

## Reading Leadership Meeting Agenda

### 1. Coaching Cycle

- Review current coaching cycle phases and progress.
- Discuss goals and outcomes for each phase.
- Share feedback and reflections from recent coaching sessions.
- Plan next steps and adjustments to the cycle.

### 2. Expectations

- Clarify roles and responsibilities of reading leaders.
- Establish norms for collaboration and communication.
- Set performance and participation expectations.
- Review accountability measures and support structures.

### 3. Meeting Calendar

- Review proposed dates for upcoming meetings.
- Confirm availability and finalize calendar.
- Identify key topics for each meeting.
- Schedule follow-up sessions and check-ins.

### 4. Schedules

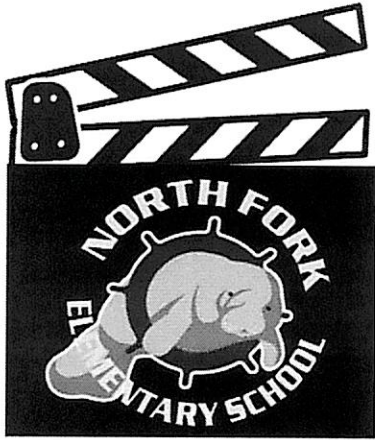
- Discuss individual and team schedules for coaching and support.
- Coordinate classroom visits and observation times.
- Align schedules with school-wide initiatives and events.
- Address scheduling conflicts and solutions.

### 5. MTSS (Multi-Tiered System of Supports)

- Review current MTSS framework and implementation.
- Discuss integration of reading strategies into MTSS tiers.
- Share data and outcomes from MTSS interventions.
- Plan for ongoing support and refinement of MTSS practices.


## **6. Data Review**

- Analyze student reading data and trends.
- Identify areas of growth and concern.
- Use data to inform instructional decisions and interventions.
- Share best practices for data collection and analysis

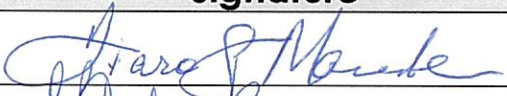
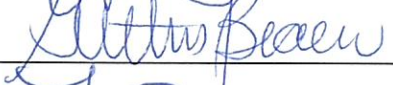

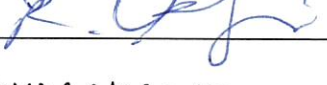


**Sign in Sheet**  
August 7, 2025

GRETCHEN ATKINS-BROWN, PRINCIPAL  
THEODORE CAMPO, INTERN PRINCIPAL



**LIGHTS CAMERA ACTION! IT'S OUR YEAR TO SHINE!**

Print Name	Signature
Tiara S. Mounce	
Gretchen A. Brown	
Theodore Campo	
Remona C. Phillips	
Robnitia Weekley	R. Weekley
Kierra Chestnut	