

Nova High School
K-12 Comprehensive Evidence Bases Reading Plan
Agenda
August 20, 2025

1. PM 3 Data SY 24-25
 - a. According to the data, the students in the Lower 25% (especially the current 11th graders) need support. There was a slight decline in Student with Disabilities (SWD) performance. A small improvement in the current 10th graders' scores. Kudos to ELL students who improved by 13 points.
 - b. Gr. 9 (c/o 2028): Reading Poetry and Prose- Students are on grade level. The equal sign means performance is similar to performance on the test as a whole; Reading Informational Text- Students have weaknesses in Argument and Structure. Teachers may utilize Dr. King's or convention speeches to expose students to argumentative texts. Reading Across Genre and Vocabulary- NHS students bested the state and district's performances. However, they fell short in Morphology and Understanding Rhetoric. Because morphology was "flagged" as a weakness, the Word of the Day format has changed to include etymology.
 - c. Gr. 10 (c/o 2027): Reading Poetry and Prose- Literary Elements is an area of strength and Theme is an area of weakness. Intensive Reading teachers are supporting ELA teachers by incorporating poetry and prose (i.e. theme) small group activities in their classes. Reading Informational Text- Purpose and Perspective is an area of strength; however, Central Idea is an area of weakness. Reading Across Genres and Vocabulary- Data does not indicate any weakness. Strong performances in Morphology and Context and Connotation. They can benefit from SAT terms what are included in WOD school-wide initiative.
 - d. Retakes (July 2025 results)- 51 students: **Level 3** -18, **Level 2**- 26, and **Level 1**- 7
2. MAP Testing
 - a. MAP testing is currently happening in the reading classes, and it's going to continue through Friday, Aug. 22nd. Students take this test 3xs a year. Reading teachers will use the data to generate PMP letters and form small groups to guide their instruction.
 - b. Two Gr. 11-12 ESOL students, who have been in the program less than two years, have been identified and are already taking MAP with their reading teacher.
 - c. Reading teachers must generate and upload PMP Letters on FOCUS by 11/4/2025
3. Testing Windows (Quarter 1)
 - a. FAST ELA PM1 & Reading Retakes are scheduled for Wednesday, September 10th.
 - b. CLT: Test on 9/18; register by 9/11 (\$69); Earn 39 or better (super score or best score is kept); get results by October
 - c. NCR ACT: TBA (Ramsey)
4. ESE Waivers (Ms. Calloo): Three seniors do not qualify for the waivers because they did not pass English II. Fifty-one (51) juniors may qualify. Ms. Calloo will work with Ms. Soper to verify eligibility.
5. Literacy Plan (SY 25-26)
 - a. WOD/ TTT will begin on September 2.
 - b. The words were compiled from a few resources: Master List of Morphemes (FLDOE), *Words You Should Know in High School* (Nadler 2004), and Online Etymology Dictionary .
 - c. WOD Student Accountability
 - i. Create and update WOD/TTT chart daily

- ii. Per. 1 & 5: Teacher introduces term and etymology (prefix + root + suffix), definition
 - iii. Per. 2 & 6: Student completes synonym/antonym and related terms
 - iv. Per. 3 & 7: Student uses term in context clue sentences (Think: IDEAS- Inference, Definition, Example, Antonym, and Synonym)
 - v. Per. 4 & 8: – Critical Thinking Problem (can be done in pairs, groups, or individually).
- d. WOD Review: Ms. Williams will host student-friendly competitions, computer- based games in study halls and offer incentives (i.e. “Most Improved” certificates and other prizes)
- e. Skill of the Month
 - i. Begin in September
 - ii. Focus on Higher Order Thinking (H.O.T.) Skills
 - iii. Create newsletters to promote skills and help teachers as they implement strategies in their classes.