

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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run on 09/24/2025



Custom Survey

1 survey(s) 52 response(s)

**Report Filters****School:**  
N/A**Ethnicity:**  
N/A**Experience:**  
N/A**Gender:**  
N/A**Role:**  
N/A**Tag:**  
N/A

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

### Demographics

Number of Responses | Percentages of Total Responses

#### 1. Gender

Male	11	22%
Female	32	63%
Prefer not to answer	8	16%

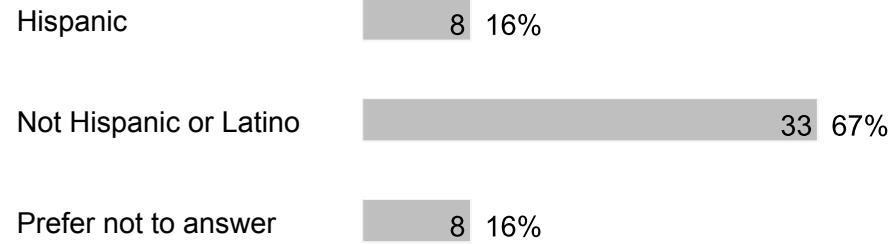
51 respondents

#### 2. Ethnicity

Asian	4	8%
Black or African American	7	14%
White	30	61%
Multiracial	3	6%
Other	5	10%

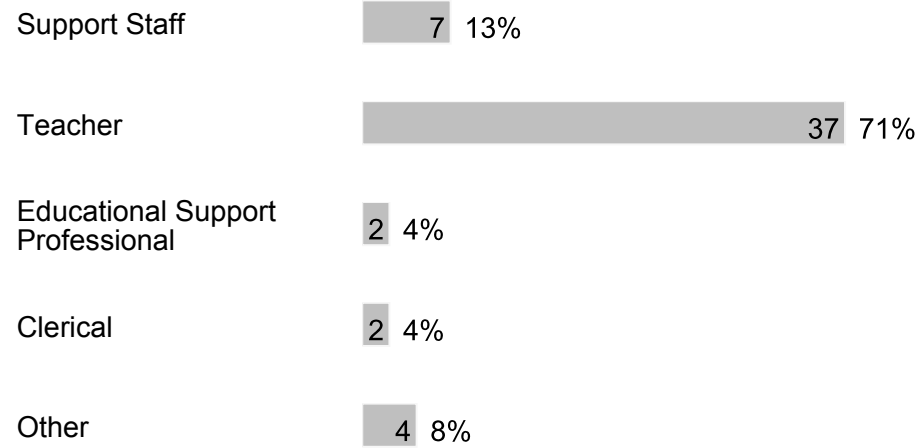
49 respondents

### 3. Ethnicity



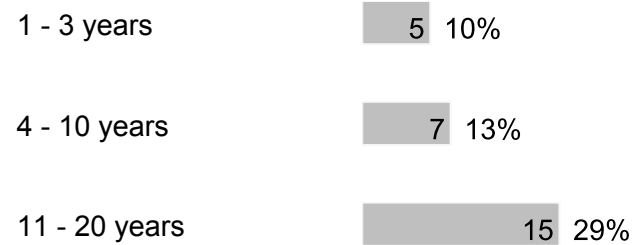
49 respondents

### 4. Role



52 respondents

### 5. Experience



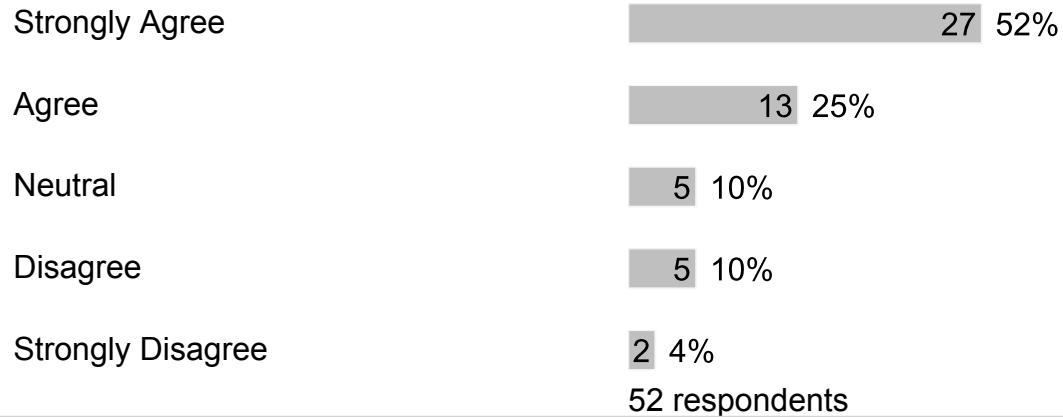
More than 20 years



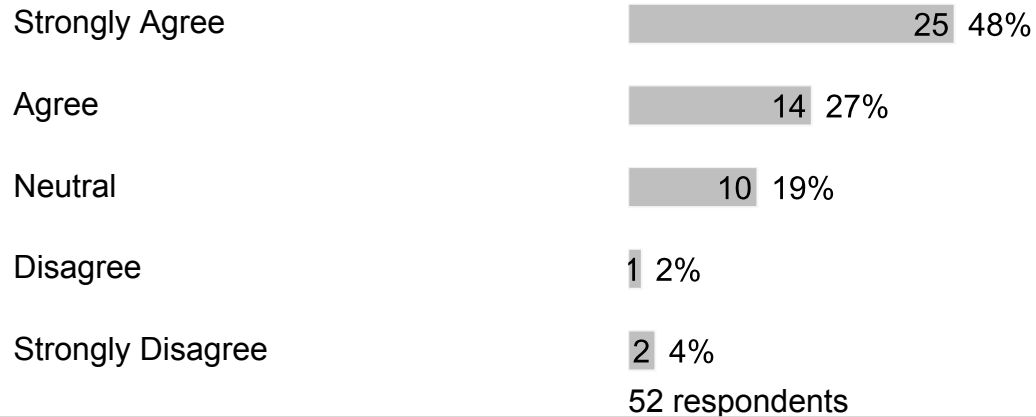
52 respondents

## C. Section 2

### 1. I feel safe at my school.



### 2. I would recommend my school to my friends and/or family.



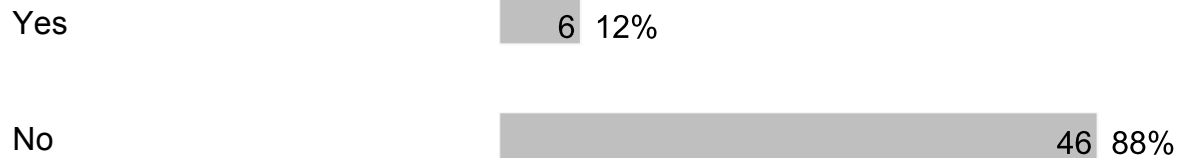
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Strongly Agree	1	2%
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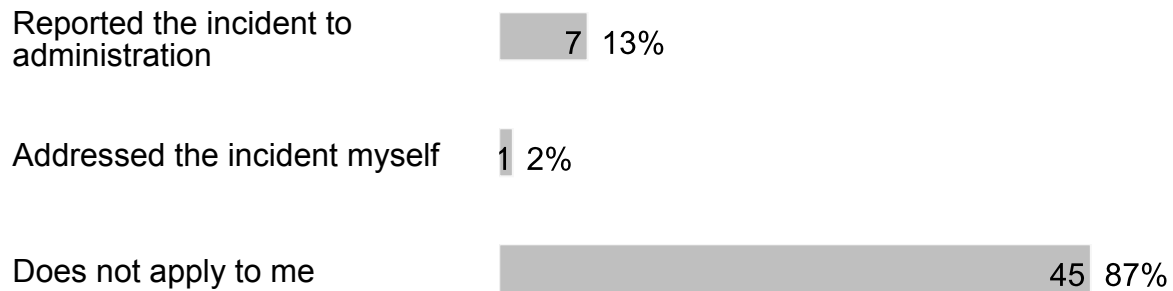
52 respondents

**4. Has a student reported an incident of bullying or cyberbullying to you this year?**



52 respondents

**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**



52 respondents

**6. After addressing the bullying or cyberbullying reported to me, the bullying:**



Don't know 2 4%

Does not apply to me 44 85%

52 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 22 42%

Agree 16 31%

Neutral 8 15%

Strongly Disagree 6 12%


52 respondents

## D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  39 75%

Agree  11 21%


Neutral  1 2%

Disagree  1 2%

52 respondents

## E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree  27 52%

Agree  17 33%

Neutral  6 12%

Disagree  2 4%

52 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree  32 62%

Agree  13 25%

Neutral  7 13%

52 respondents

## F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 32 62%

Agree 17 33%

Neutral 3 6%

52 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 42 81%

Agree 10 19%

52 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

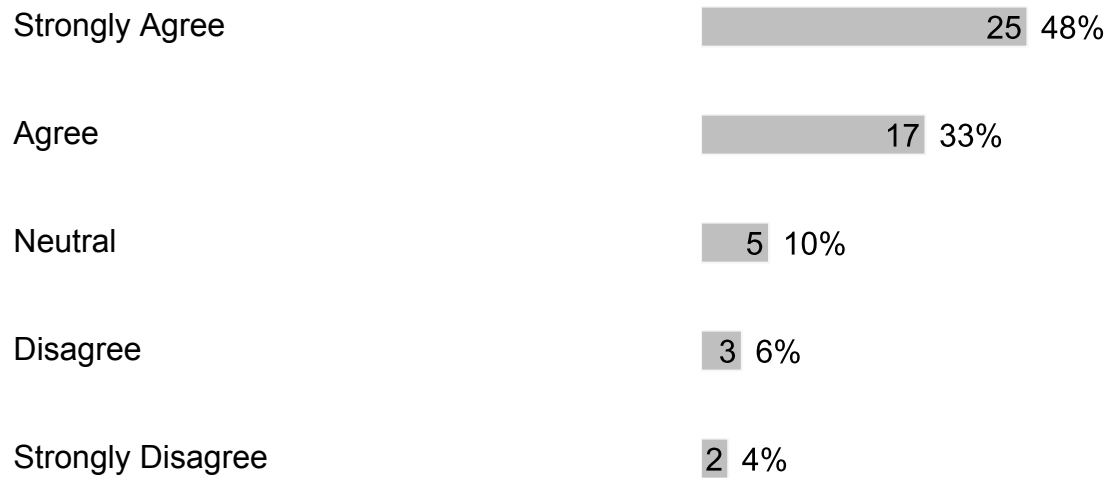
Strongly Agree 33 63%

Agree 18 35%

Neutral 1 2%

52 respondents

4. In my school, adults treat students with respect.



52 respondents

**5. In my school, students treat adults with respect.**



52 respondents

**6. In my school, colleagues/adults treat each other with respect.**

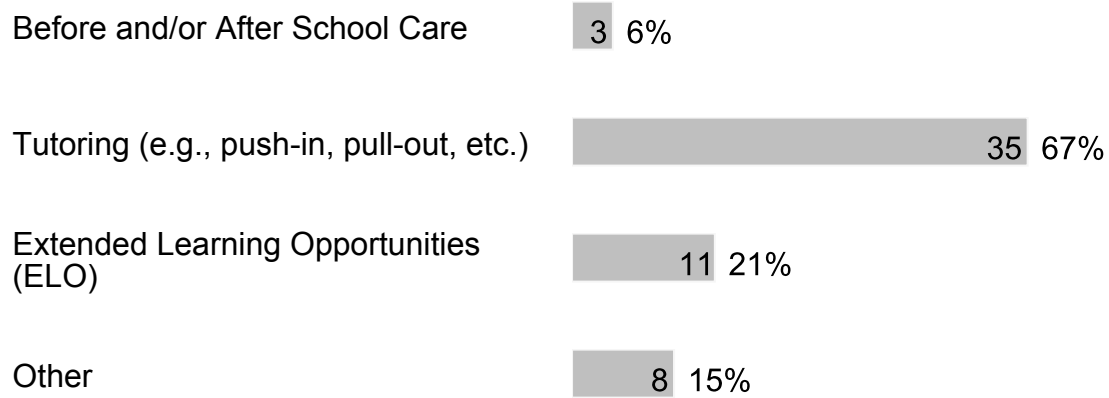


Neutral	8	15%
Disagree	6	12%
Strongly Disagree	5	10%

52 respondents

7. At my school the following programs/services are available (check all that apply):

Counseling	44	85%
College and/or Career Planning	45	87%
Family Counseling	13	25%
Athletics	26	50%
Pro-Social Clubs (e.g., Choose Peace, SAVE Promise)	26	50%
Performing Arts	19	37%
Mentoring	15	29%
Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.)	34	65%
Peer Counseling/Peer Mediation	9	17%



52 respondents

**8. Our school implements changes based on the feedback from staff.**



51 respondents

**9. Our school maintains facilities that support student learning.**



Neutral 8 16%

51 respondents

**10. I enjoy eating food prepared by the cafeteria.**

Strongly Agree 23 45%

Agree 14 27%

Neutral 11 22%

Disagree 3 6%

51 respondents

**11. Families regularly participate in school involvement activities offered by our school.**

Strongly Agree 8 16%

Agree 17 34%

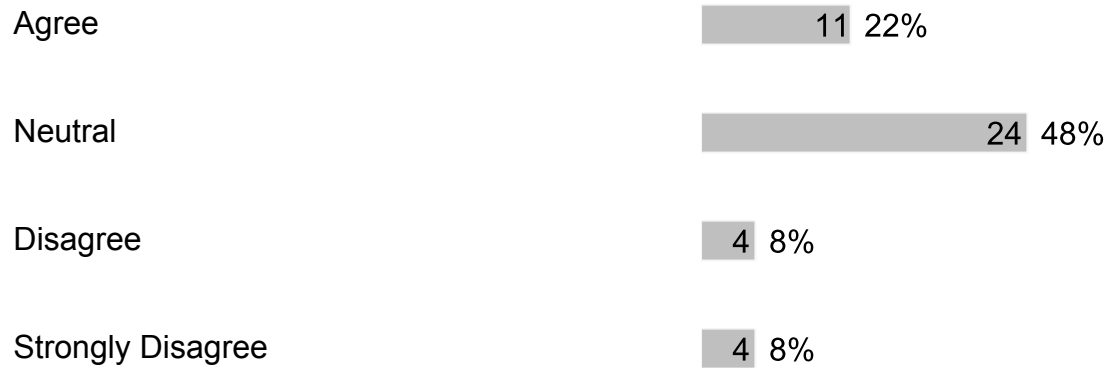
Neutral 20 40%

Disagree 5 10%

50 respondents

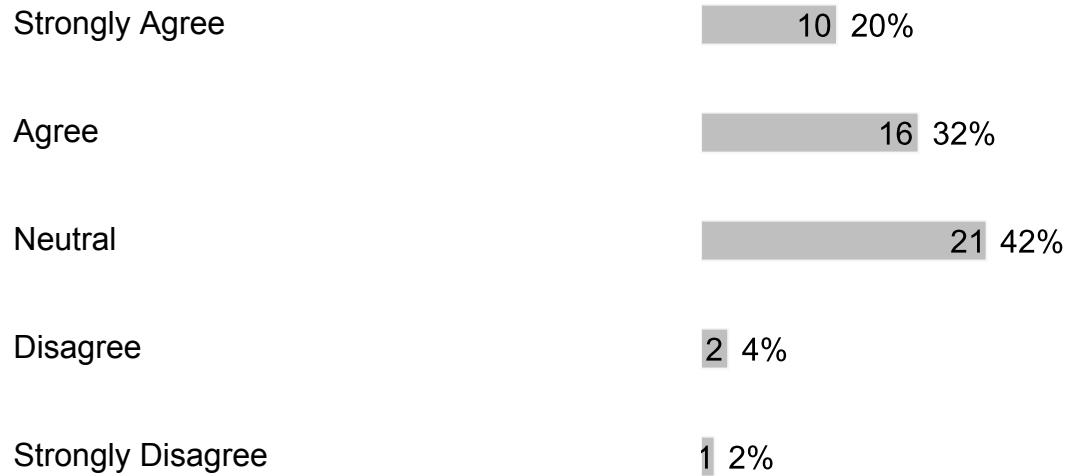
**12. Our school has a family resource center and/or a staff member assigned to work with families.**

Strongly Agree 7 14%



50 respondents

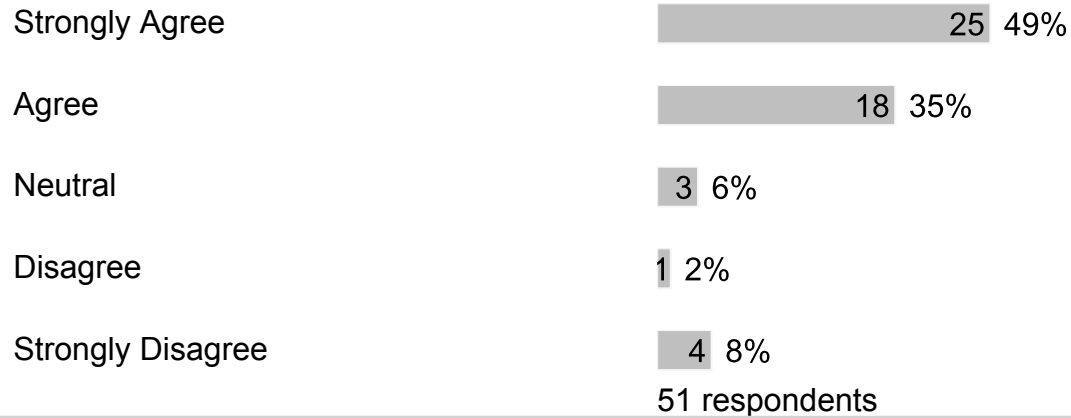
**13. Our school asks families for their ideas on the best way to communicate school-related information.**



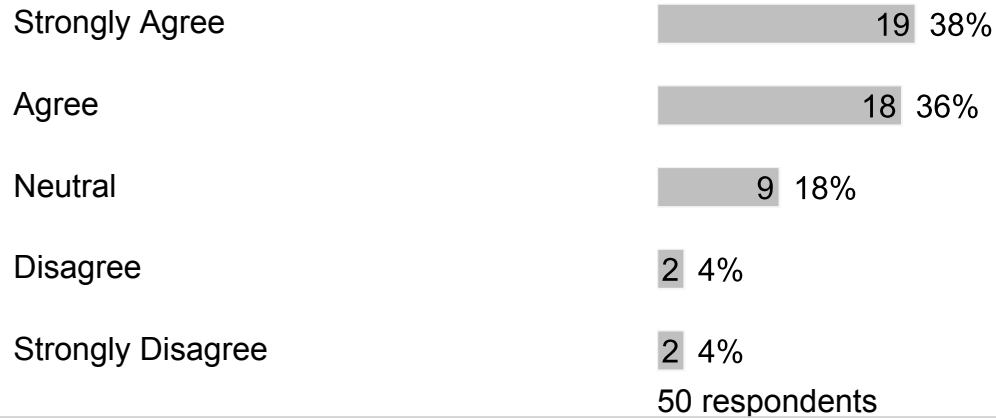
50 respondents

## G. Section 6

### 1. Our school has a culture of high expectations.



### 2. Our school has a continuous improvement process.



### 3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 3 6%

Strongly Disagree 2 4%

51 respondents

**4. Our school's leaders hold themselves accountable for student learning.**

Strongly Agree 21 41%

Agree 15 29%

Neutral 7 14%

Disagree 4 8%

Strongly Disagree 4 8%

51 respondents

**5. Our school's leaders hold all staff members accountable for student learning.**

Strongly Agree 24 47%

Agree 17 33%

Neutral 3 6%

Disagree 4 8%

Strongly Disagree 3 6%

51 respondents

**6. I receive feedback from my supervisor regarding my professional performance.**

Strongly Agree 33 65%

Agree 14 27%

Disagree 1 2%

Strongly Disagree 3 6%

51 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 26 51%

Agree 15 29%

Neutral 7 14%

Disagree 2 4%

Strongly Disagree 1 2%

51 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 18 35%

Agree 22 43%

Neutral 8 16%

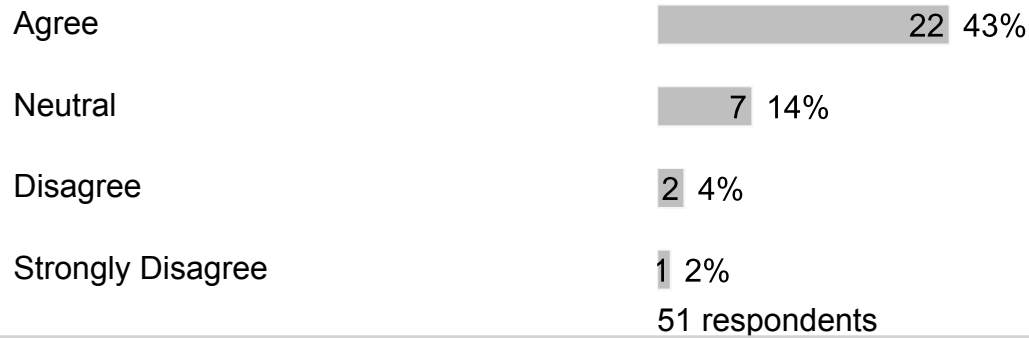
Disagree 1 2%

Strongly Disagree 2 4%

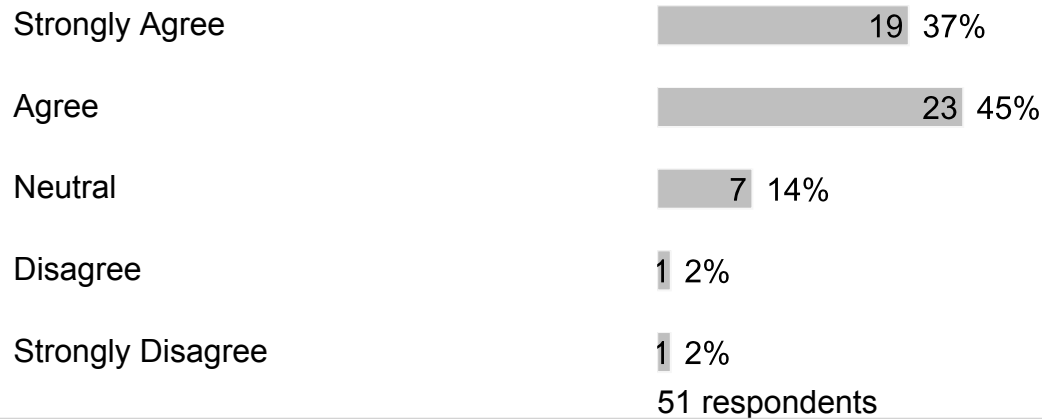
51 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

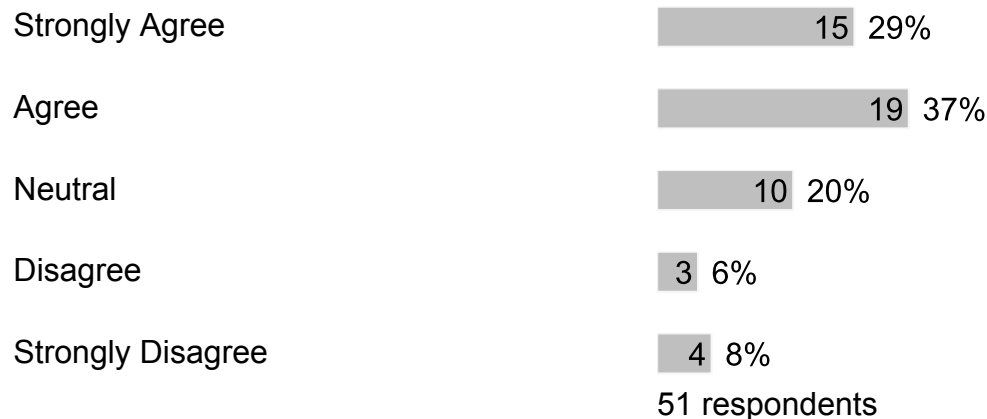
Strongly Agree 19 37%



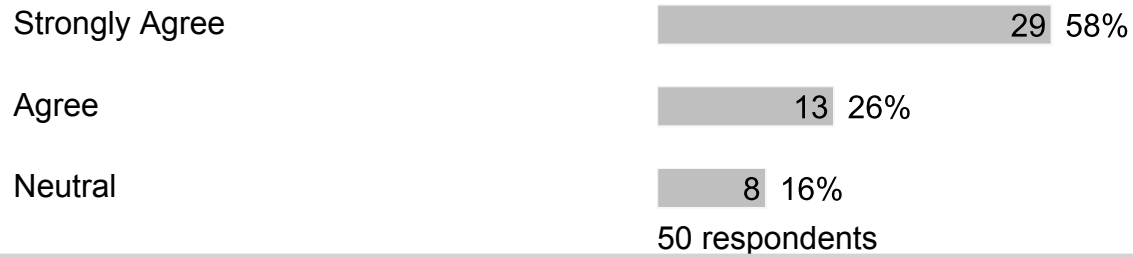
**10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.**



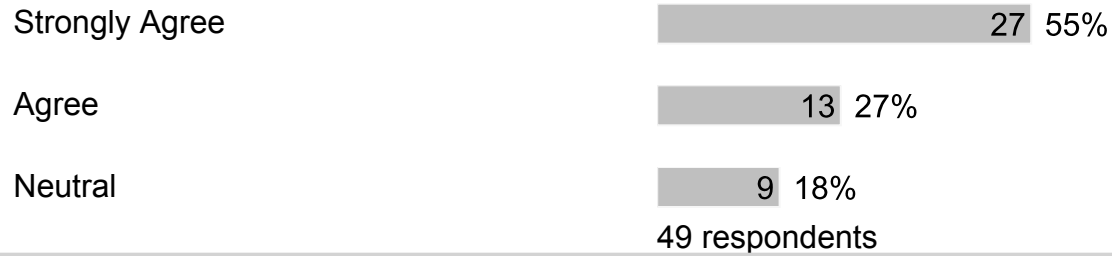
**11. In our school, a formal process is in place to support new staff members in their professional practice.**



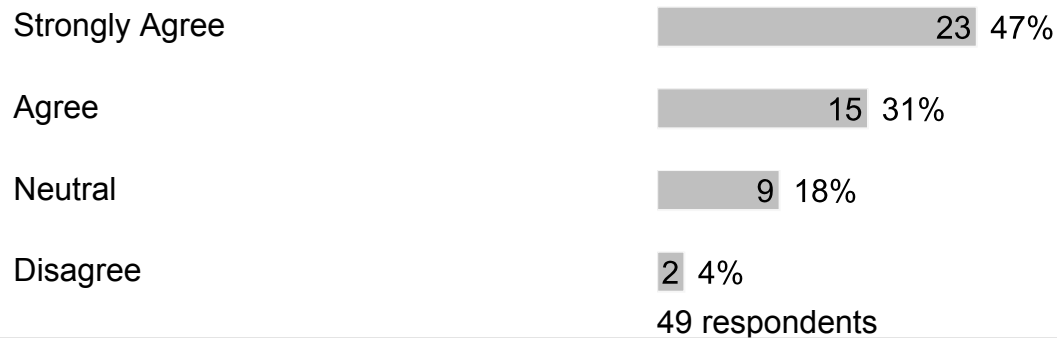
**12. My lessons provide opportunities for students to be actively engaged in their learning.**



**13. I structure lessons, tasks and activities that require students' use of digital tools for learning.**



**14. I use student achievement data to modify and adjust materials and lessons for my students.**

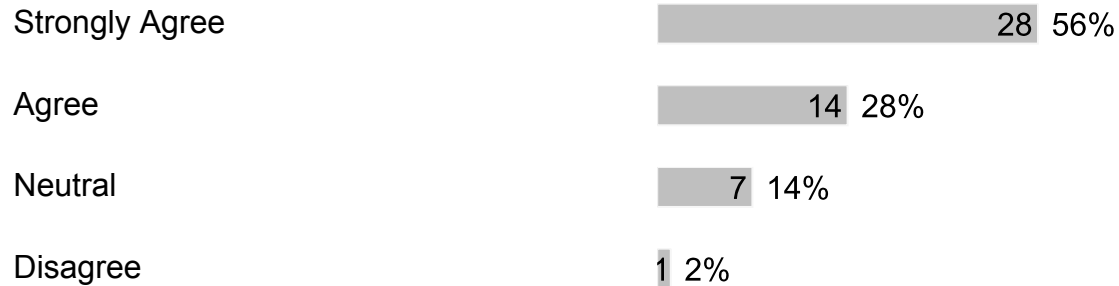


**15. I use formative assessments to monitor student progress.**



50 respondents

**16. I participate in targeted professional learning activities designed to meet the individual needs of my students.**



50 respondents

**17. Teachers participate in collaborative learning communities across grade levels and/or content areas.**



50 respondents

**18. The school ensures I receive formal training in the use of student assessment data.**



50 respondents

**19. In our school, staff members provide peer coaching to teachers.**





50 respondents

**20.** In our school, staff members participate in continuous professional learning based on identified needs of the school.



50 respondents

**21.** I am provided with professional development opportunities that are relevant to my role.



50 respondents

**22.** Our school shares responsibility for student learning with its staff, parents and community members.



Disagree 4 8%  
51 respondents

**23. I feel confident in my classroom management strategies.**

Strongly Agree 28 57%

Agree 13 27%

Neutral 8 16%

49 respondents

**24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.**

Strongly Agree 16 32%

Agree 15 30%

Neutral 13 26%

Disagree 2 4%

Strongly Disagree 4 8%

50 respondents

**25. Teachers keep parents informed regularly about their child's progress and how they are being graded.**

Strongly Agree 18 36%

Agree 20 40%

Neutral 10 20%

Strongly Disagree 2 4%

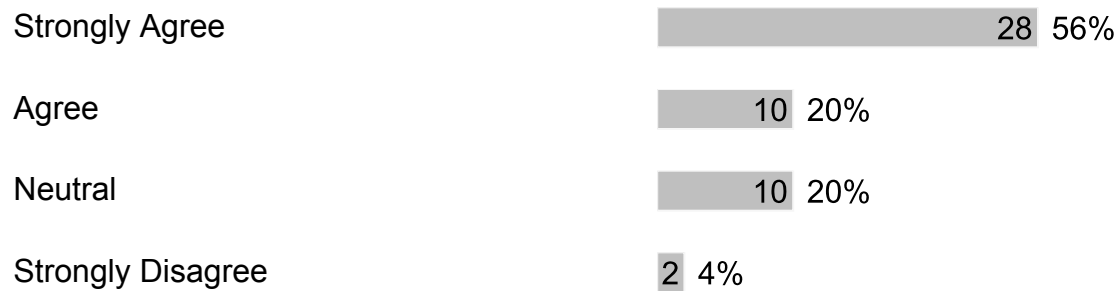
50 respondents

**26. Most teachers report student progress in easy to understand language to families.**



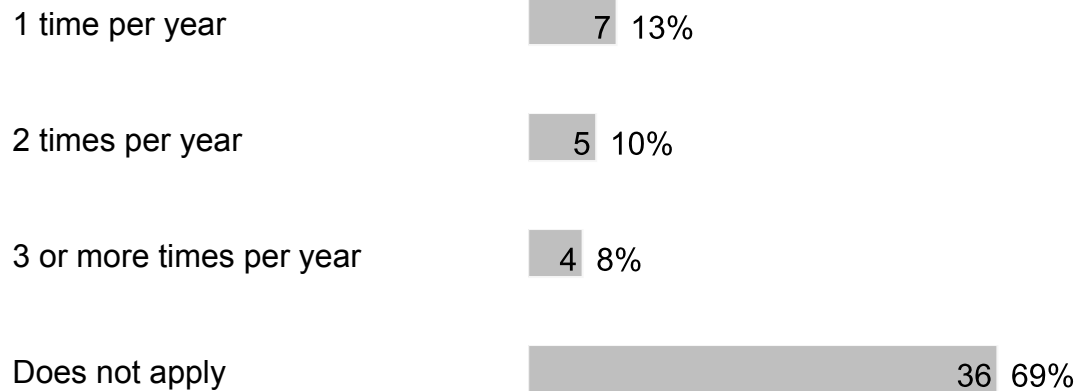
50 respondents

**27. I provide students with timely feedback about their learning.**



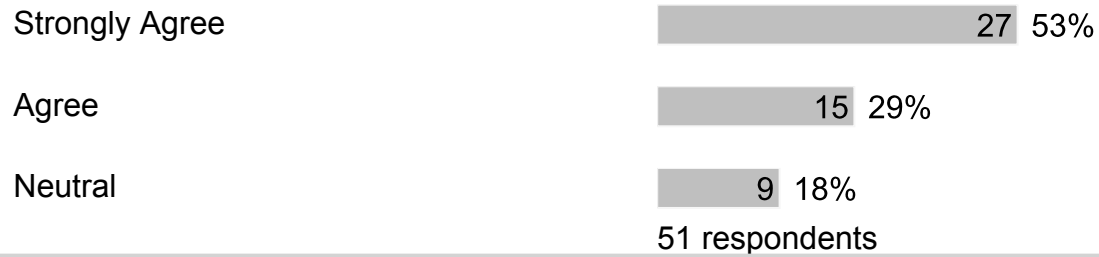
50 respondents

**28. I schedule conferences to share student learning progress with families.**

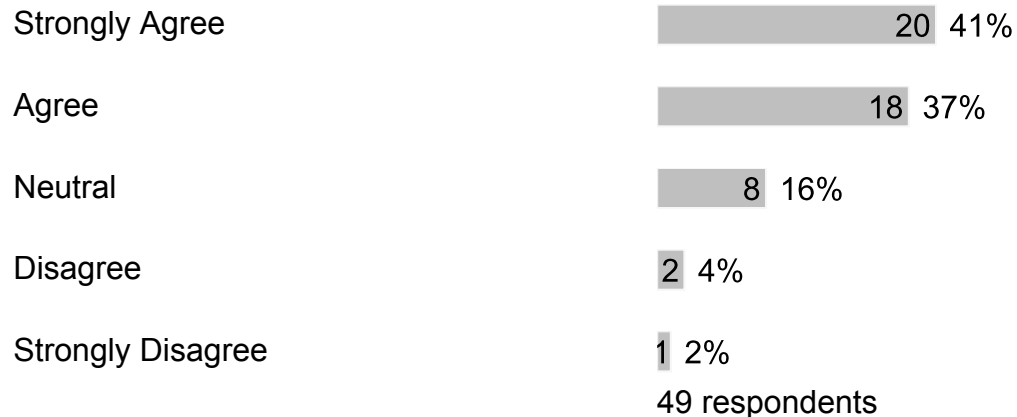


52 respondents

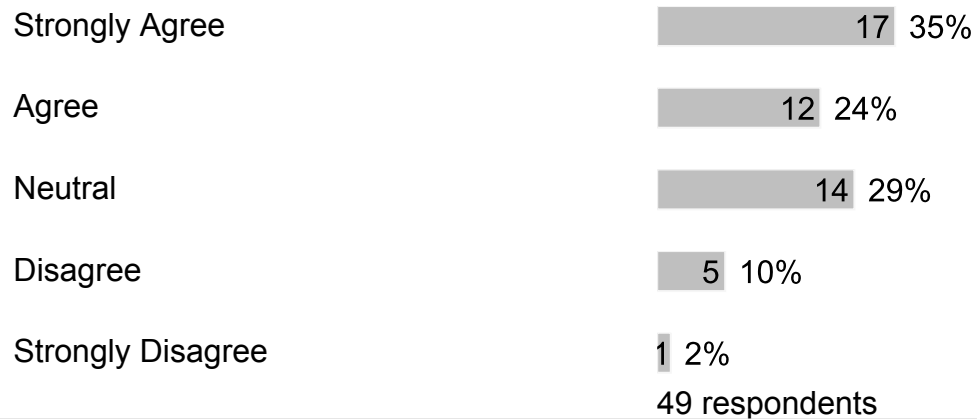
**29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).**



**30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.**



**31. I regularly post information online or send home a newsletter.**



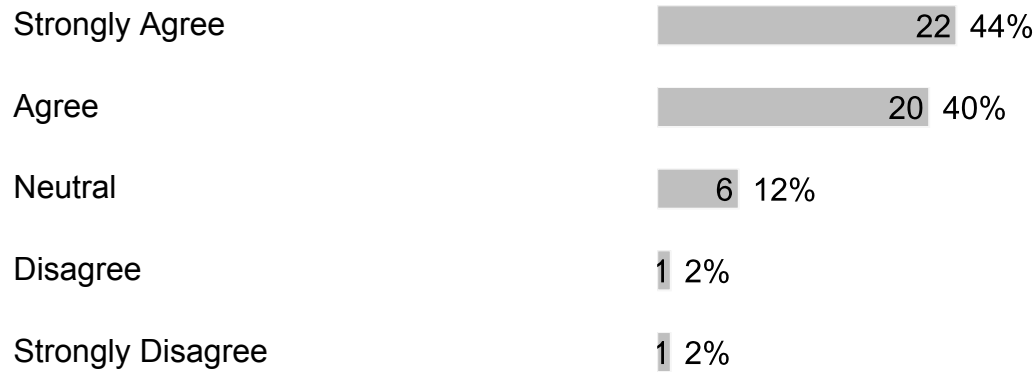
**32. Our school communicates well about its goals and activities.**





50 respondents

**33. Our school communicates information in ways that are easy for families to understand.**



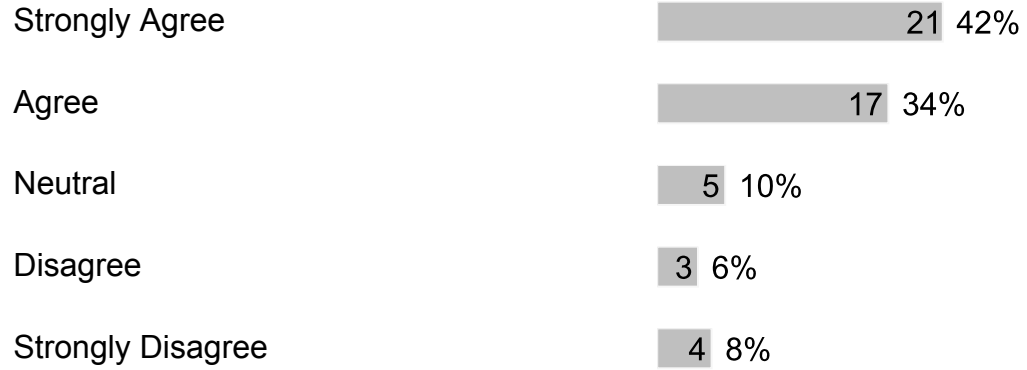
50 respondents

**34. I am accessible via (check all that apply):**



52 respondents

**35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).**



50 respondents

## H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report