



Title I Addendum 2025 - 2026

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for your school.

We will use FAST PM1 results and iReady Diagnostic 1 data to determine the needs of our students. The data is organized with graphs and charts. Information is organized to show individual teacher, grade level and school-wide results. Individual student results are accessible to teachers for their review. They were trained how to assign the FAST test and access the results. Parents were also given results of last year's PM3 FAST as well as the fast results from PM1. Parents are asked during SAC meetings as well as conferences how we can help their child increase student achievement. Suggestions are shared with the staff and considered for inclusion in the school-wide plans. A parent survey is given in the spring to gather input about curriculum, environment, and communication. Results from the survey are used to write goals and objectives for the school.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

A new teacher orientation is held with Team Leaders and Administrators during pre-planning days. Co-teaching and sharing of best practices are shared with new teachers. A day is given to shadow a same grade level teacher. The district's Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee work to retain and recruit Highly Qualified, Certified in Field Educators. They are interviewed at the recruitment fair and referred by Instructional Staffing. Retention of teachers is a top priority for our school.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I funds are used to staff additional teachers and paraprofessionals. Teachers are provided training to improve delivery of instruction through a variety of workshops to improve student achievement. Parental Involvement funds are used to fund academic parent nights that provide parents with new skills to help their child at home. Agendas are also purchased with these funds to increase parent communication with the teacher.

Title I, Part C- Migrant

- 4. Provide a description of services provided to identified Migrant Students at your school location. **(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).***

For the 2025-2026 School Year, there are no Migrant Students identified. If identified at registration, students will be put in contact with the Title I Migrant Dept for resources and assistance.

Title I, Part D

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Students identified as neglected and/or delinquent are referred to a school social worker. The School Counselor also works with students and families who are neglected and delinquent. District Contacts and resources are also made available to students and families.

Title II

- 6. District professional development**

Teachers attend professional development such as SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) to provide Interventions for students. Teachers have also attended (SOR) The Science of Reading Training. BEST Standards will also be offered to teachers.

Title III

- 7. (ESOL) Provide a description of services provided to these students.**

Our school has a high ESOL population. We have an ESOL Coordinator who makes sure that students are tested upon registration if it is indicated that they may qualify for the program. If they are identified as ESOL they are given additional support from their teachers who are certified and ESOL endorsed. Lloyd Estates Elementary has Paraprofessionals who work with ESOL students in their classrooms. Parents are provided translation at Parent Conferences, SAC meetings and parent nights. One of our Parent Nights is an ESOL parent training.

Title IX- Homeless

8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.

Lloyd Estates has identified students who are homeless. They are a part of the HEART program. In this program they are provided transportation so they can stay at our school even if they have moved. The program also provides supplemental academic help and links them to services available to their family. They are referred to the Oakland Park Afterschool Program held on our campus, for free vouchers.

9. Supplemental Academic Instruction (SAI)

Supplemental Academic Instruction will be provided to fragile students in grades 3-5 during an after school camp one day a week for ELA and one day a week for Math.

10. Violence Prevention

Lloyd Estates Elementary implements the County's Student Code of Conduct and follows the District Discipline Matrix. Our school staff is trained and enforces the District's Anti Bullying Policy. Lloyd Estates has a zero tolerance for bullying and violence. Bullying prevention is explained to students by classroom teachers and our School Counselor.

11. Nutrition Program

Nutritional programs and Health Education are an important part of our school through the Physical Education curriculum and federal initiatives of the Broward County Public School's Food and Nutrition Department.

12. Housing Programs

If a family is identified as needing help they are referred to the school social worker. They are also referred to the school counselor who can provide contacts for assistance.

13. Head Start

For the 2025-2026 school year Head Start is not applicable at Lloyd Estates Elementary.

14. Adult Education

For the 2025-2026 school year Adult Education is not applicable at Lloyd Estates Elementary.

15. Career and Technical Education

At Lloyd Estates Elementary STEM is provided as a special. This provides opportunities for students to examine career paths in the fields of aviation, engineering, science, technology and math. Fifth grade students also participate in JA Finance Park, which exposes the students to different careers. Lloyd Estates has a Career Day as well.

16. Job Training

For the 2025-2026 school year Job Training is not applicable at Lloyd Estates Elementary.

17. Other

18. Preschool Transition / Middle and High School Orientation(s)

Lloyd Estates Elementary services one Specialized Pre-K Class and one VPK Class. The teachers conduct articulation meetings during the year which ensures that the transition from Early childhood to Kindergarten Program is seamless. Students are given the opportunity to attend a Sneak a Peek morning where they can visit their Kindergarten classroom and meet the Kindergarten teachers. Fifth graders attend an assembly with staff from the Zone Middle School.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Upload this completed Title I Addendum plan to the eBinder (B1), your school's assigned Specialist will upload the 25-26 Title I budget document(s) to BCPS Central for further review and approval.