

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Sheridan Technical High School**

School Year: **2025 - 2026**

Principal: **Cara Daniel**

MTSS Coordinator: **Esther Charles**

Domain: Communication and Collaboration

Current domain average:	1.0
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> The leadership provides staff data on MTSS fidelity and student outcomes.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> The leadership team will continue to engage in the monthly MTSS forum/hot topic sessions. In addition, provide mid-year and end-of-the-year data regarding MTSS implementation and what the student outcomes are.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, 80% of staff members will receive data regarding MTSS implementation and student outcome. This will be achieved by conducting monthly MTSS meetings, collaborating with staff in regards to student progress, and providing mid-year and end-of-the-year data.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Wendy Mola, Esther Charles, Pristine Pulley, Ashely Asselta, Mary Hood, Kim Lloyd, and Aliyah Coleman
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Evaluations

Current domain average:	1.0
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Staff understand and have access to data sources
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> The leadership team will train staff about the purposes of assessment within MTSS and engage staff in assessment with fidelity to answer predetermined guiding questions regarding students outcomes, monitor student growth/progress, inform intervention planning, and determine student attainment of outcomes.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, 80% of staff members will have access to data sources that address students at-risk, monitor student progress, inform instructional intervention planning, and determine student attainment of outcomes. This will be achieved through staff PLC trainings, and leadership team monitoring during monthly meetings, and follow-ups as needed.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Wendy Mola, Esther Charles, Pristine Pulley, Ashely Asselta, Mary Hood, Kim Lloyd, Aliyah Coleman, and classroom teachers
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)