

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Lloyd Estates Elementary**

School Year: **2025 - 2026**

Principal: **Shawn Allen**

MTSS Coordinator: **Sonakaye Hanson**

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	3.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 6 - The critical elements of MTSS are defined and understood. • Element 8 - The school leadership team facilitates professional development and coaching for staff members on data-based problem solving relative to their job roles/responsibilities.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Element 6 -All instructional staff and support staff will be provided with access to the self-paced MTSS courses. The CPS team will review additional resources and handouts during weekly faculty meetings and clarify any misconceptions. Handouts will be referenced during PLC meetings, grade level team meetings, data chats, and MTSS meetings. • Element 8 - The MTSS Coordinator will attend monthly MTSS support meetings. District MTSS contact will be scheduled to provide additional professional development when needed. The Guiding Tools for Instructional Problem Solving, Third Edition will be used to facilitate staff professional development and coaching.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 3, 2026, the CPS Team expects at least a 5% reduction in MTSS referrals as evidenced by positive student outcome data and discontinued plans.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Sonakaye Hanson-Intermediate Literacy Coach/MTSS Coordinator, Lillian Gomez-Primary Literacy Coach, Randy Sutton-Math Coach, Carolyn Reidy-ESE Specialist, Shawn Allen-Principal, Yolanda Smith-Asst Principal, Cristina Miuccio-School Guidance
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Evaluations

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 36 - Staff understand and have access to data sources. • Element 39 - Effective data tools are used appropriately and independently by staff.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Element 36 - The CPS team will identify multiple data sources, (i.e. FAST, iReady, Imagine Learning, Math topic assessments, observations), across the tiers, that can be used for instructional decisions and actions. The CPS team will ensure all staff have access to the data sources. • Element 39 - The CPS team will provide targeted training in procedures and protocols for accessing data tools to build staff confidence and competence. Follow up coaching and modeling will be provided to ensure data tools are being used appropriately. Staff will have hands-on opportunities to practice new skills during PLC meetings, grade level team meetings, data chats, and MTSS meetings.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 3, 2026, the CPS Team expects at least a 3% increase in ELA and Math FAST progress monitoring scores for all students as evidenced by FAST PM 3.
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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