

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/24/2025





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Custom Survey

1 survey(s) 44 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	8	18%
Female	33	75%
Prefer not to answer	3	7%

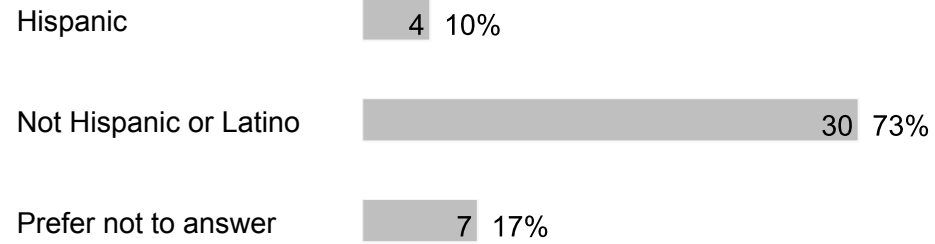
44 respondents

2. Ethnicity

Asian	1	3%
Black or African American	31	79%
White	3	8%
Multiracial	1	3%
Other	3	8%

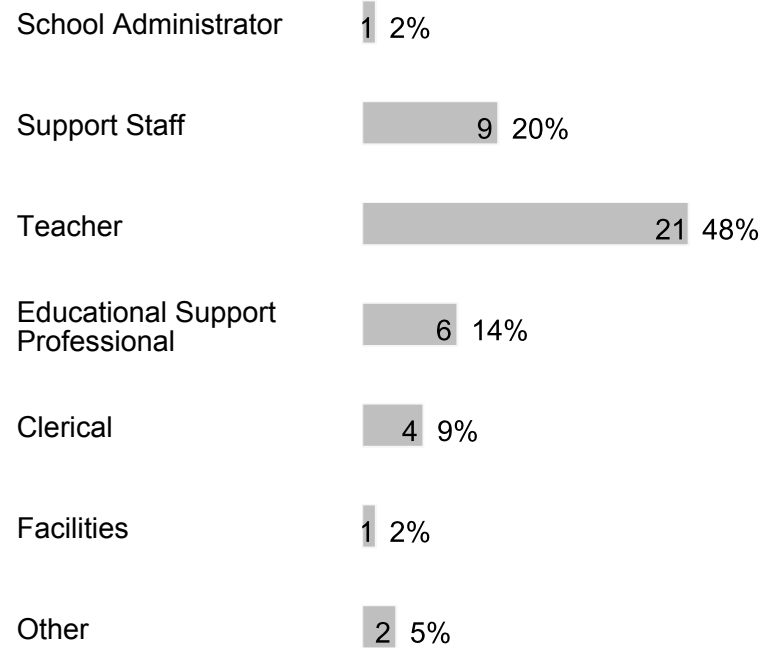
39 respondents

3. Ethnicity



41 respondents

4. Role



44 respondents

5. Experience



4 - 10 years 16 36%

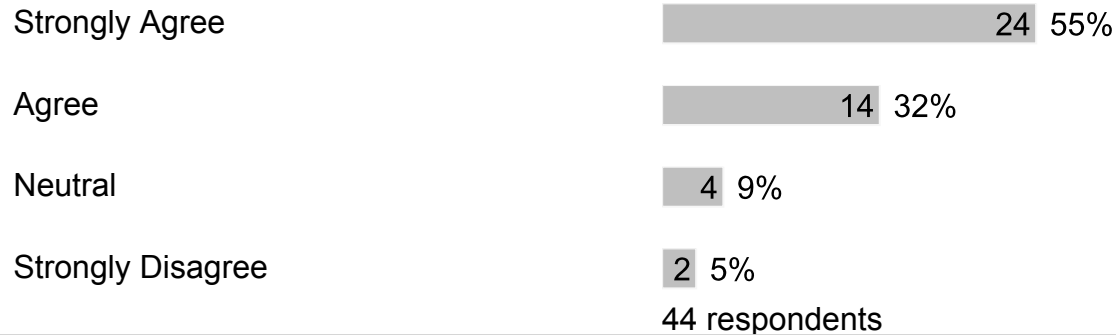
11 - 20 years 13 30%

More than 20 years 5 11%

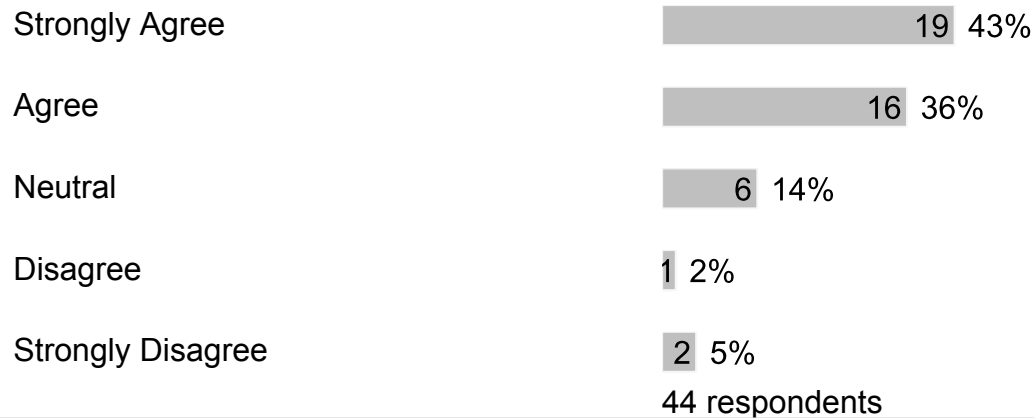
44 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



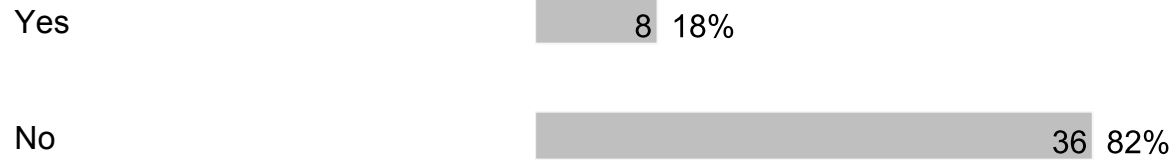
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





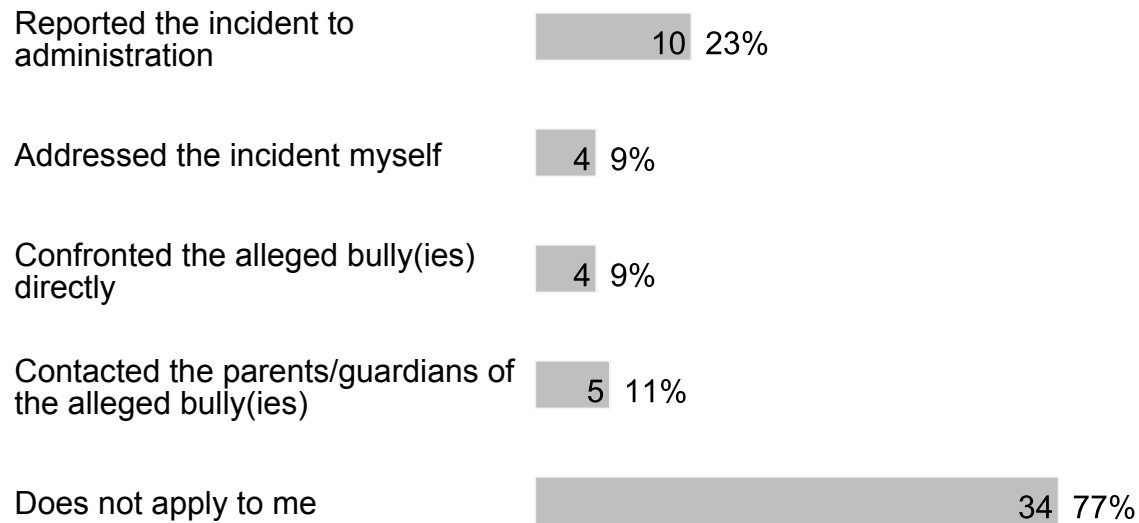
44 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



44 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



44 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



Don't know 1 2%

Does not apply to me 35 80%

44 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 23 52%

Agree 17 39%

Neutral 3 7%

Disagree 1 2%


44 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  30 68%

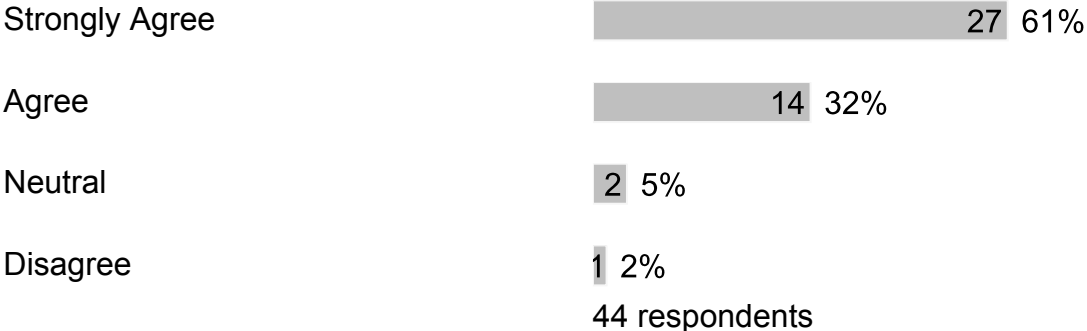
Agree  13 30%

Neutral  1 2%

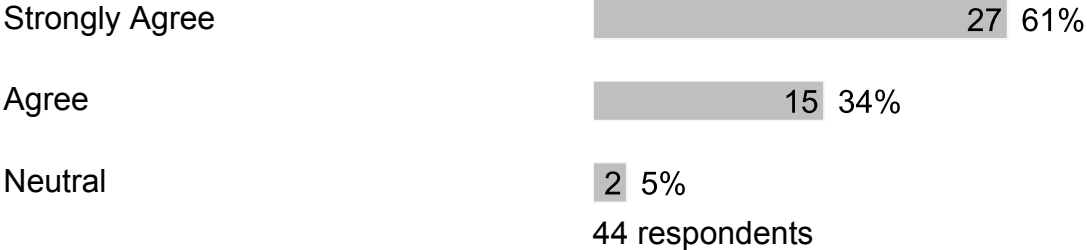
44 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 25 57%

Agree 18 41%

Neutral 1 2%

44 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 29 66%

Agree 15 34%

44 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 23 52%

Agree 19 43%

Neutral 2 5%

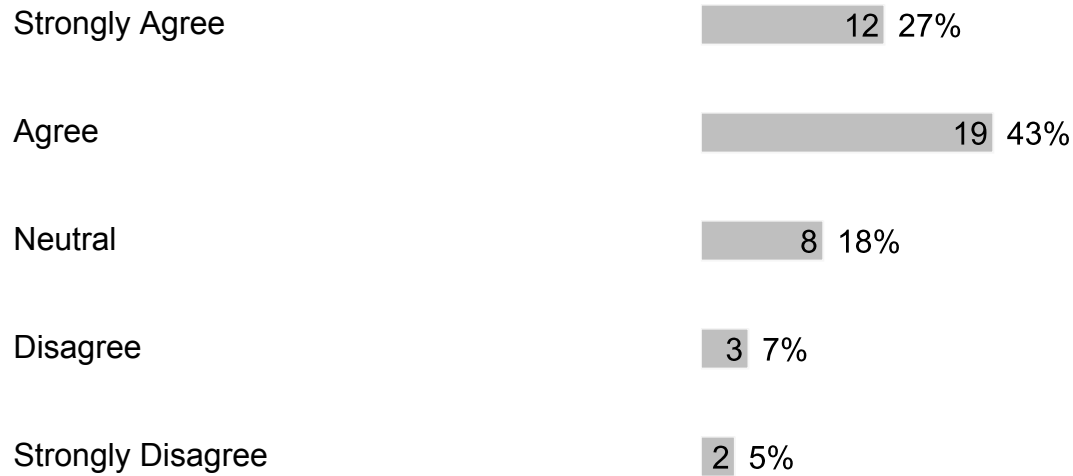
44 respondents

4. In my school, adults treat students with respect.



44 respondents

5. In my school, students treat adults with respect.



44 respondents

6. In my school, colleagues/adults treat each other with respect.



Disagree

1 2%

44 respondents

7. At my school the following programs/services are available (check all that apply):

Counseling 40 91%

Family Counseling 11 25%

Athletics 8 18%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 18 41%

Performing Arts 2 5%

Mentoring 23 52%

Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.) 26 59%

Peer Counseling/Peer Mediation 3 7%

Before and/or After School Care 34 77%

Tutoring (e.g., push-in, pull-out, etc.) 40 91%

Extended Learning Opportunities (ELO) 27 61%

Other 7 16%

44 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree 14 32%

Agree 23 52%

Neutral 6 14%

Disagree 1 2%

44 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 25 57%

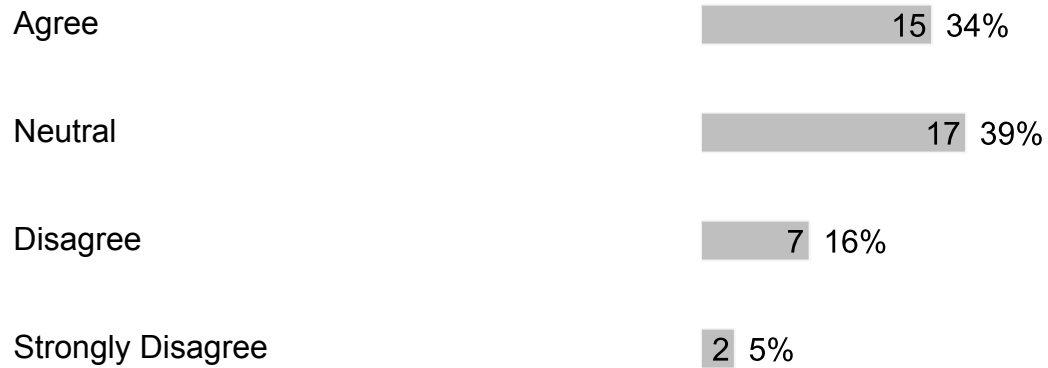
Agree 17 39%

Neutral 2 5%

44 respondents

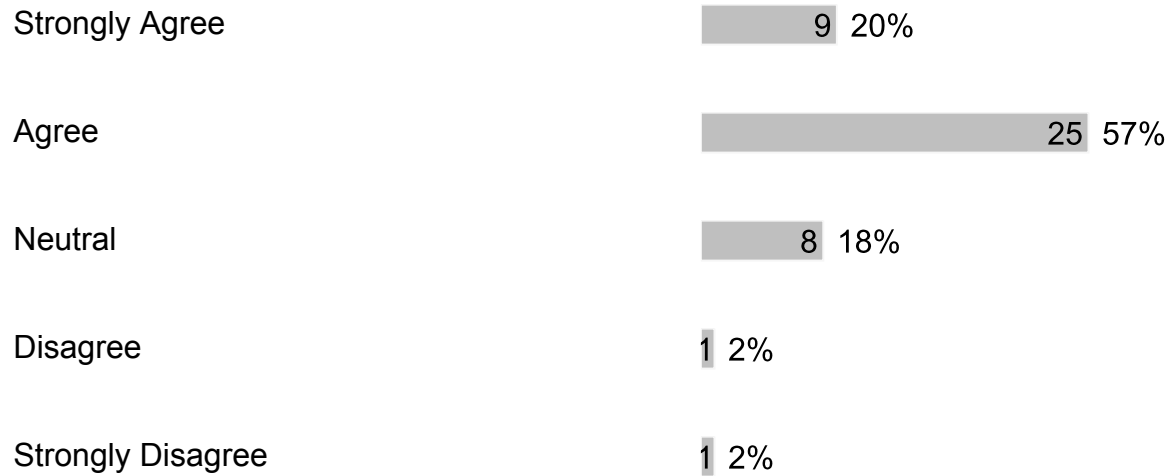
10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 3 7%



44 respondents

11. Families regularly participate in school involvement activities offered by our school.



44 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



Neutral 10 23%

44 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 14 32%

Agree 20 45%

Neutral 10 23%

44 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree  24 55%

Agree  15 34%

Neutral  4 9%

Disagree  1 2%

44 respondents

2. Our school has a continuous improvement process.

Strongly Agree  26 59%

Agree  15 34%

Neutral  3 7%

44 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree  29 66%

Agree  14 32%

Neutral  1 2%

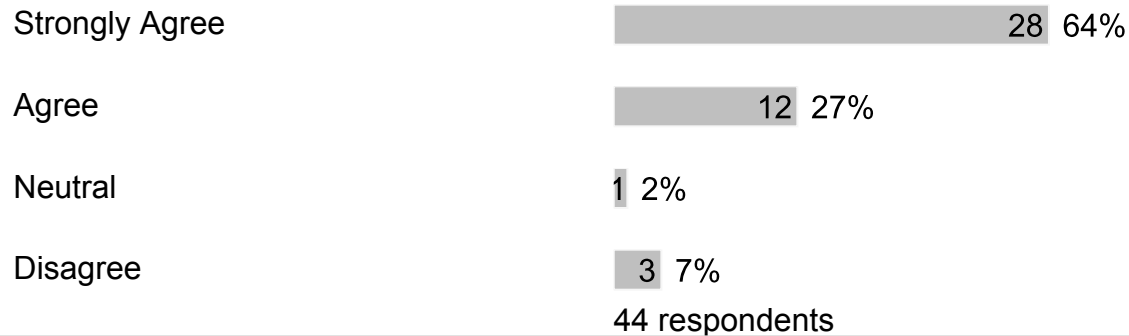
44 respondents

4. Our school's leaders hold themselves accountable for student learning.

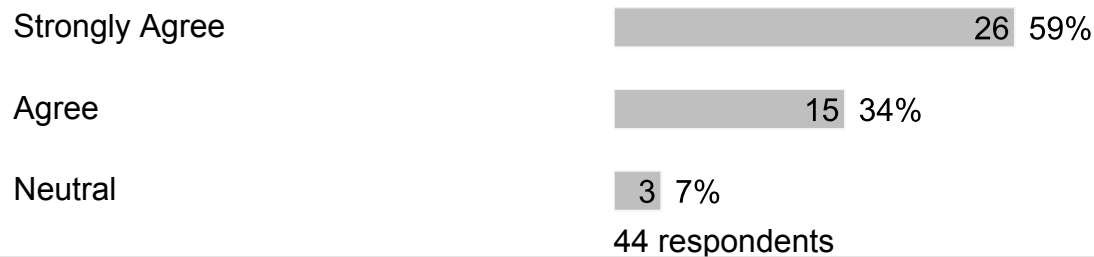
Strongly Agree  27 63%



5. Our school's leaders hold all staff members accountable for student learning.



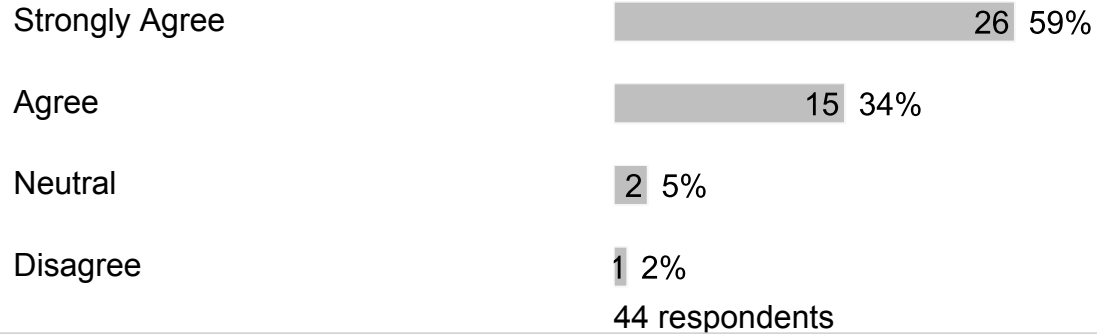
6. I receive feedback from my supervisor regarding my professional performance.



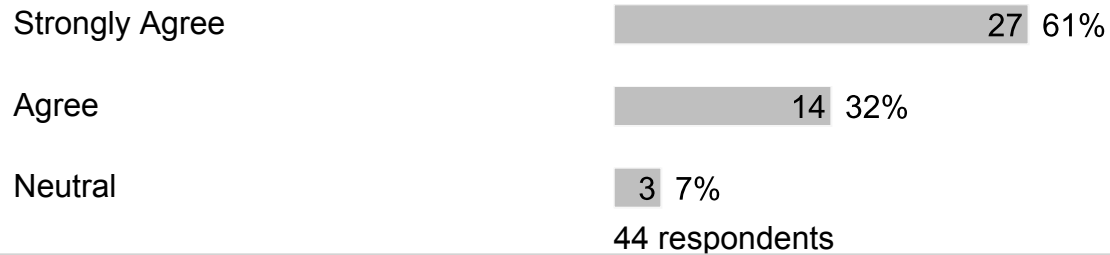
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



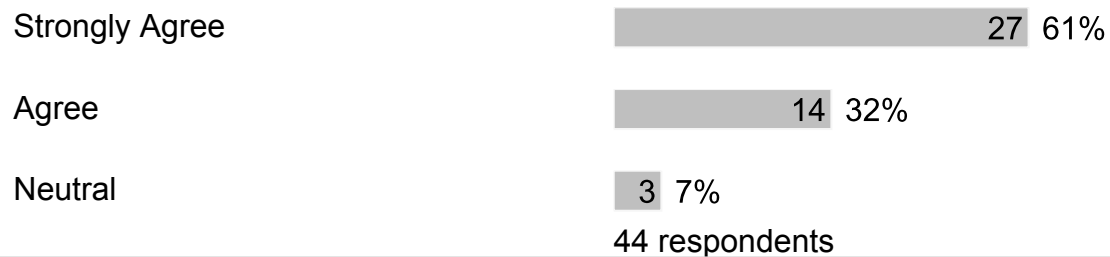
8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



9. Our school uses the results of student assessments to improve teaching and learning.



10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



11. In our school, a formal process is in place to support new staff members in their professional practice.



Neutral 4 9%

Disagree 1 2%

44 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 22 51%

Agree 16 37%

Neutral 5 12%

43 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 18 41%

Agree 17 39%

Neutral 8 18%

Disagree 1 2%

44 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 21 48%

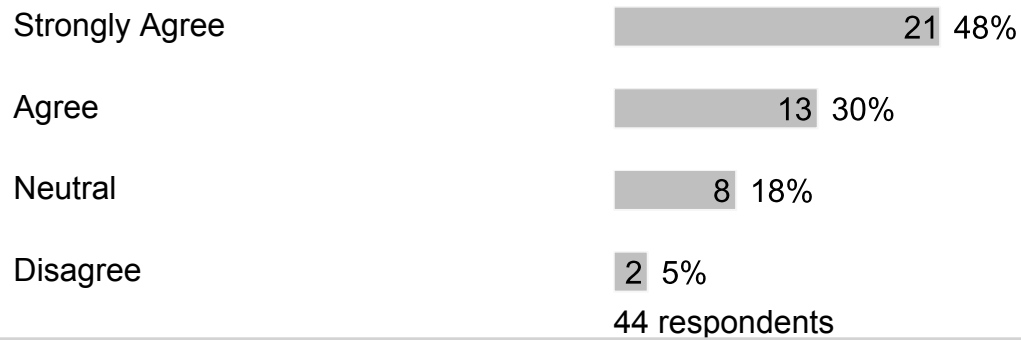
Agree 15 34%

Neutral 6 14%

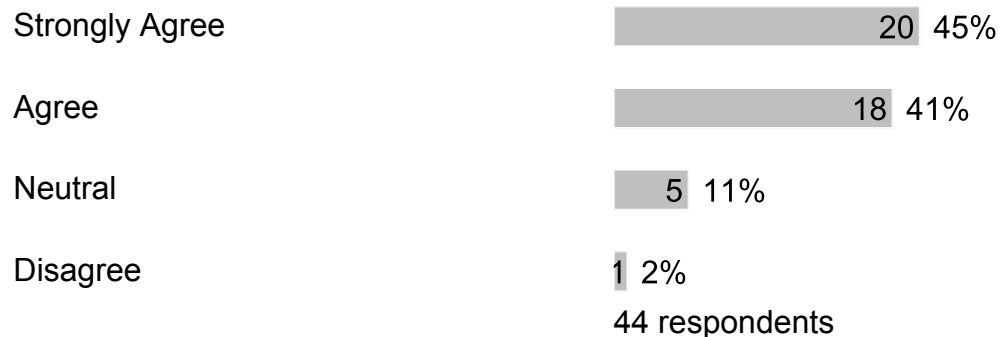
Disagree 2 5%

44 respondents

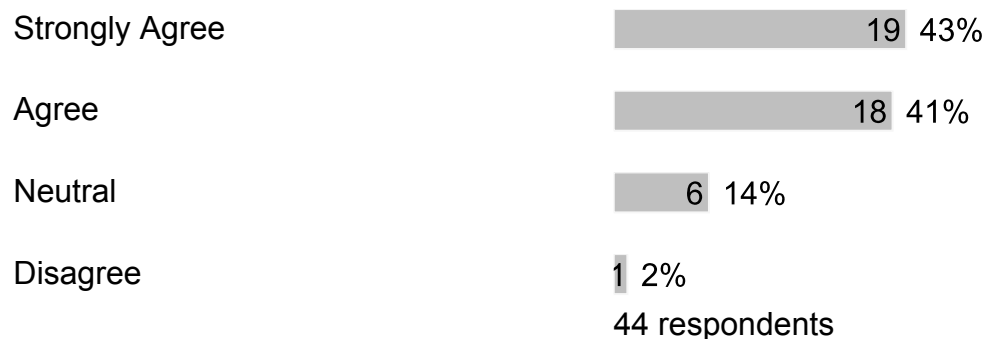
15. I use formative assessments to monitor student progress.



16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



18. The school ensures I receive formal training in the use of student assessment data.



Neutral 6 14%

Disagree 1 2%

43 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 17 39%

Agree 22 50%

Neutral 4 9%

Disagree 1 2%

44 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 19 43%

Agree 19 43%

Neutral 6 14%

44 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 22 50%

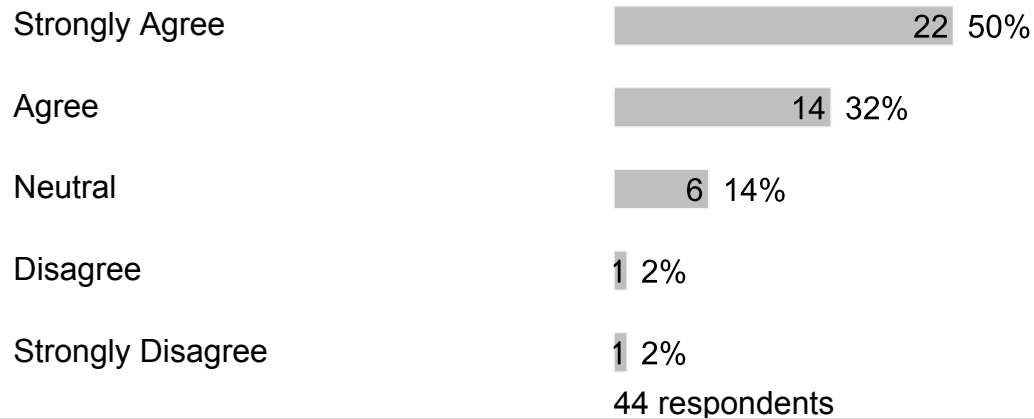
Agree 17 39%

Neutral 4 9%

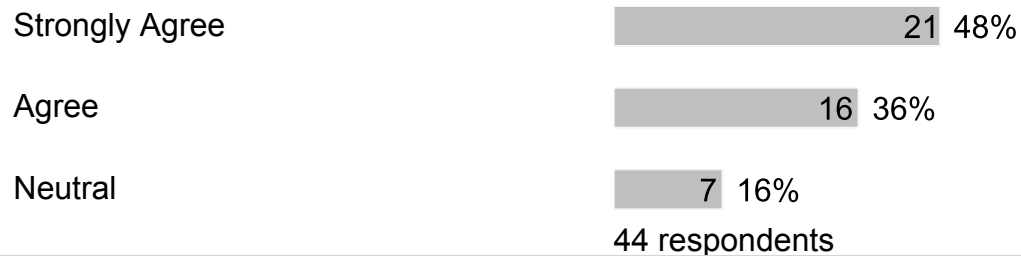
Disagree 1 2%

44 respondents

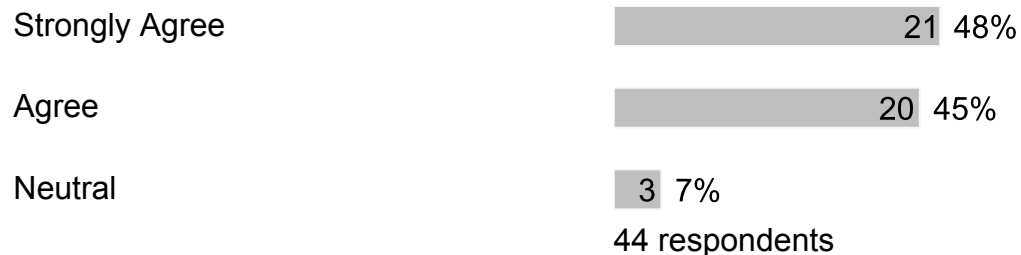
22. Our school shares responsibility for student learning with its staff, parents and community members.



23. I feel confident in my classroom management strategies.



24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



Neutral 4 9%
44 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 18 41%

Agree 22 50%

Neutral 4 9%
44 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 18 41%

Agree 17 39%

Neutral 9 20%
44 respondents

28. I schedule conferences to share student learning progress with families.

2 times per year 16 36%

3 or more times per year 6 14%

Does not apply 22 50%

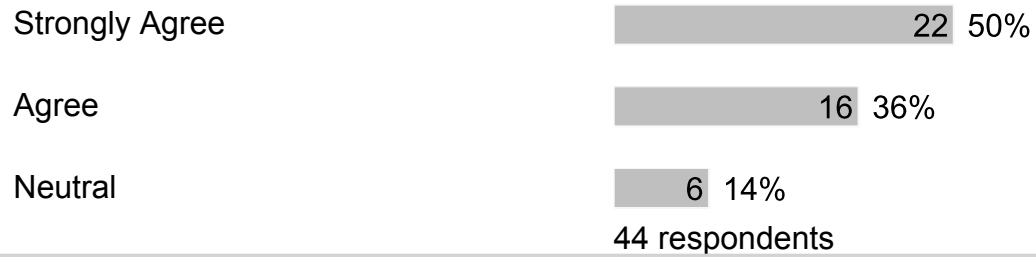
44 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

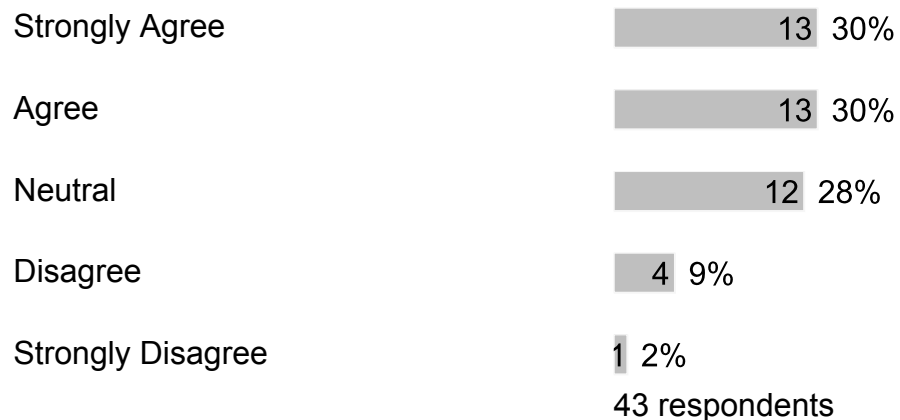
Strongly Agree 22 51%



30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



31. I regularly post information online or send home a newsletter.

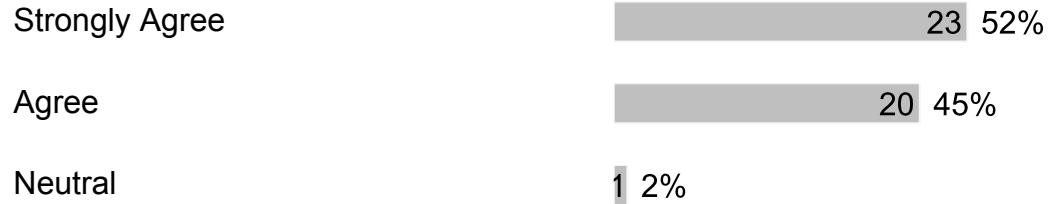


32. Our school communicates well about its goals and activities.



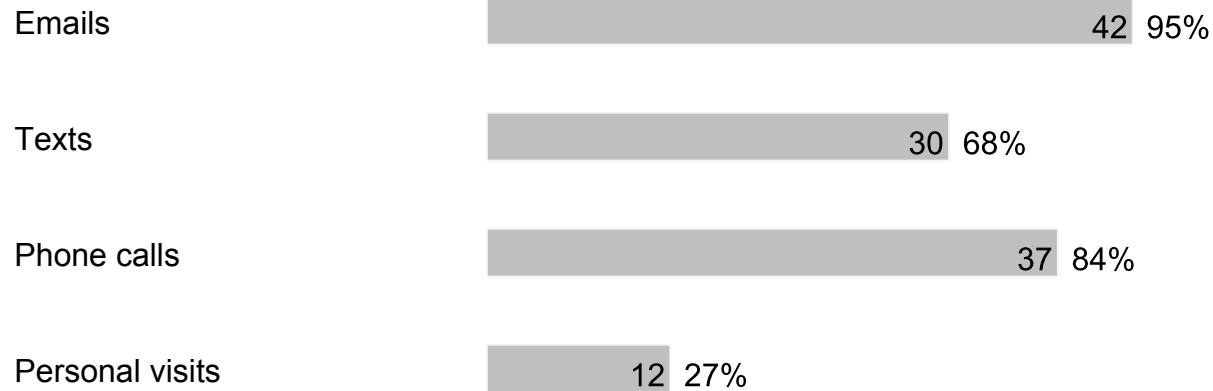
44 respondents

33. Our school communicates information in ways that are easy for families to understand.



44 respondents

34. I am accessible via (check all that apply):



44 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



44 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report