

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: The Quest Center

School Year: 2025 - 2026

Principal: Andrea Swiff

MTSS Coordinator: Luz D. Rivera-Sanchez

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	# 30
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The CPS Team is excited to meet bi-weekly to review our schoolwide progress monitoring data for Tier 1 English Language Arts (ELA) and Mathematics! After our evaluations, our dedicated Literacy and Mathematics Coaches will enhance Tier 1 instructional practices, ensuring we meet the highest standards in ELA and Mathematics. If we notice any grade-level data falling short of expectations, our coaches are eager to provide personalized support during Professional Learning Communities (PLCs), team meetings, and planning sessions. This collaboration will not only strengthen our Tier 1 instruction but also boost student engagement and success!
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	We aim for at least 70% of students to demonstrate on-grade-level proficiency or exhibit measurable growth on ELA and Math progress monitoring assessments.
List the team members who will support and monitor the implementation of the two (2) identified elements.	Administrative and Support Staff
Enter the implementation dates:	Start: 8/11/2025 to End: 6/4/2026

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Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	# 31
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The team will collaborate to ensure that all Tier 1 practices align with the school's Positive Behavior Plan (SPBP). Regularly evaluate and adjust practices to ensure they meet the needs of the student population and reflect best practices in behavior management.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	The CPS Team will work together to ensure that all Tier 1 practices align with the Schoolwide Positive Behavior Plan (SPBP). The team will consistently assess and adapt these practices to cater to the needs of our students and integrate evidence-based strategies. Consequently, we aim for 85% of classrooms to faithfully implement Tier 1 behavior practices, leading to a 10% increase in positive behavior indicators, such as classroom engagement and reduced minor incidents, compared to the baseline established in the 2023–2024 academic year.
List the team members who will support and monitor the implementation of the two (2) identified elements.	Administrative and Support Staff
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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