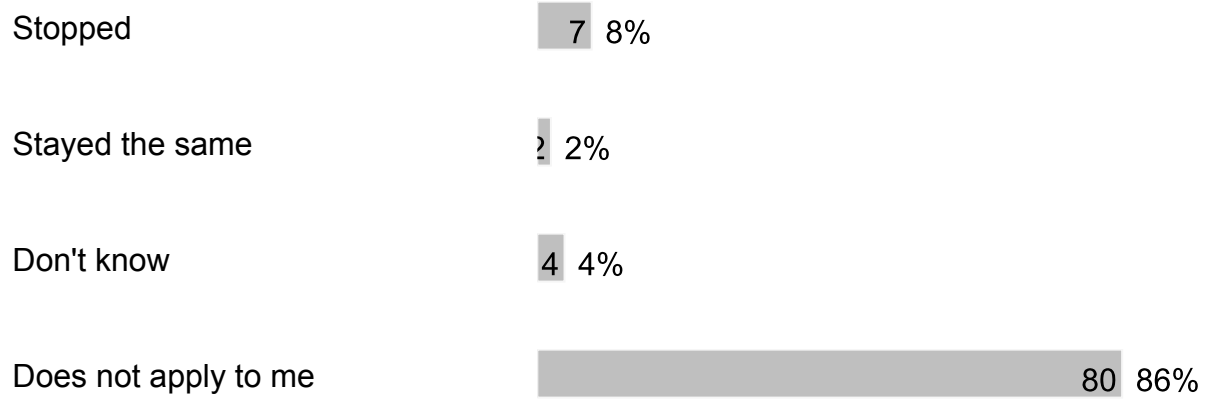
93 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



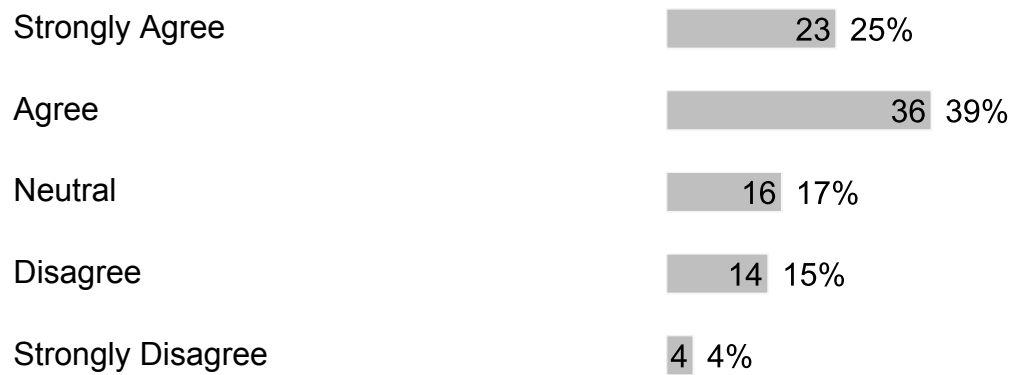
93 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



93 respondents

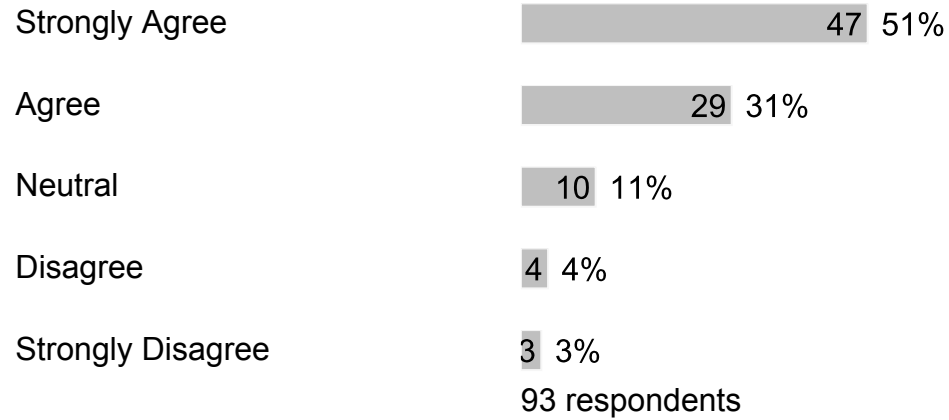
7. In my school, rules are applied equally to students.



93 respondents

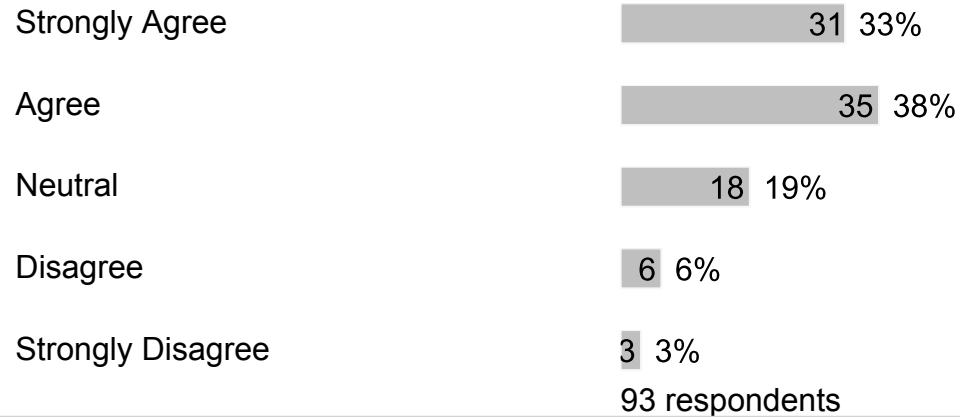
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

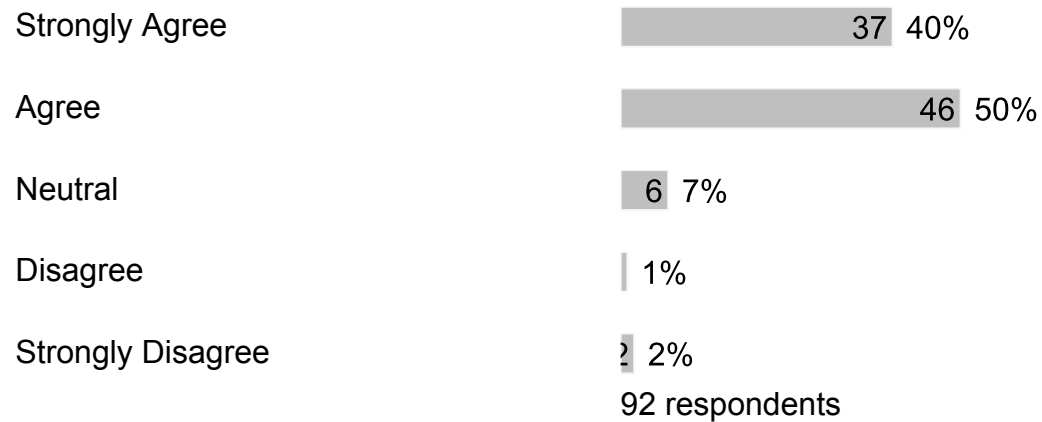


E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

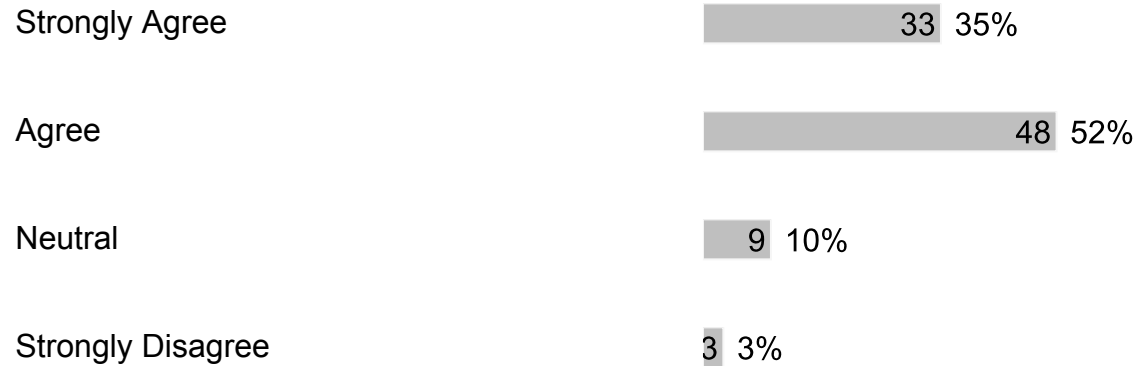


2. Teachers in our school use a variety of technology as instructional resources.



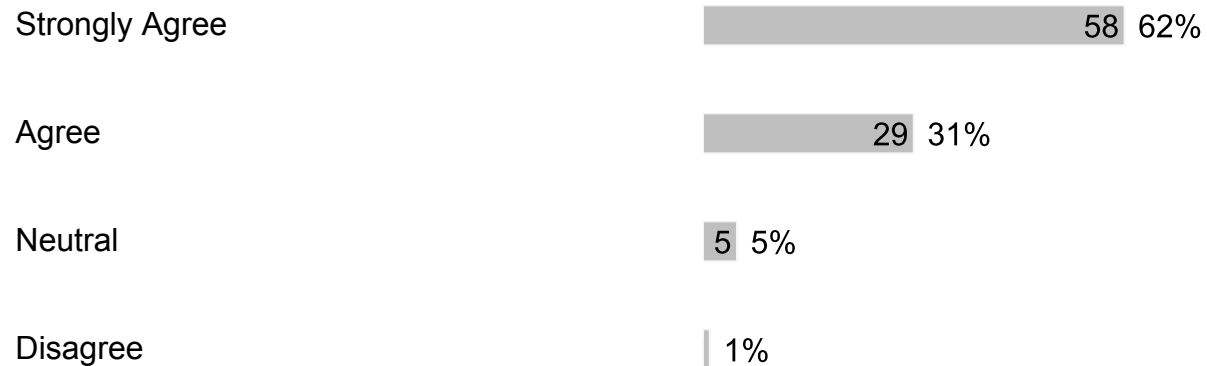
F. Section 5

1. If students have a problem, they know who they can go to for help.



93 respondents

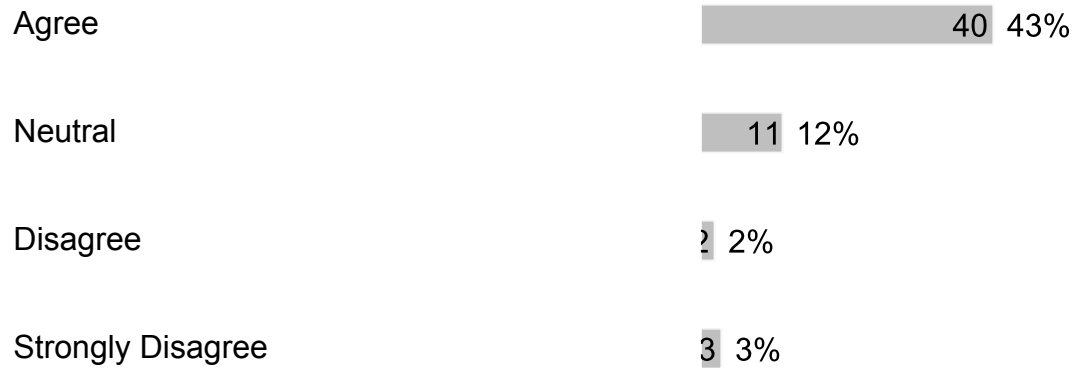
2. If students have a problem, they can come to me for help.



93 respondents

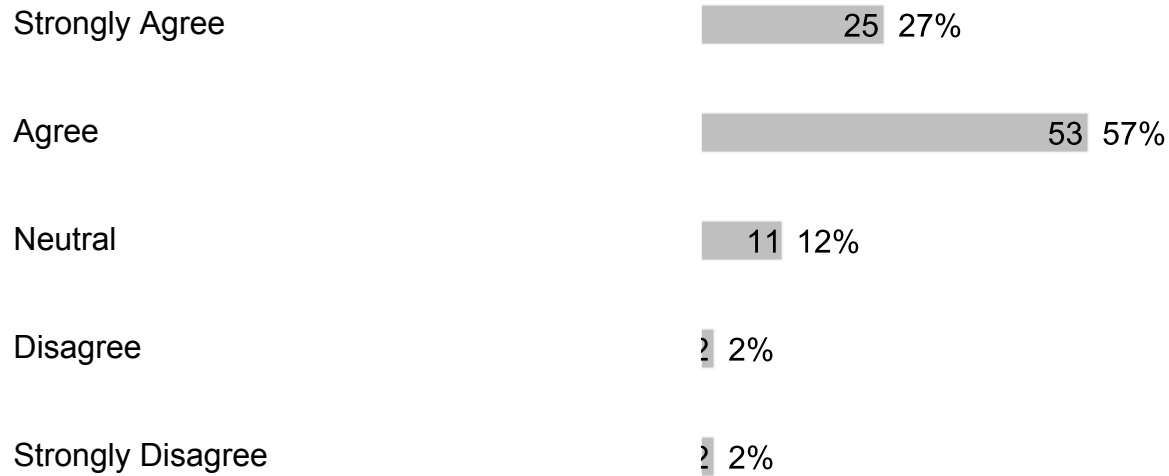
3. If I have a professional or personal problem, I know someone at work who I can talk to for help.





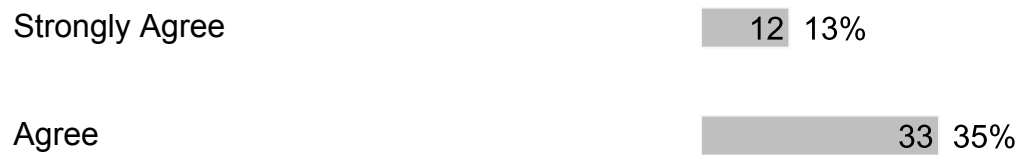
93 respondents

4. In my school, adults treat students with respect.



93 respondents

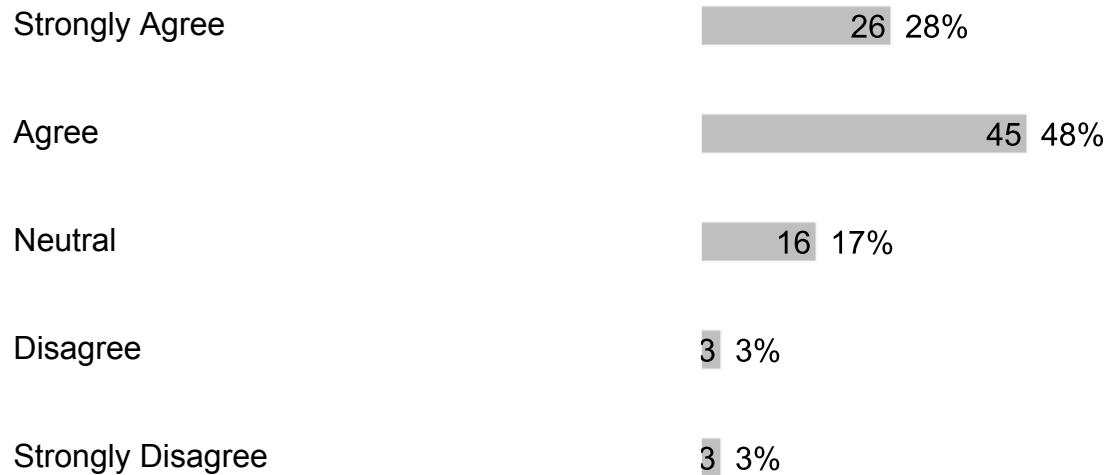
5. In my school, students treat adults with respect.





93 respondents

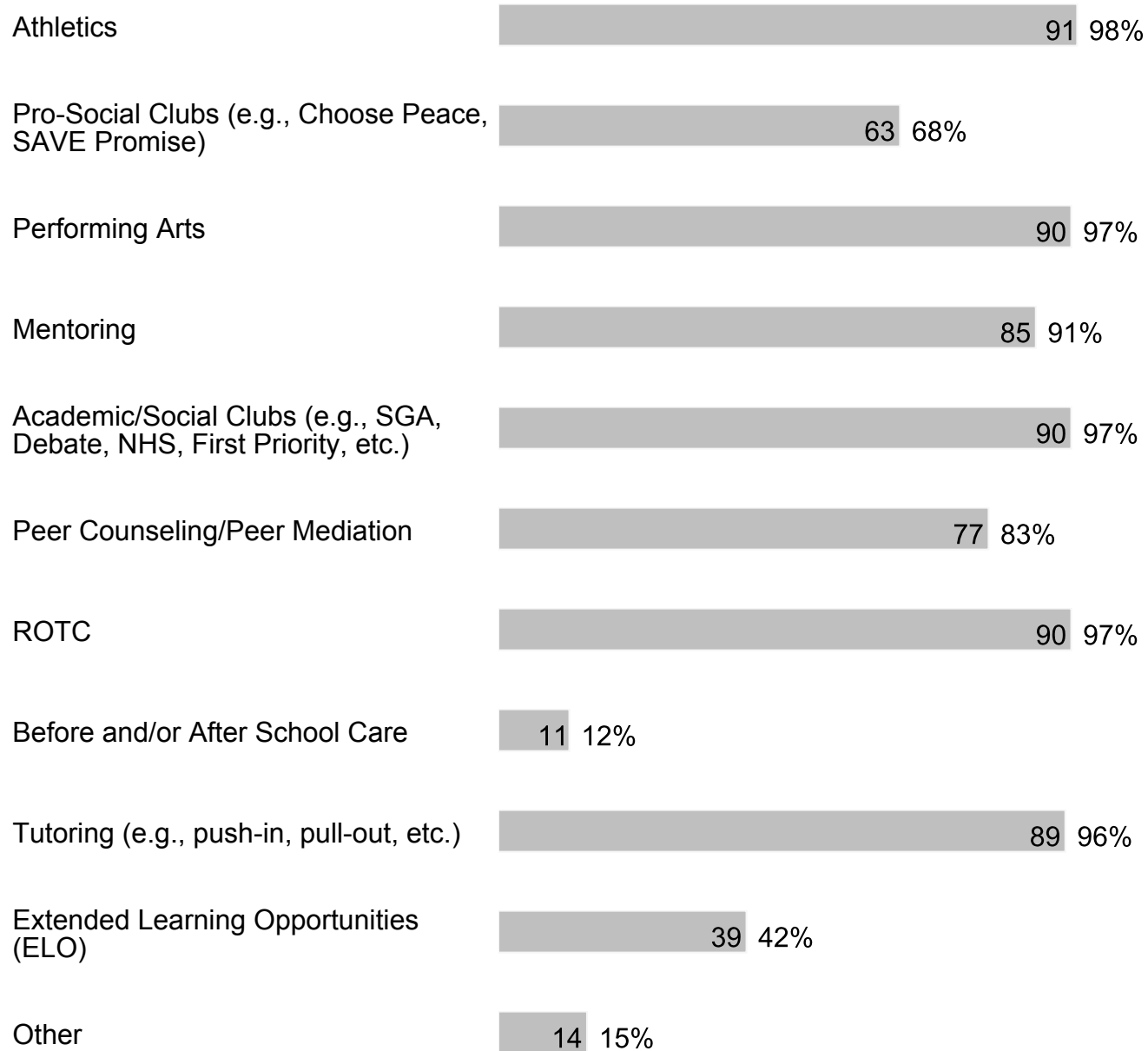
6. In my school, colleagues/adults treat each other with respect.



93 respondents

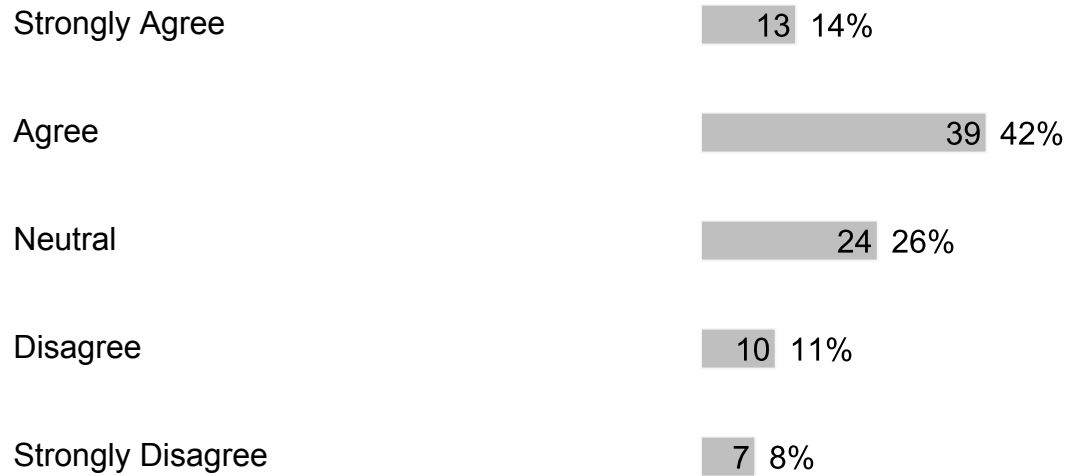
7. At my school the following programs/services are available (check all that apply):





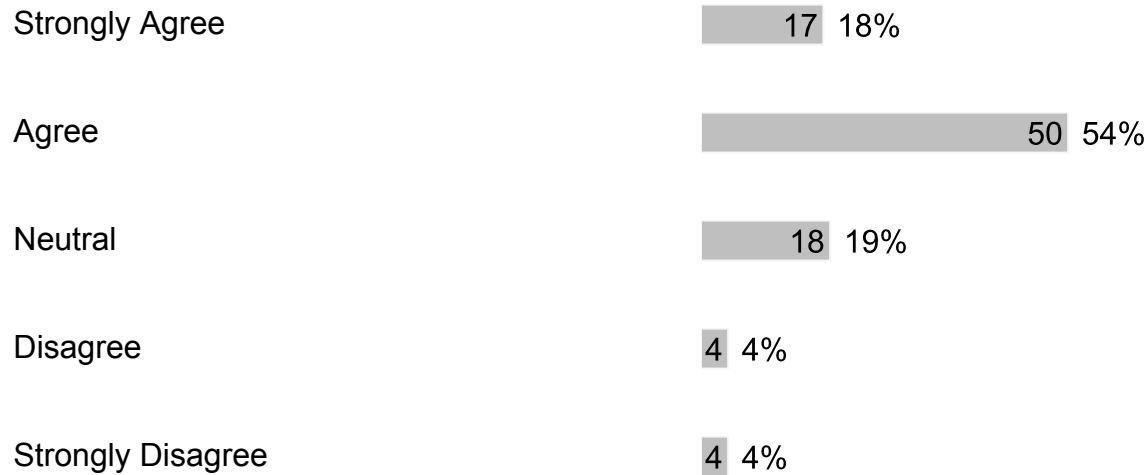
93 respondents

8. Our school implements changes based on the feedback from staff.



93 respondents

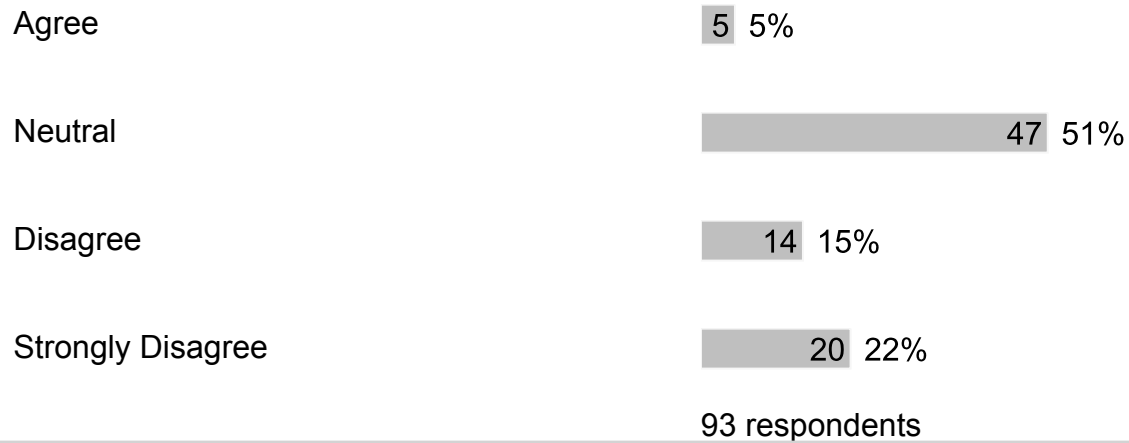
9. Our school maintains facilities that support student learning.



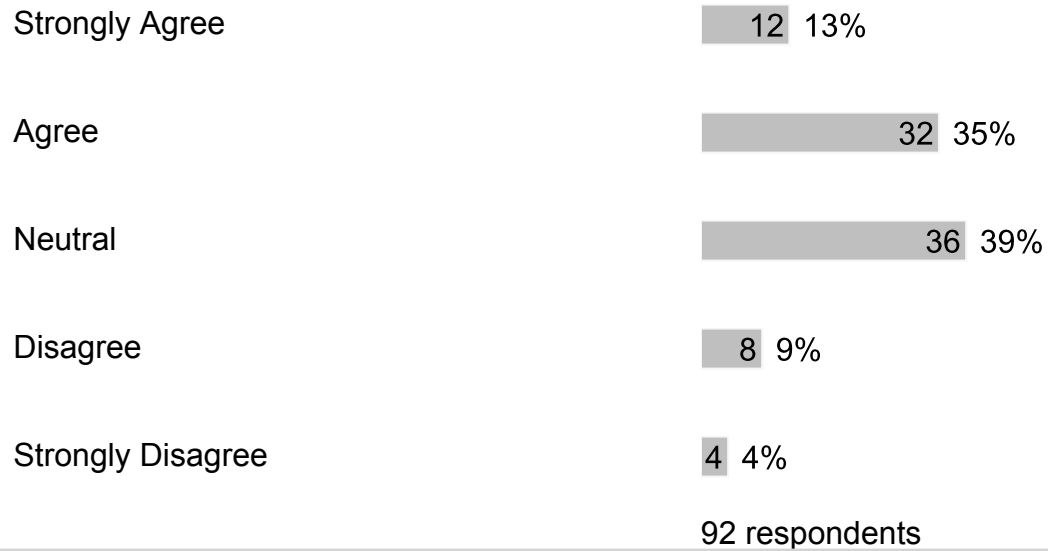
93 respondents

10. I enjoy eating food prepared by the cafeteria.





11. Families regularly participate in school involvement activities offered by our school.



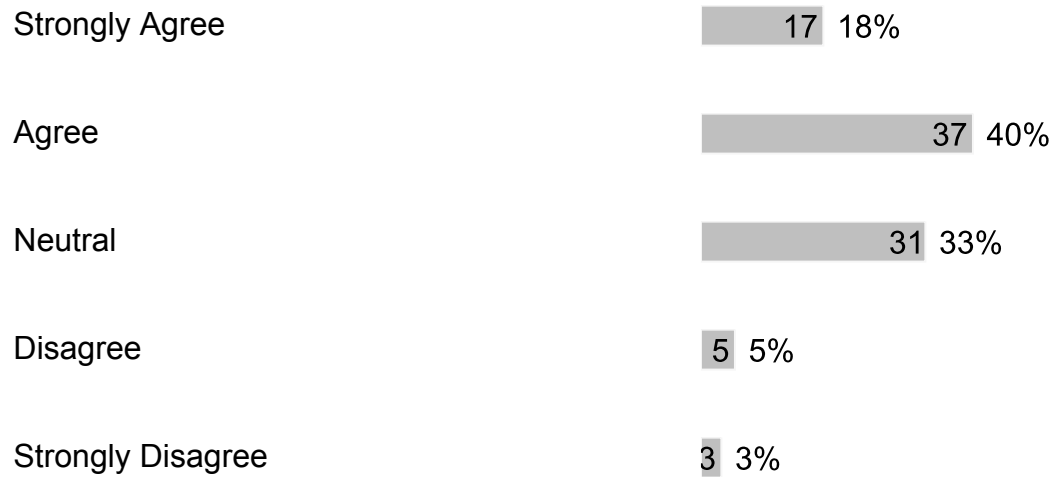
12. Our school has a family resource center and/or a staff member assigned to work with families.





93 respondents

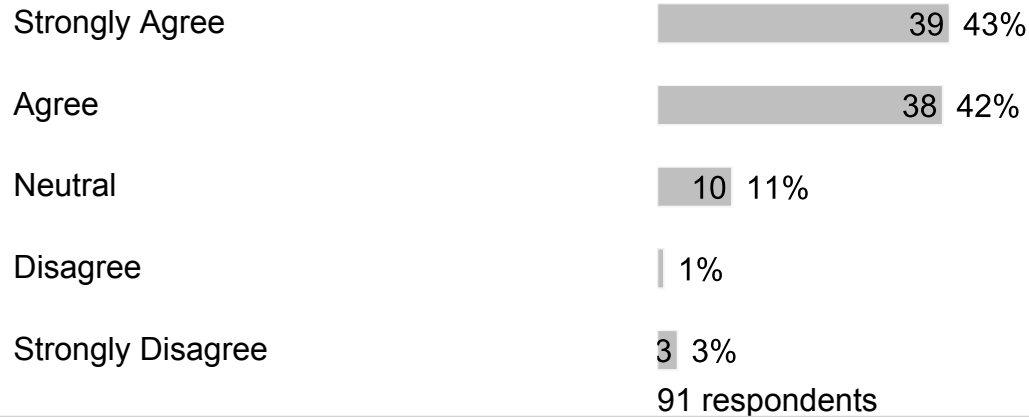
13. Our school asks families for their ideas on the best way to communicate school-related information.



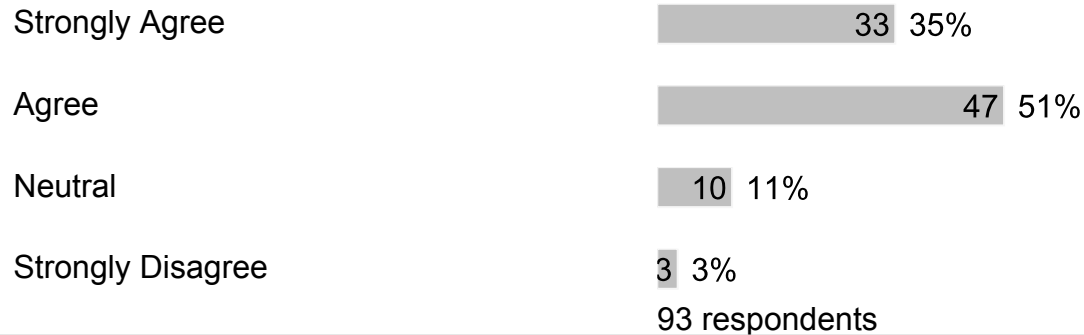
93 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Strongly Disagree 3 3%
93 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 31 34%
Agree 39 42%
Neutral 11 12%
Disagree 8 9%
Strongly Disagree 3 3%
92 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 37 40%
Agree 43 46%
Neutral 7 8%
Disagree 3 3%
Strongly Disagree 3 3%
93 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 40 43%
Agree 44 47%
Neutral 7 8%

Strongly Disagree 2 2%
93 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 35 38%
Agree 46 49%
Neutral 6 6%
Disagree 3 3%
Strongly Disagree 3 3%
93 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 28 30%
Agree 52 56%
Neutral 10 11%
Strongly Disagree 3 3%
93 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 28 30%
Agree 48 52%
Neutral 13 14%

Disagree | 1%

Strongly Disagree 3 3%

93 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 35 38%

Agree 44 47%

Neutral 10 11%

Disagree | 1%

Strongly Disagree 3 3%

93 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 27 29%

Agree 39 42%

Neutral 21 23%

Disagree | 1%

Strongly Disagree 5 5%

93 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 44 48%

Agree 37 40%

Neutral 11 12%
92 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 38 41%

Agree 39 42%

Neutral 15 16%

92 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 38 41%

Agree 46 49%

Neutral 9 10%

93 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 38 41%

Agree 47 51%

Neutral 8 9%

93 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 38 41%

Agree 47 51%

Neutral 7 8%

Disagree 1 1%

93 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 32 34%

Agree 46 49%

Neutral 13 14%

Strongly Disagree 2 2%

93 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 25 27%

Agree 42 45%

Neutral 21 23%

Disagree 3 3%

Strongly Disagree 2 2%

93 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 21 23%

Agree 40 43%

Neutral 24 26%

Disagree | 1%

Strongly Disagree 6 7%

92 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 29 31%

Agree 52 56%

Neutral 10 11%

Strongly Disagree 2 2%

93 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 29 31%

Agree 45 48%

Neutral 13 14%

Disagree | 1%

Strongly Disagree 5 5%

93 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 28 31%

Agree 43 48%

Neutral 15 17%

Disagree | 1%

Strongly Disagree 3 3%

90 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 48 52%

Agree 32 34%

Neutral 11 12%

Disagree 2 2%

93 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 25 27%

Agree 30 32%

Neutral 30 32%

Disagree 3 3%

Strongly Disagree 5 5%

93 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 20 22%

Agree 51 55%

Neutral 16 17%

Disagree 4 4%

Strongly Disagree 2 2%

93 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 20 22%

Agree 52 56%

Neutral 19 20%

Disagree 1 1%

Strongly Disagree 1 1%

93 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 43 46%

Agree 45 48%

Neutral 5 5%

93 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 15 16%

2 times per year 11 12%

3 or more times per year 23 25%

Does not apply 44 47%

93 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 42 45%

Agree 35 38%

Neutral 15 16%

Strongly Disagree 1 1%

93 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 32 35%

Agree 39 42%

Neutral 16 17%

Disagree 3 3%

Strongly Disagree 2 2%

92 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 19 21%

Agree 30 33%

Neutral 33 36%

Disagree 6 7%

Strongly Disagree 4 4%

92 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 27 29%

Agree 43 46%

Neutral 18 19%

Disagree 3 3%

Strongly Disagree 2 2%

93 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 28 30%

Agree 46 49%

Neutral 16 17%

Disagree 1 1%

Strongly Disagree 2 2%

93 respondents

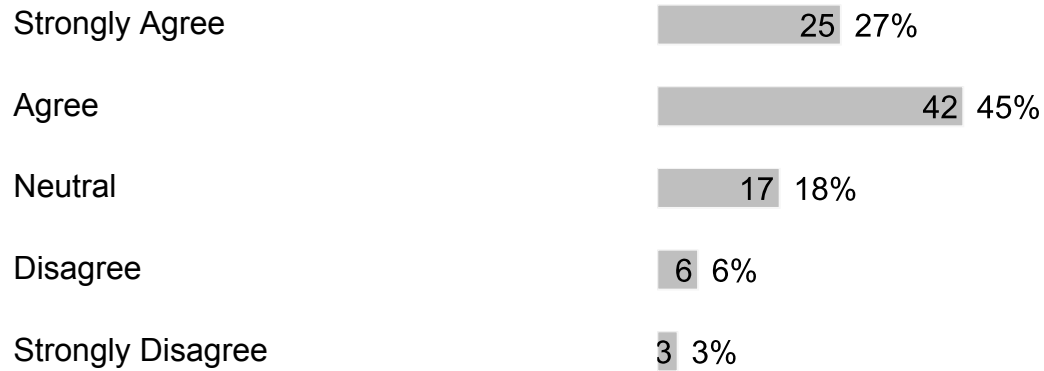
34. I am accessible via (check all that apply):

Emails 92 99%



93 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



93 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report