



## School Best Practices for Inclusive Education (BPIE) Annual Update for School Improvement Plan

### To be implemented in SY 2025/2026

School: Lloyd Estates Elementary	BPIE Contact Person: Carolyn Reidy
Principal: Shawn Allen	Direct Phone Number: 754-322-6800

**Purpose of the BPIE:** The Best Practices for Inclusive Education (BPIE) is a structured assessment process designed to help schools identify priority needs, develop short-term and long-term improvement strategies and organize resources to support the implementation of inclusive practices school wide. This complies with Florida Statue 1003.57(1)(f) which mandates that every school and school district complete the process **every three years**.

#### Directions to Complete the School BPIE Annual Update for School Improvement Plan

1. Upload the current School BPIE Assessment conducted by your school team (the BPIE assessment is conducted EVERY THREE YEARS).
2. Download the BPIE Annual Update for School Improvement Plan Template.
3. Complete the contact information for your school.
4. Refer to the School BPIE Assessment to view the Prioritized Indicators selected at the end of the document.
5. **Determine which of those prioritized indicators the school will focus on for the current school year.**
6. Complete the table: the indicator #, activities/efforts planned and method to monitor progress towards improvement.
7. If needed, please refer to the Examples of Evidence of Practice for a selected indicator (in the School BPIE Assessment document) to assist you in completing planned activities.

# Selected Prioritized Indicator	Planned Activities for Improvement in the Prioritized Indicator	Method of progress monitoring improvement in the selected Prioritized School BPIE Indicator
#21	General education teachers will collaborate with ESE staff to use a variety of data collection tools and processes to continuously assess progress of SWDs in general education classrooms and natural contexts. Formative assessments will be used to adjust instruction as needed. All SWDs will have access to the same multi-tiered interventions as those without disabilities.	Collaboration/Consultation Logs between ESE provider and General education teacher Data chats/Data Binder PLC minutes MTSS meeting minutes Progress monitoring assessments
#32	The principal will provide a report to families as part of school open house activities and other school events. The principal will provide a report during SAC meetings and district meetings.	Annual Principal's report School's website Agendas from school events

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*If you have questions about completing this document, please contact: Carolyn Reidy*