

Sheridan Technical High School

2025-2026 Literacy Plan

2024-2025 FAST PM-3 Reading Results

Grade	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5	% Level 3-5
9 TH	3	10	27	35	26	88
10 TH	8	0	21	38	33	92

Administration of the FAST Progress Monitoring Assessment

Schedule

PM-1 ~ September 9, 2025

PM-2 ~ December 11, 2025

PM-3 ~ May 21, 2026

Goal

Goal: By May 2026, there will be a 3% increase of total proficiency in 9th & 10th grade; where students will score a level 3 or higher as tested using the FAST Progress Monitoring Assessment # 3. This will be accomplished through the strategies listed below.

Schoolwide Strategies

Strategy	Progress Monitoring	Timeline
Into Literature Instruction	In-class instruction with half of students population.	Term 1 & Term 2
Pull outs & Push ins	Small Group Instruction based on FAST PM 1 data & Teacher recommendation Monitored by Literacy Coach	Weekly (September-May)
Albert IO ~ Reading & Grammar Initiative (9 th -10 th)	Weekly reports by Literacy Coach Monitored by classroom teacher	Year Round (August-May)

Albert IO ~ School wide SAT & math Initiative (9 th -10 th)	Weekly reports provided to teachers Monitored by Literacy Coach	Year Round (September-May)
Tutoring (9 th -12 th)	Provide additional supports to students based on progress monitoring data	3 x's weekly (September-May)
FAST Progress Monitoring Assessment (9 th -10 th)	Real time data used to drive instruction Data chats with administration	Three times a year (September, January, & May)
Data chats	Monthly with administration and team leaders	Year Round (September-May)
Calibration Meetings	Analyze FAST PM 1 & 2 Data to develop instructional strategies to drive instruction in preparation for PM3 (Literacy Coach & Administration)	Twice a year (October & January)