ID	Start time	Completion time	Email
1	4/11/25 15:54:18	4/11/25 15:56:31	anonymous
2	4/14/25 7:06:19	4/14/25 7:11:20	anonymous
3	4/14/25 7:09:06	4/14/25 7:11:42	anonymous
4	4/14/25 11:44:24	4/14/25 11:49:12	anonymous
5	4/14/25 12:43:53	4/14/25 12:51:57	anonymous
6	4/14/25 12:56:39	4/14/25 13:07:46	anonymous
7	4/14/25 13:11:32	4/14/25 13:17:12	anonymous
8	4/14/25 14:25:13	4/14/25 14:28:35	anonymous
9	4/14/25 14:41:27	4/14/25 14:45:02	anonymous
10	4/17/25 7:15:29	4/17/25 7:19:31	anonymous
11	4/24/25 10:26:00	4/24/25 10:35:32	anonymous
12	4/24/25 10:32:14	4/24/25 10:35:54	anonymous
13	4/24/25 10:35:52	4/24/25 10:39:15	anonymous
14	4/24/25 10:34:12	4/24/25 10:40:17	anonymous
15	4/24/25 10:35:48	4/24/25 10:43:14	anonymous
16	4/24/25 11:13:46	4/24/25 11:19:11	anonymous
17	4/24/25 10:45:17	4/24/25 11:23:43	anonymous
18	4/24/25 11:34:50	4/24/25 12:08:12	anonymous
19	4/24/25 12:47:19	4/24/25 12:52:21	anonymous
20	4/24/25 13:21:25	4/24/25 13:28:35	anonymous
21	4/24/25 15:11:36	4/24/25 15:15:01	anonymous
22	4/25/25 14:40:22	4/25/25 14:40:45	anonymous
23	4/27/25 12:36:13	4/27/25 12:47:44	anonymous
24	4/29/25 13:05:52	4/29/25 13:11:59	anonymous
25	4/29/25 13:35:18	4/29/25 13:40:05	anonymous
26	4/29/25 13:38:36	4/29/25 13:42:01	anonymous
27	4/29/25 14:18:22	4/29/25 14:22:30	anonymous

Name	Total points	Quiz feedback	Last modified time

Person Completing Surv	Points - Person Complet	Feedback - Person Comp	A small number (e.g. 3-5
Administrator			in place
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
Educational/Teacher Assistant			in place
General Educator			partially in place
General Educator			in place
General Educator			in place
General Educator			in place
Educational/Teacher Assistant			in place
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
Special Educator			in place
Educational/Teacher Assistant			partially in place
Special Educator			in place
Special Educator			in place
Educational/Teacher Assistant			in place
General Educator			in place
Educational/Teacher Assistant			in place
General Educator			in place
Other			in place
Other			in place
Counselor			in place
Educational/Teacher Assistant			in place

Points - A small number	Feedback - A small numb	Expected student behav	Points - Expected studen
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		partially in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		partially in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	

Feedback - Expected stu	Expected student behav	Points - Expected studer	Feedback - Expected stu
	in place		
	in place		
	in place		
	in place		
	in place		
	in place		
	in place		
	in place		
	in place		
	in place		
	in place		
	in place		
	in place		
	in place		
	in place		
	in place		
	partially in place		
	in place		
	in place		
	in place		
	partially in place		
	in place		
	in place		
	in place		
	in place		
	in place		
	in place		

Problem behaviors (failu	Points - Problem behavi	Feedback - Problem beh	Consequences for proble
in place			in place
in place			in place
in place			in place
in place			in place
in place			in place
in place			in place
not in place			not in place
in place			in place
in place			in place
in place			in place
not in place			not in place
partially in place			partially in place
partially in place			in place
partially in place			partially in place
in place			in place
in place			in place
unknown			not in place
in place			in place
in place			in place
unknown			in place
partially in place			partially in place
in place			in place
in place			in place
in place			in place
in place			in place
in place			in place
in place			in place

Points - Consequences fo	Feedback - Consequence	Distinctions between of	Points - Distinctions bet
		in place	
		in place	
		in place	
		in place	
		partially in place	
		in place	
		partially in place	
		in place	
		in place	
		in place	
		partially in place	
		partially in place	
		in place	
		partially in place	
		in place	
		unknown	
		unknown	
		in place	
		in place	
		unknown	
		in place	
		in place	
		in place	
		partially in place	
		in place	
		in place	
		in place	

Feedback - Distinctions l	Options exist to allow cla	Points - Options exist to	Feedback - Options exist
	in place		
	in place		
	in place		
	in place		
	partially in place		
	in place		
	partially in place		
	in place		
	in place		
	in place		
	partially in place		
	in place		
	partially in place		
	in place		
	in place		
	not in place		
	in place		
	partially in place		
	in place		
	unknown		
	partially in place		
	in place		
	in place		
	in place		
	in place		
	partially in place		
	in place		

Procedures are in place	Points - Procedures are i	Feedback - Procedures a	A team exists for behavi
in place			in place
in place			partially in place
in place			in place
in place			in place
in place			partially in place
in place			in place
in place			partially in place
in place			in place
in place			in place
in place			in place
in place			partially in place
in place			in place
in place			in place
in place			in place
in place			in place
in place			in place
in place			unknown
in place			in place
in place			in place
in place			unknown
in place			in place
in place			in place
in place			in place
in place			in place
in place			in place
in place			in place
in place			in place

Points - A team exists fo	Feedback - A team exists	School administrator is a	Points - School administ
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		partially in place	
		in place	
		in place	
		in place	
		in place	
		unknown	
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	
		in place	

Feedback - School admir	Data on problem behavi	Points - Data on problem	Feedback - Data on prob
	in place		
	unknown		
	in place		
	in place		
	partially in place		
	in place		
	partially in place		
	in place		
	unknown		
	in place		
	in place		
	in place		
	unknown		
	partially in place		
	in place		
	in place		
	unknown		
	in place		
	in place		
	unknown		
	partially in place		
	in place		
	in place		
	unknown		
	unknown		
	in place		
	unknown		

Patterns of student prob	Points - Patterns of stud	Feedback - Patterns of st	School has formal strate
in place			in place
unknown			in place
in place			in place
in place			in place
unknown			unknown
in place			in place
unknown			partially in place
in place			in place
unknown			in place
in place			in place
unknown			in place
in place			in place
in place			in place
partially in place			in place
in place			in place
in place			in place
not in place			in place
in place			in place
in place			in place
unknown			unknown
in place			in place
in place			in place
in place			in place
unknown			in place
in place			in place
in place			in place
in place			in place

Points - School has form	Feedback - School has fo	Booster training activitie	Points - Booster training
		in place	
		unknown	
		in place	
		in place	
		unknown	
		in place	
		unknown	
		unknown	
		in place	
		in place	
		not in place	
		partially in place	
		unknown	
		in place	
		in place	
		unknown	
		unknown	
		in place	
		unknown	
		unknown	
		unknown	
		in place	
		unknown	
		unknown	
		in place	
		in place	
		unknown	

Feedback - Booster train	School-wide behavior su	Points - School-wide beh	Feedback - School-wide
	in place		
	in place		
	in place		
	in place		
	unknown		
	in place		
	unknown		
	unknown		
	partially in place		
	in place		
	not in place		
	in place		
	partially in place		
	unknown		
	in place		
	in place		
	partially in place		
	in place		
	unknown		
	unknown		
	unknown		
	in place		
	unknown		
	unknown		
	unknown		
	in place		
	unknown		

All staff are involved dire	Points - All staff are invo	Feedback - All staff are in	The school team has acc
in place			in place
in place			in place
in place			in place
in place			in place
unknown			in place
in place			in place
in place			in place
in place			in place
in place			unknown
in place			in place
unknown			in place
in place			in place
in place			in place
in place			in place
in place			in place
in place			in place
partially in place			in place
in place			in place
unknown			in place
unknown			unknown
partially in place			in place
in place			in place
in place			in place
unknown			unknown
in place			in place
in place			in place
in place			in place

Points - The school team	Feedback - The school te	The school is required by	Points - The school is rec
		in place	
		in place	
		in place	
		in place	
		unknown	
		in place	
		unknown	
		unknown	
		unknown	
		in place	
		in place	
		in place	
		in place	
		unknown	
		in place	
		in place	
		in place	
		in place	
		in place	
		unknown	
		in place	
		in place	
		in place	
		unknown	
		in place	
		in place	
		unknown	

Feedback - The school is	Deescalation procedures	Points - Deescalation pr	Feedback - Deescalation
	in place		
	in place		
	in place		
	in place		
	unknown		
	in place		
	partially in place		
	in place		
	in place		
	in place		
	partially in place		
	in place		
	in place		
	in place		
	in place		
	in place		
	in place		
	in place		
	in place		
	unknown		
	unknown		
	in place		
	in place		
	in place		
	in place		
	in place		
	in place		

For those features rated Points -	For those featur	Feedback - For those fea
12 13		
N/A		
7, 8, 10		
Teaching expectations, Clear rules, rewarding behaviors		
7, 11, 20		
8,11,7		
1. Consequences for problem 2. Problem behaviors 3. Deescalation procedures		
Distinctions between office v. classroom managed problem behaviors are clear.	Consequences for problem	
allowing instruction to go on too much wait time		
5,6,7		
2		
5		
1-20		
N/A		
6, 3, 9		
8. 17. 12		
Not Applicable		
7		
10, 15, 16		

not in place, list the numbers of the top three features that should be prioritized for improvement by your PBI

behaviors are defined clearly.   Problem behaviors (failure to meet expected student behaviors) are defined

IS team. (select from 2-20)

clearly.