

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Cooper City Elementary**
Principal: **Teresita Miranda**
Domain: **Data-Based Problem-Solving**

School Year: **2025 - 2026**
MTSS Coordinator: **Kimberly Serota & Linda Signorelli**

Current domain average:	2.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Plans based on verified reasons why students are not meeting expectations.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Progress monitoring data from iReady, growth monitoring assessments, and benchmark advance. Monitor proficiency thresholds in Savvas. Individual teacher intervention planning meetings are scheduled. Quarterly data chats with teachers ongoing rti meetings, teacher conferences, cpst meetings to ensure parent involvement. Grade level walk throughs with coach support and planning.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By May 2025, 77% of students will show proficiency as based on the 2026 FAST assessments.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Kimberly Serota Linda Signorelli Rojenna Pretzfeld Erika Gerity Victoria Kornhauser Teresita Miranda Marnie Chapman-Lang Carolyn Petterson
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Instruction at all Tiers is accessible and responsive for all students. Tier 1 academic practices clearly identify learning standards.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Classroom walkthroughs, fidelity of interventions, coaching support, instructional modeling and coteaching. Data analysis from academic reports.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By May 2026, the number of students receiving Tier interventions will be reduced by 10% based on Rti-MTSS review.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Kimberly Serota Linda Signorelli Rojenna Pretzfeld Erika Gerity Victoria Kornhauser Teresita Miranda Marnie Chapman-Lang Carolyn Petterson
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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