



Executive Summary for Cooper City Elementary

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Cooper City Elementary School (CCE) is located within the City of Cooper City and is one of five schools located within the City Zone feeder pattern. CCE is a neighborhood school located within a residential area serving approximately 750 students, grades K-5. The student demographic consists of W-40%, H-44%, B-4%, A 8%, M 3.4% with Economically Disadvantage at 26%, Exceptional Student Education (ESE) @ 24%, and English Language Learners (ELL) @ 10%. There is strong parent, business, and City stakeholder involvement, which is evidenced by financial and in-kind support of programs and school enhancements. The staff consists of one principal and assistant principal, a support team including an ESE Specialist, two school counselors, and Literacy Coach. There are 37 classroom teachers, 4 special area teachers including music, art, science and physical education. CCES has three ESE teachers, two and a half speech teachers, and one School Resource Deputy. A gifted/high achieving class is provided at grades 2-5. A variety of extracurricular activities are available to students including: Student Council, Safety Patrol, Save Promise Club, Chorus, Art Club, Broadcast Club, Girls Who Code and Debate. CCE is currently at the Level 7 Socio-Economic Status State Band. Cooper City Elementary is also home to an Autism Spectrum Disorder special program in grades K-4

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The school's mission of "Inspiring today's child in a safe environment through innovative instruction and collaboration" aligns with the District's Strategic Plan vision of "Educating today's student for college and career."

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Cooper City Elementary has earned Grade "A" status over the past 15 years, ranking among the top quartile of Broward County Schools. State assessment data has consistently shown strong student achievement and learning gains. We will continue to strive to develop student proficiency.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

School leadership actively engages stakeholders in shared school governance at all levels with the school organization including work groups, grade level teams, team leaders, School Improvement Committees, School Advisory Council (SAC), School Advisory Forum (SAF), and the Parent Teacher Association (PTA).

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