

Multi-Tiered System of Supports



MTSS/RtI Action Plan

The Self-Assessment of Multi-Tiered System of Supports (SAM) is used to assess Multi-Tiered System of Support (MTSS) implementation. The purpose of administration and its resulting data is to help school and district-level personnel identify and prioritize implementation steps. The MTSS/RtI Action Plan is developed using the school's annual SAM report and aligned with school-wide academic and behavioral data.

The focus of the MTSS/RtI Action plan is to ensure MTSS is established, implemented with fidelity and positively impacts student academic and behavioral growth and achievement. The District MTSS Team will support school teams to achieve proposed averages, identify supporting evidence and determine impact on student academic and behavior.

School Name: Northeast High School

School Year: 2025 - 2026

Principal: A. Valachovic

MTSS/RtI Contact: K. Echevarria

Domain: Communication & Collaboration

Current domain average:	Enter Score. 1.5
Expected domain average:	Enter Score. 2.0
Identify two (2) elements within the selected SAM domain that aligns with your expected domain average.	Fidelity and student data Family / community engaged
Identify early warning indicator(s) and/or student outcomes you expect to improve as a result of addressing the selected domain and elements.	Chronic Attendance Overage Students ELL Students, SWD FAST Progress Monitoring
Identify examples of supporting evidence.	Grades, Quarterly GPA reports, decrease numbers of referrals to acceleration schools
Identify implementation team members:	CPS Team and Leadership Team
Implementation dates:	Start: 10/1/24 to End: 5/28/26

Domain: Data & Evaluation

Current domain average:	Enter Score. 1.71
Expected domain average:	Enter Score. 2.38
Identify two (2) elements within the selected SAM domain that aligns with your expected domain average.	Student progress monitored Data used to identify " gap "
Identify early warning indicator(s) and/or student outcomes you expect to improve as a result of addressing the selected domain and elements.	Chronic Attendance, Overage Students ELL Students, SWD, FAST Progress Monitoring
Identify examples of supporting evidence.	Appropriate courses scheduled for fragile, at-risk student, Course Report
Identify implementation team members:	CPS Team and Leadership Team
Implementation dates:	Start: 10/1/25 to End: 5/28/26

If you have questions, please contact your District MTSS Instructional Facilitator or the Department of School Climate & Discipline at 754-321-1655