

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Heidi Jones	Assistant Principal Reading
Sonya Williams	Literacy Coach
Yahshae Mainer	Director of School Counseling
Leah Jackson	ELA Curriculum Leader
Amy Paulison	ELA Curriculum Leader
Alicia Calloo	ESE Specialist
Kristina Patino	ESOL Contact
Jenna Gentile	Assistant Principal ELA
Stephanie McBean-McDonald	Reading Curriculum Leader

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School		Nova High School	
Principal's Name		Olayemi Awofadeju	
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Heidi Jones	Assistant Principal	heidi.jones@browardschools.com

<p>Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	Heidi Jones	Assistant Principal	heidi.jones@browardschools.com
	Sonya Willaims	Literacy Coach	sonya.willaims@browardschools.com
	Stephanie McBean-McDonald	Reading Curriculum Leader	stephanie.a.mcbean-mcdonald@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
<p>Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.</p>	Heidi Jones	Assistant Principal	heidi.jones@browardschools.com
	Sonya Williams	Literacy Coach	sonya.willaims@browardschools.com
	Stephanie McBean-McDonald	Reading Curriculum Leader	stephanie.a.mcbean-mcdonald@browardschools.com
<p>Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	Heidi Jones	Assistant Principal	heidi.jones@browardschools.com
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p>	Sonya Willaims	Literacy Coach	sonya.willaims@browardschools.com
	Stephanie McBean-McDonald	Reading Curriculum Leader	stephanie.a.mcbean-mcdonald@browardschools.com
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	Jenna Gentile	Assistant Principal	jenna.gentile@browardschools.com
	Stephanie McBean-McDonald	Reading Curriculum Leader	stephanie.a.mcbean-mcdonald@browardschools.com
	Yahshae Mainer	Director School Counseling	yahshae.mainer@browardschools.com

<p>Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	<p>Sonya Willaims</p> <p>Stephanie McBean-McDonald</p>	<p>Literacy Coach</p> <p>Reading Curriculum Leader</p>	<p>sonya.willaims@browardschools.com</p> <p>stephanie.a.mcbean-mcdonald@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Heidi Jones</p> <p>Sonya Williams</p> <p>Jenna Gentile</p> <p>Amy Paulison</p> <p>Leah Jackson</p>	<p>Assistant Principal</p> <p>Literacy Coach</p> <p>Assistant Principal</p> <p>ELA Curriculum Leader</p> <p>ELA Curriculum Leader</p>	<p>heidi.jones@browardschools.com</p> <p>sonya.willaims@browardschools.com</p> <p>jenna.gentile@browardschools.com</p> <p>amy.paulison@browardschools.com</p> <p>leah.jackson@browardschools.com</p>
<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Leah Jackson</p>	<p>PD Coordinator</p>	<p>leah.jackson@browardschools.com</p>
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>