

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: North Fork Elementary

School Year: 2025 - 2026

Principal: Gretchen Akins

MTSS Coordinator: Enter Text

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 2 - Building Capacity/Infrastructure for Implementation : Item 6 The critical elements of MTSS are defined and understood
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The leadership team will clearly define and communicate the critical elements of MTSS to all staff while providing ongoing professional development to build capacity. Data will be used consistently to monitor both the fidelity of implementation and student outcomes. The team will meet regularly to review progress, address barriers, and adjust supports as needed. In addition, collaboration across teams will be strengthened to ensure consistent practices are implemented schoolwide.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2025, 45% of students will show proficiency in ELA in grades 3-5 on the PM3 FAST ELA Assessment.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Gretchen Atkins Brown – Principal, Theodore Campo – Assistant Principal, Priscilla Moore – MTSS Coordinator, Remona Phillips – ESE Specialist, Fitzroy, Matthew Nettina-School psychologist , Robinitia Weekley- School Social Worker, Kierra Chestnut – School Counselor
Enter the plan implementation dates:	Start: 9/4/2025 to End: 6/4/2026

Domain: Choose SAM Domain.

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Data-Evaluations Domain (Items 42) Data sources are monitored for consistency and accuracy
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Data sources are monitored for consistency and accuracy. To enhance implementation and improve outcomes, the leadership team will establish clear protocols for data collection and review, provide training to staff on consistent reporting practices, and conduct regular checks to ensure reliability. The team will use these data reviews to guide instructional decisions, adjust interventions, and allocate resources effectively to support student growth.
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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