

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Nova Eisenhower Elementary School

Principal: Kristi Rippo

School Year: 2025 - 2026

MTSS Coordinator: Diane Haggerty and Michelle Skinner

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 21 - Integrate data-based problem solving for student academic, behavioral and life skills outcomes across content areas, grade levels, and tiers.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 21 - The leadership team will participate in professional learning for data-based problem solving to ensure the team uses the four-step problem-solving approach across all content areas.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 4, 2026, the CPS Team expects at least an increase of 3% of all students in Tier 2 for phonics and /or comprehension on the FAST-reading scale scores on PM 3 compared to PM 1.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Michelle Skinner-Literacy Coach/MTSS Coordinator, Diane Haggerty-Math Coach/MTSS Coordinator, Tamilla Mason-Eldridge-Assistant Principal, Kristi Rippo- Principal
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 32- Tier 2 (supplemental) academic practices exist that include strategies addressing integrated common student needs, are linked to Tier 1 instruction, and are monitored using assessments/data sources tied directly to the academic, behavior, emotional, and life skills taught.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> The CPS Team will meet weekly to review the Tier 2 ELA and Math progress monitoring data. The Literacy Coach and Math Coach will clearly define and communicate schoolwide Tier 2 practices aligned to ELA and Math instruction and engagement. The Literacy and/or the Math Coach will support teachers during team meetings, PLC's, and/or common planning time with Tier 2 best practices.

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<p>Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.</p>	<ul style="list-style-type: none"> • By June 4, 2026, the CPS Team expects a 5% or greater increase in ELA and Math FAST PM 3 scores compared to PM 1 scores for all Tier 2 students including SWD and ELLs.
<p>List the team members who will support and monitor implementation of the two (2) identified elements.</p>	<ul style="list-style-type: none"> • Michelle Skinner-Literacy Coach/MTSS Coordinator, Diane Haggerty-Math Coach/MTSS Coordinator, Tamilla Mason-Eldridge-Assistant Principal, Kristi Rippon- Principal
<p>Enter the plan implementation dates:</p>	<p>Start: 8/11/2025 to End: 6/4/2026</p>

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