

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Margate Elementary**

School Year: **2025 - 2026**

Principal: **Thomas Schroeder**

MTSS Coordinator: **Patricia Moore**

Domain: Choose SAM Domain.

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 22. Across tiers, data used to identify “gap” between expected and current outcomes
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 22: Using Quarterly data chats, teachers will meet with a member of the administration team and a member of the curriculum coaching staff. The team will discuss kid by kid how they students are making progress towards proficiency. Teams will plan instruction in weekly PLC meetings.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, the CPS team will expects that at least an 5% increase in ELA and FAST progress monitoring scores for all students including SWD and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Thomas Schroeder, Principal Donna Rucker, Assistant Principal Shannon Mills- Math Coach Hayley Geraine- Literacy Coach
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Choose SAM Domain.

Current domain average:	2.0
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Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 32: Tier 2 Academic practices include common student needs, are linked to Tier 1
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 32: The CPS team will meet bi weekly to review schoolwide Tier 1 ELA/Math progress monitoring data. The Literacy and Math Coach will clearly define and communicate schoolwide Tier 1 practices aligned to ELA and Math instruction and engagement. The Literacy and/or Math Coach will support teaches during team meetings, PLCs and/or common planning time with Tier 1 practices when the data indicates scores are below the expected grade level.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, the CPS Team expects a 5% or greater increase in ELA and Math FAST PM 3 scores compared to
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Thomas Schroeder, Principal Donna Rucker, Assistant Principal Shannon Mills- Math Coach Hayley Geraine- Literacy Coach
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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