



# North Fork Elementary

1191

## Annual School Counseling and Support Plan

Principal: GRETCHEN ATKINS-BROWN

Director/Lead Counselor: KIERRA CHESTNUT

*Gretchen Atkins-Brown*  
GRETCHEN ATKINS-BROWN

*8/26/25*  
Date

*Kierra Chestnut*  
KIERRA CHESTNUT

*8-26-25*  
Date

# August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions Post College/Career Materials around school. Welcoming Students/Introducing School Counseling Services/Goal-Setting Welcome/Introductions Registration/Scheduling/Class Changes Open House Meeting Parent/Teacher Conferences School Advisory Council (SAC) Behavioral Assembly Student Needs Assessments Character Education- Gratitude/Mentorship Individual Counseling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	REGISTRATION/NEW STUDENT MEETINGS Introduction to new XELLO programs School counselor classroom introductions Expectations assembly presentation, parent and student meet and greet introductions. Recommendations made for class changes for students having difficulty. Explain counseling options to parents and guidance services in collaboration with the School Social Worker and other mental health Parent/Teacher Conferences-as needed/recommended School Advisory Council meeting Mandated by School Board Policy Introduce Counselor and expected school behavior Conduct needs assessment to help identify, understand, and prioritize student needs to improve academic/behavioral performance Explain gratitude and character traits. Meeting ongoing needs of students referred by parents, teachers and administration.
College & Career Readiness Introduce XELLO to faculty	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Expose teachers/staff of the benefits of XELLO program
Life Skills & Wellness Self-awareness and Character Education on Rethink ED	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	Students will identify emotions, strengths and personal value through self affirmation activities.

# September

## Kids of Character: Cooperation

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Goal Setting</p> <p>Intro to College/Career Education</p> <p>Attendance Initiatives/Peace Week</p> <p>Attendance Discussion</p> <p>Overcoming Anxiety</p> <p>Character Education- Cooperation</p> <p>Building Relationships</p> <p>Peace &amp; Spirit Week/Motivational Student Engagement</p> <p>Life Skills and Wellness ACTION PLAN</p> <p>Hispanic Heritage Month</p> <p>Sandy Hook Promise Initiatives - Hello Week</p> <p>RTI/CPST</p> <p>Children's Good Manners Month</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Classroom guidance lesson 4-5 grade. Take a look at their report card last year and set an Academic SMART Goal.</p> <p>Essential Question for the Month: What problems would you like to solve when you grow up? K-5</p> <p>Touching based with students chronically absent based on data. Peace Week-School-Wide dress up days for the week and participating in activities.</p> <p>Make SSW Referrals collaborate with SSW in making calls home, setting attendance goals with families, and celebrate achievement of attendance goals</p> <p>Lesson on what is anxiety and coping skills to help overcome it, using Rethink Ed and SEL and mindfulness</p> <p>Monthly character trait is shared school wide along with resources for classroom teachers to discuss and implement lessons in the classrooms. At the end of the month a student from Transition in classrooms and collaborate with teachers and staff based upon student needs assessment.</p> <p>Share resources for students, staff, and community. Complete applicable projects.</p> <p>In collaboration with the SEL team will create and implement evidence based strategies for support social and emotional learning school wide.</p> <p>Students speak or sing songs in Spanish on morning announcement, share historical facts about Hispanic culture, and teachers receive District resources of classroom activities.</p> <p>Coordinate different activities per grade level. Say Hello Week &amp; activities</p> <p>(Attend as needed)-Attend RTI meetings, create behavior plans as needed for students in the RTI process. Consult with teachers on progress of students.</p> <p>Students will be encourage to demonstrate good manners through interactions and in activities.</p>
<p>College &amp; Career Readiness</p> <p>Xello- Implement monthly career activities and classroom Initiatives for Lesson 1</p>	<p>(7). Career Development and Postsecondary Planning, Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students will create their Xello profile, and update avatars.</p>
<p>Life Skills &amp; Wellness</p> <p>Life and Skills &amp; Wellness- Relationship Skills</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Students will learn effective communication skills and cooperation</p>

# October

## Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Study &amp; Success Skills</p> <p>College/Career Week!</p> <p>Red Ribbon Week/Child Abuse Prevention</p> <p>Building a College Culture</p> <p>Harvest Drive</p> <p>Red Ribbon Week</p> <p>Conflict Resolution</p> <p>RTI/CPST</p> <p>National Bullying Prevention Awareness Month</p> <p>Character Education- Responsibility</p> <p>Diversity Awareness Month</p> <p>Life Skill and Wellness SURVEY ADMINISTRATION (FALL)</p> <p>Breast Cancer Awareness</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>3rd Grade (retained students) small group</p> <p>Essential Question: What do you want to be when you grow up?</p> <p>School-wide activities promoting drug awareness and prevention</p> <p>Lesson and resources will be shared school wide on how college is important and why we should all be working towards going to college. Students will be encouraged to experience a collect and distribute supplies for families in need in our school community</p> <p>Poster contest, Daily spirit themes, school wide.</p> <p>As needed based on referrals and data</p> <p>Attend RTI meetings, create behavior plans as needed for students in the RTI process. Consult with teachers on progress of students.</p> <p>Students will gain understanding of the meaning of bullying and identify the signs.</p> <p>Monthly character trait is shared school wide along with resources for classroom teachers to discuss and implement lessons in the classrooms. At the end of the month a student from Students will participate in a school wide activity to acknowledge diversity.</p> <p>Life Skills and Wellness SURVEY ADMINISTRATION 3-5</p> <p>Identify families and create a school-wide pink day that pays homage and tribute to those who fought and continue to fight breast cancer.</p>
<p>College &amp; Career Readiness</p> <p>XELLO- Primary grades career exploration activity on Xello platform</p> <p>Career Exploration Spirit Week</p>	<p>(7) Career Development and Postsecondary Planning, Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7) Career Development and Postsecondary Planning, Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Career exploration on XELLO's platform during specials</p> <p>Explore community careers and celebrate through spirit week</p>
<p>Life Skills &amp; Wellness</p> <p>Fall Rethink Ed Student Survey 10/6-10/31</p>	<p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>4th and 5th grade scholars will participate in the LSW survey</p>

# November

## Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Self Concept</p> <p>Building a College &amp; Career Culture</p> <p>Antibullying/Relationship Skills</p> <p>BCPS Anti-Bullying Week</p> <p>Honor Roll Recognition</p> <p>Harvest Drive</p> <p>General Individual Counseling</p> <p>Character Education- Citizenship</p> <p>University/College Day</p> <p>Family and Community Engagement Week</p> <p>Implement Mentor Program</p> <p>Small Group Counseling</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>K-2: Rethink Ed Lesson Self Awareness 3-5 Rethink Ed Lesson Self Awareness</p> <p>Essential Question: If you could go to college where would you go and why?</p> <p>Students will in all grades k-5 will review the antibullying training video. Sign a peace contract and agree to say something about bullying if it is witnessed 2-5</p> <p>Anti-Bully Week message on morning announcements</p> <p>Honor Roll assembly</p> <p>Harvest activities and collaborate with Student Support Services Team to coordinate a harvest drive</p> <p>As referred by classroom teachers</p> <p>Monthly character trait is shared school wide along with resources for classroom teachers to discuss and implement lessons in the classrooms. At the end of the month a student from Expose students to college and variety of work related skills/field and empowering them to believe that success is obtainable.</p> <p>The school will encourage parents to support and help their children with school activities.</p> <p><b>Mentoring Program setup and select</b></p> <p>Implement a small group that addresses areas of concern based on needs assessment</p>
<p>College &amp; Career Readiness</p> <p>XELLO-KK: Construction Site, 1st Grade: Farm, 2nd: Art Gallery</p>	<p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Discover clues and solve missing people case, and answer profile questions.</p>
<p>Life Skills &amp; Wellness</p> <p>Relationship skills</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Students will learn how to communicate clearly, cooperate, conflict resolution and maintain healthy relationships.</p>

# December

## Kids of Character: Kindness

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Celebrate academic success over the PA, in the newsletter and online.
Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Students in grade 3-5 will take student friendly career inventories. K-2 students will
Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.	Resources distributed for students, staff, family, and the community. 4-5 Grade lesson in Cyberbullying.
Spirit Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Create daily activities for a week to encourage school-wide positive engagement and motivation
5th Grade Scholars Matriculation Meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Arrange for middle school presentations for 4-5 grade students.
Character Education- Kindness	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Monthly character trait is shared school wide along with resources for classroom teachers to discuss and implement lessons in the classrooms. At the end of the month a student from resources for students, staff, family, and the community.
Kindness Challenge	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Human Rights Activities
Human Rights Day	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Provide mindfulness activities and resources
Mindfulness Initiatives/Implementation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Academic & Behavioral Interventions
Individual Counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Academic & Behavioral Interventions
Group Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
College & Career Readiness	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Play a game related to Career Town Location
XELLO- Primary grades: Any location	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Students will explore careers by school subjects, career groups and alphabet to add to "My Liked Careers."
XELLO- Intermediate grades: Like and Explore Careers	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	
Life Skills & Wellness		Students will learn how to communicate clearly, cooperate, conflict resolution and maintain healthy relationships. Interacting through role-playing.
Relationship Skills	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	

# January

## Kids of Character: Respect

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Motivational Activities</p> <p>Develop Career Awareness</p> <p>Self-Awareness/Self-Management/No Name Calling</p> <p>Test Taking Skills</p> <p>Honor Roll Recognition</p> <p>Character Education- Respect</p> <p>No Name Calling Week</p> <p>Mentoring Program</p> <p>Individual Counseling</p> <p>Group Counseling</p> <p>Spirit Week</p> <p>Mindfulness Initiatives/Implementation</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom lessons to build knowledge and skills that will contribute to effective learning across the life span.</p> <p>Essential Question: If you were someone's boss or manager how would you handle people being late for work each day?</p> <p>#SAWYMAWE Challenge School-wide: Students will be encouraged to explore/research the origin and meaning of their names and select students will share the week of NO Name Provide scholars with test taking tips during morning announcements and/or specials</p> <p>Collaborate with AP, to create Honor Roll Awards/Ceremonies if applicable</p> <p>Monthly character trait is shared school wide along with resources for classroom teachers to discuss and implement lessons in the classrooms. At the end of the month a student from Spirit themed week of activities: 5th grade-exploration/research of their names and opportunity to create art using their name and origin.</p> <p>Mentoring Program</p> <p>Academic &amp; Behavioral Interventions</p> <p>Academic &amp; Behavioral Interventions</p> <p>Create daily activities for a week to encourage school-wide positive engagement and motivation</p> <p>Provide mindfulness activities and resources: Testing Taking Strategies and Anxiety</p>
<p>College &amp; Career Readiness</p> <p>XELLO- KG: Park, 1st: Pet Grooming, 2nd: Hospital</p> <p>XELLO- 3rd- 5th: Complete missions and start new businesses</p>	<p>(7) Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7) Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Play a game related to Career Town location. Learn about at least two missing people.</p> <p>Start and complete new missions</p>
<p>Life Skills &amp; Wellness</p> <p>Self-Awareness</p>	<p>Elementary-LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Complete self-portraits with affirmations, and identify emotions, strengths, and complete sorting through emotions activities.</p>

# February

## Kids of Character: Honesty

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test &amp; Academic Anxiety</p> <p>Acquire Career Information</p> <p>Diversity, Respect, and Social Awareness</p> <p>Diversity &amp; Respect</p> <p>Character Education- Honesty</p> <p>Test Prep</p> <p>Black History Month Activities</p> <p>Career Exploration</p> <p>Day of Service and Love</p> <p>Group Counseling</p> <p>Individual Counseling</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Inner Explorer Meditations- School Wide each week with a focus on belly breathing, intro to breathing, and visualizing to calm one's self.</p> <p>CAREER DAY: Theme: First Jobs- Teachers will share their first jobs and present for students at the school.</p> <p>Multicultural Showcase: Similar to a Science Fare classes will showcase parts of various cultures/ black heritage via poster, pictures, displays in the Media Center. Grade levels can respect.</p> <p>District resources administered to staff and students for classroom activities in diversity and respect.</p> <p>Monthly character trait is shared school wide along with resources for classroom teachers to discuss and implement lessons in the classrooms. At the end of the month a student from Classroom lessons on test taking strategies to help to build knowledge and skills that will contribute to effective learning and test taking across the life span</p> <p>Black History Month Activities</p> <p>Career Exploration Activities</p> <p>District directed ceremonial activity</p> <p>Test Prep Interventions</p> <p>Test Prep Interventions</p>
<p>College &amp; Career Readiness</p> <p>XELLO- KG: Park, 1st: Pet Grooming, 2nd: Hospital</p> <p>XELLO- Intermediate grades will complete current missions</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Introduce students to at least two careers, students will attempt to complete up to four questions about their Career Paths.</p> <p>Students will complete current missions</p>
<p>Life Skills &amp; Wellness</p> <p>Relationship Skills</p>	<p>Elementary- LSW C: Students will engage in positive social interactions</p>	<p>Scholars will learn how to effectively communicate, cooperate with others, conflict</p>

and demonstrate respectful and cooperative behaviors.

resolutions, and coping skills.

# March

## Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Becoming a Life Long Learner</p> <p>Identify Career Goals</p> <p>Responsible Decision-Making/Equity</p> <p>Goal Setting</p> <p>Test Prep</p> <p>Character Education- Self Control</p> <p>Women History Month</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Rethink Lesson in Self Awareness Vision Board Activities and discussions determine learning styles.</p> <p>Students in K-5 will write a SMART CAREER GOAL for long term in _____ years from now, I will _____ Students will create 3 actions steps to accomplish the goal.</p> <p>ReThink Ed Lesson in responsibility K-2</p> <p>Students will share SMART Goals with their class or on the morning announcements.</p> <p>Daily testing tips and/or videos shown in Care with helpful testing tips</p> <p>Monthly character trait is shared school wide along with resources for classroom teachers to discuss and implement lessons in the classrooms. At the end of the month a student from Daily Morning Announcements about Influential Women in history and Spirit Week.</p>
<p>College &amp; Career Readiness</p> <p>XELLO- Primary- Career Continuation</p> <p>XELLO- Intermediate- Completion of Missions</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Answer profile questions and discover a clue to solve missing peoples case.</p> <p>Complete missions</p>

Life Skills & Wellness		
Rethink Ed Spring Student Survey	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	Students in grades 4th and 5th will participate in the Spring Rethink Ed Survey.
Self-Management	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	Students will explore managing emotions, behaviors, and daily tasks effectively, along with self-regulation.

# April

## Kids of Character: Tolerance

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Relate School to Life Experiences New Student & Parent Session Conflict Mediation Parent Information Session Honor Roll Recognition Character Education- Tolerance Test Prep Multicultural Celebration Mentor Program Individual Counseling Group Counseling	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Not Applicable Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Not Applicable Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Essential Questions: How is going to school like working a job? Compare/Contrast: Using a VENN DIAGRAM graphic organizer, grade 3-5 New student and parent meeting Welcome Tours of the campus Teaching students to communicate using I-STATEMENTS and active listening- Tik Tok videos shared with staff and students. Parent nights in the Content Areas Honor roll assembly Monthly character trait is shared school wide along with resources for classroom teachers to discuss and implement lessons in the classrooms. At the end of the month a student from Sharing test taking tips and sharing a live breathing practice on morning and afternoon Multicultural Celebration activities Mentoring Program Academic & Behavioral Interventions Academic & Behavioral Interventions
College & Career Readiness XELLO: K-5th Grade: Finalize all open/active missions and discuss with students various career options	(7) Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors	Students will discuss preferred career options with classmates.

<p>Life Skills &amp; Wellness</p> <p>Responsible Decision Making</p>	<p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p>	<p>Students will learn how to make thoughtful, respectful, and safe choices by evaluating options and consequences. Scenarios and open forum discussions will be had during</p>

# May

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Transition to New Grade</p> <p>Career Education Lesson</p> <p>Transitioning to New Grade</p> <p>Transition to Next Grade Level</p> <p>Summer Learning Opportunities</p> <p>Awards Ceremony</p> <p>Individual Counseling</p> <p>Character Education- Self Control</p> <p>Haitian Flag Day</p> <p>Career City</p>	<p>Not Applicable</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>(4) Consultation, Collaboration, and Coordination: Effective school counselors utilize multiple means of communication to promote the</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>5th graders will receive a presentation on Middle School Grading System in comparison to Elementary grading system and practice.</p> <p>Classroom lessons to build awareness on the many different careers available while also building knowledge and skills that will contribute to effective learning across the life span</p> <p>Co-facilitate conversation with classroom teacher on moving to the next grade : highlight important content you should know, getting ahead of the class, and expectations for</p> <p>Review Fifth grade magnet program options</p> <p>Safety assembly and flyer with summer information will be distributed/parent link sent.</p> <p>End of the year awards ceremonies</p> <p>Collaborate with AP for retained students help parent navigate summer options</p> <p>Monthly character trait is shared school wide along with resources for classroom teachers to discuss and implement lessons in the classrooms. At the end of the month a student from Haitian Flag Day Activities</p> <p>Career City Activity</p>
<p>College &amp; Career Readiness</p>		

# June

<p><b>HELLO Make-ups</b></p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Pull lesson usage and review with Leadership team.</p>
<p><b>Life Skills &amp; Wellness</b> <b>Self-Awareness</b></p>	<p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Students will identify their emotions, strengths, and personal values. Activities may include emotion sorting, self-portraits with affirmations, or a "strength spotlight" activity.</p>

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ASCP Closeout	Not Applicable	Prevention/Resiliency/Child Abuse, SRA, Foster Care, and LSW report completion
Liaison Duties	(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the Personal/Social C: Students will understand safety and survival skills.	Discuss safety strategies during summer months.
Summer Safety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social C: Students will understand safety and survival skills.	Meet individually with students to review goals for middle school and registration information for middle school. Celebrate success and discuss how to achieve success
5th Grade Transition Meeting		Discuss safety strategies during summer months.
Honor Roll & Promotion Ceremony		
Summer Safety Assemblies		

<p><b>College &amp; Career Readiness</b></p> <p>Students will demonstrate the ability to apply knowledge and skills to prepare for college and career.</p>	<p>Students will demonstrate the ability to apply knowledge and skills to prepare for college and career.</p>	<p>Students will demonstrate the ability to apply knowledge and skills to prepare for college and career.</p>
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