

## **Executive Summary for**

# **Sunshine Elementary School**

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

#### **Description**

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves

Sunshine Elementary School, located in Miramar, Florida, has served the community since 1963. A Title I school with about 389 students, our diverse population is 64% African American, 21% Hispanic, 1% White, 2% Asian, and 2% other, with 89% from economically disadvantaged households. Despite challenges such as enrollment decline and reading gaps, Sunshine remains a close-knit school where many families complete their children's entire elementary journey. We proudly serve students through our General Education, ASD (Autism Spectrum Disorder) program and our Gifted program, ensuring that a wide range of learners have access to the supports and enrichment they need. Guided by our theme, Learning is Magical at Sunshine, we focus on building strong relationships and providing a supportive environment where every child can succeed.

## **Purpose**

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Sunshine Elementary School is to increase authentic engagement and student achievement by offering meaningful learning opportunities, staff development, and parent training. Sunshine Elementary School aligns its beliefs with those of Broward County Public Schools, outlining the values upheld within its community. The staff strives to support all children, recognizing their potential to succeed, their motivation through an engaging learning environment, and the benefits of support and involvement from the entire school community. Individual strengths and differences are acknowledged. Sunshine Elementary aims to fulfil its purpose by making decisions focused on student interests, providing equitable access to academic

challenges, respecting each person's worth, and seeking to minimize the influence of external factors on its standards.

### **Notable Achievements and Areas of Improvement**

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the past three years, Sunshine Elementary School has experienced a variety of changes. Our school has shifted towards providing more rigorous and focused instruction aligned with the Florida State Standards, which is evident in our current data. Our teachers are dedicated to using research-based educational strategies that promote critical thinking, uphold accountability, and increase student achievement while maintaining the integrity of the learning environment.

Every classroom is now equipped with a 1:1 computer ratio, and computer-assisted instruction programs are being used to provide differentiated instruction, remediation, and enrichment for students. Sunshine Elementary is committed to fostering a school climate that supports parental involvement by maintaining regular communication through monthly newsletters, Parent links, and sharing progress monitoring data regularly.

The professional development offered at Sunshine Elementary clarifies expectations for continued professional education. We provide Professional Learning Communities that focus on Deconstructing the Standards, Relevant and Rigorous Instruction, Differentiated Centers, Text Complexity, Synthesis Writing, Performance Scales and Learning Goals, Math Fluency, Utilizing Performance-Based Tasks, and Implementing Interventions to Drive Instruction. We believe that providing professional development will increase our teachers' competence and confidence, enabling them to continue delivering quality education to our students.

Through increased parental involvement and effective staff development, Sunshine Elementary will continue to ensure that students in the Lowest 25% and all Subgroups show Learning Gains and make academic progress in English Language Arts (ELA), Mathematics, and Science.

#### **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.